



Bourne Grammar School Weekly Bulletin



10 - 14 February 2025

Reflection of the Week





Alastair Anderson, Headteacher

And so... we reach the end of another term, another amazing term at our fantastic school. As usual the week was full of opportunity and achievement: Year 12 futures interviews, a Year 10 PSHE drop down day, an Art trip to London, a Spanish seminar evening at Oundle and multiple rehearsals for our exciting imminent production of Guys and Dolls. I must thank the Sixth Form team for their organisation of the interview programme, and our Music and Drama teams for the ongoing efforts going into this year's musical. None of the opportunities we have here can happen without staff time and effort and I know our students are hugely appreciative of the dedication demonstrated by all.

And as if that wasn't enough our chess team was in competition again this week with Nottingham High, we had netball, rugby, football and hockey teams out on fixtures, House table tennis added competitive zip across all year groups, and today 79 enthusiastic skiers head to Andorra. Thanks to Miss Dorosenko for organising this wonderful trip and to the team of staff for agreeing to give up their holiday to staff it.

I hope everyone takes time out to rest next week, and I particularly hope that our Year 11 and Year 13 students will use the time to reflect on where they are in their studies and formulate revision strategies to help catapult them towards success in the summer. Now is the time to find focus and drive.

House Totals

			
12205	12548	12486	10316

Totals shown are House Points minus Behaviour Points awarded so far this term

Year 9 GCSE Options Evening – Thursday 27 February

We will shortly be asking Year 9 Students, in discussion with their parents, to choose the GCSE subjects they would like to study in Years 10 and 11.

You will have an opportunity to find out more about the Key Stage 4 (KS4) curriculum at the **GCSE Options Evening in School on Thursday 27 February from 6-8pm**, doors open 5:30pm.

The main presentation, explaining how options are selected using the Online Booking System, will be in the Main Hall at 6pm and will be repeated at 7pm. During the evening you will also have the chance to talk with each relevant Subject Leader along with Year 10 students currently following courses that may be of interest to your child.

Please take time to familiarise yourself with the Options Booklet outlining the process and key dates, as well as the subjects on offer, to make the best possible use of the limited time available on Options Evening. We hope you are able to attend this important evening and look forward to meeting you.

School Musical: Guys and Dolls – Request for chairs!

We are trying to source 40 old-fashioned wooden chairs for the musical. If any parents know of a good source for these, which can be either borrowed or hired, please contact Mr Moxley in school, nick.moxley@bourne-grammar.lincs.sch.uk

Sixth Form London Art Trip

Mrs Welling, Subject Leader of Art

Despite the cold and rainy weather, an enjoyable day was had by all in London on Friday 7 February. To gather resources and broaden their knowledge of art and artists, Year 12 and 13 Art students visited three major galleries, viewing a vast display of historical and contemporary art. Our first stop was a return to the Barbican Centre, where we viewed the work of artist Noah Davis. This posthumous exhibition of his work showcased the largest solo display to date of the artist's paintings, installations and films.

Seeing the breadth and scale of work the artist produced in his short life was inspiring. Using photography, Davis thoughtfully constructed a personal narrative in his paintings that conveyed his feelings about his family and impending death. All of us were incredibly moved by his story.



At the Tate Britain, students were able to use the gallery to gather ideas to develop their personal themes. Viewing the Turner Prize encouraged many debates on the shocking and (sometimes) controversial installations. Finally, after a well-deserved break at Battersea Power Station, we concluded our day with a visit to the Institute of Contemporary Arts, where the exhibition New Contemporaries, showcased the art of up-and-coming artists.

The exhibition displayed many film and installation pieces which students found inspiring due to the concepts behind the work. After a long and tiring day, and over 25,000 steps walked, we returned to Peterborough Train Station, tired but buzzing with ideas. Many thanks to Miss Wright for her help and support on the day and to all the students for their excellent behaviour.



More to see: A selection of students' artwork created on the day is showcased at the end of this bulletin.

Talking Points!

Mrs Tomlinson, Subject Leader of English

We are excited to announce the stunning redesign of our school's Talking Point posters, thanks to the talented Grace Lavendar. Grace, a creative force within our school, has completely revamped the posters displayed throughout the School in every subject area.

The purpose of these Talking Point posters has always been to spark meaningful conversations among students, and Grace's new design brings a fresh and vibrant energy to the concept. Each poster now combines bold colours, engaging visuals, and clear, thought-provoking questions that encourage students to dive deeper into their subjects.



With these redesigned posters, students across all year groups will be more likely to pause, reflect, and interact with the subject matter in ways that go beyond textbooks. Whether it's a question about science, history, literature, or art, the redesigned Talking Point posters are a fantastic tool for getting students talking and thinking critically.

A huge thank you to Grace for her dedication to fostering a more engaging and communicative learning environment for all of us. Be sure to check out the new posters around the School and join in the conversations they spark!

Debating in History

Noah Skinner, 9G, an Oracy Champion



In History, we have been learning about the causes of the Holocaust. Looking at a variety of cause, as groups we began by deciding for ourselves which reason was the most probable. Once we had made our minds up, we discussed our views with our partners attempting to persuade them to our way of thinking. We then had to discuss with the rest of the class which idea was the most compelling for why so many Jews were killed. The reasons were: antisemitism across time which normalised violence; the persecution of Jews in the law which left them vulnerable; propaganda; stereotyping which meant that Jews lost their individuality and were easier to mass murder and fear and indifference which left all non-Jews to be too afraid to stop it. Across the class, antisemitism across time was the most supported cause, closely followed by fear and indifference and thusly antisemitism won – I believe.

However, it was interesting to hear people's differing viewpoints. Overall, it was an enjoyable way to apply specific knowledge and information about the Holocaust to a creative debate scenario which allowed people to analyse the time period extremely thoroughly to challenge each other's ideas.

Harrison Smith, 13B

In Year 13, History students have been regularly developing their oracy skills. This has been done through debating a range of topics, including who was to blame for the Great Rebellion in the reign of Henry II and whether Richard I left England in a vulnerable position when he went on crusade. These debates have had multiple formats, such as 'balloon debates' as well as conventional two-sided debates. These have developed a variety of skills such as how to construct and present an argument and then how to evaluate other arguments. These skills are useful as they can then be applied to our essay writing, making us better historians. In the most recent debate, I was particularly impressed with the contribution of Grace Burrows (13I), who used some excellent knowledge to thoroughly challenge and contest the opposing team's argument. Grace spoke with confidence and articulated her point with great clarity.

Individual Achievement – Ava Stewart Crowned UK National Dance Champion

Mr Chamberlain

Bourne Grammar School is delighted to celebrate the outstanding achievements of Ava, who has returned from the UK National Final Dance Contest with incredible success. Ava's dedication, passion, and hard work have truly paid off, as she now holds the title of UK National Champion in both:

 **Acro Solo (Under 12 category)**

 **Acro Duet (Under 13 category)**



Her impressive performances didn't stop there—she also secured Runner-Up Champion in her Jazz Solo and was one of only 10 dancers selected from thousands across the country to compete in the Grand Final with a judge's elite team. Her team won!



To top off an already unforgettable weekend, Ava was invited to perform her Acro Solo and Duet once again in the Grand Final, where she finished an incredible 9th place overall in the UK, competing against dancers aged 5 to 18 across all genres.

Ava's success is a testament to her commitment and talent, and we are incredibly proud of her achievements. A huge well done to Ava—your hard work and dedication continue to inspire us all!

Congratulations, Ava!

Student Wellbeing Champions

Mrs Bainbridge

This academic year, Bourne Grammar School has been working alongside Healthy Minds to improve awareness of mental health and wellbeing within school. As part of this, a team of Student Wellbeing Champions has been established. Currently, this team is comprised of approximately twenty students across Year 10 and Year 12, with the hope to expand this as the role develops. The role of the Student Wellbeing Champions includes, but is not limited to:

- Promoting positive wellbeing and mental health throughout the School
- Supporting the creation and maintenance of resources that promote wellbeing, such as information boards, assemblies, and activities
- Promoting positive attitudes and ethos
- Supporting students to seek help from a teacher, tutor or trusted adult (and report any concerns they have about other students).

Wellbeing Champions receive training from Healthy Minds Lincolnshire on how to support and promote good mental wellbeing. Mr Bruncker and Mrs Bainbridge, who work with the Champions, have also completed this training. The Champions receive regular support from a Healthy minds practitioner through three supervisions a year, as well as fortnightly meetings with Mrs Bainbridge.

As a School, we have the freedom to implement the project in a way that will best benefit our community, utilising resources and support from Healthy Minds where appropriate. The Champions have decided upon three targets to work towards this year:

1. Creating a wellbeing board to signpost students to support.
2. Promoting gratitude across the school community
3. Having positive affirmations around areas of the site.



The Champions have already made excellent progress towards meeting these. They have created a Wellbeing Board informing students of a plethora of agencies that can provide support. Also on the Wellbeing Board are tips on how to look after your mental and physical health, as well as some breathing and grounding exercises. The Wellbeing Board is located in the middle corridor of the New Block for all students to access.

In addition to their targets, the Champions hosted a fantastically successful Brew Monday event earlier this term. Our Healthy Minds practitioner was impressed with what the Champions have achieved so far this academic year and have presented them with their Bronze Award as a result.

For the rest of this year, the Student Wellbeing Champions will continue to work towards their remaining targets, and further embed themselves within the School community, providing support to students.



BBL Champion

Mr Hewitt, Deputy Head Academic



It is always lovely to celebrate the work of Year 7 students and this week's award goes to Srijan Reddy (7C). Srijan has a keen interest in weather and he became so interested in a recent geography topic that he produced an incredible piece of work – without being instructed to by the teacher.

This is a perfect example of BBL work, of independent consolidation of content covered in class, followed by research to stretch his knowledge further. Srijan's Geography teacher, Ms Lindley, explains in more detail:

'Our Y7 Geographers are currently undertaking a 'tasting menu' of Geographical topics ranging from Globalisation to Urbanisation. In 7C, we have just been investigating how tropical storms such as hurricanes form, having recently studied three different types of rain. Srijan decided to go the extra mile for his BBL and demonstrate

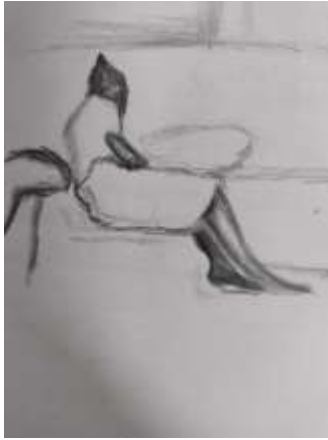


his strong interest in all things weather! I was very impressed by his creativity in consolidating his learning on the key Geographical language involved in rainfall with his detailed annotations on a colourful raindrop. He then extended his understanding of hurricanes by researching facts about Hurricane Katrina and representing those in a fantastic diorama that actually spins like a real tropical storm. Keep up the hard work, Srijan!



Artwork created by Year 12 students on the London art trip

Summer Cain



Ashleigh Goodall



Year 11 Revision Sessions

Mr Hewitt, Deputy Head Academic

All students are encouraged to fully take advantage of the extra help available, aimed at helping you recap prior learning, address gaps in knowledge or catch-up with coursework. While some will be required to attend, the sessions are voluntary and there is no need to book -just turn up. As always, a huge word of gratitude to the teaching staff who give up their free time, from January until May, to offer this extra support.

	Monday 24.02.25	Tuesday 25.02.25	Wednesday 26.02.25	Thursday 27.02.25	Friday 28.02.25
Subject	History	Design Engineering	Spanish	English	Computer Science
Room	H1 - Dr Barmby	DE2 – Mr Delpont	Students to attend their usual classroom	E1- Ms Bennett E2- TBC	CS2 – Mr Osborne
Revision Topic	America – Culture and Social Change	Coursework/NEA catch-up session	Higher: 150-word essay Foundation: Listening skills – Town and local area	Q3 – Paper 1- Language	Theory Revision / Practice Exam Questions
Subject	Geography	Art	EPR	Drama (lunchtime)	Maths Set 4 -5 (Lunchtime)
Room	G4 Mrs Evans/Miss Pollard	Art 2 - Mrs Welling/Miss Wright	EPR3 – Mr Tighe	Studio – Mr Moxley	Maths 7 - Mr Andy
Revision Topic	A city in an AC: Cambridge, UK	Externally Set Assignment – exam preparation	Paper 1: The Hajj	Comp 3: Scripted Practical	Revision Booklets
Subject		French	Maths Set 1 – 3 (lunchtime)	Geography (Lunchtime)	Music (lunchtime)
Room		MFL3 - Mrs Cowell	Maths 9 - Mr Gillespie	G3-Mrs Greenfield	Music 1 – Mr Tomlinson
Revision Topic		Essay Writing: 90 word essay	Iteration	A city in an AC: Cambridge, UK	Coursework Catch-up
Subject		German (lunchtime)			
Room		MFL7 - Ms Currier			
Revision Topic		150 Word Essays			

Students of the Week

Name	Year	Staff	Subject
Romeo Angel	7	Mrs Stohar	Spanish
Ellie Calpin	7	Mr Flight	Mathematics
Ben Cham	7	Mrs Stohar	Spanish
Emma Kemp	7	Miss Davis-Williams	EPR
Elizabeth Lawrence	7	Mr Flight	Mathematics
Eve Morgan	7	Mr Williamson-Ward	English
Srijan Reddy	7	Miss Lindley	Geography
Eloise Thomson	7	Mr Fleckney	Science
Avocet Williams	7	Ms Bennett	English
Fraser Williamson	7	Miss Patman	Registration
Fraser Williamson	7	Mr Bainbridge	History
Megan Younger	7	Miss Claridge	History
Brandon Bull	7	Mr Khumalo	Science
Caspian Grew	7	Mr Dougall	Design Engineering
Hetty Bell	8	Mrs Lattimer	Mathematics
Elliott Eveleigh	8	Mr Hewitt	Geography
Peggy Larter	8	Mrs Allen	English
Cameron Milne	8	Mr Hewitt	Geography
Peyton Teague	8	Mrs Charters	Spanish
Riya Trivedi	8	Miss Davis-Williams	EPR
Orla Bailey	9	Mrs Greenfield	Geography
Avril Bloodworth	9	Mr Khumalo	Chemistry
Annabelle Bull	9	Mr Delpont	Design Engineering
Elodie Collins	9	Mr Williamson-Ward	English
Isla Cummins	9	Mrs Greenfield	Geography
Toby Haylock-Cox	9	Miss Patman	Spanish
Bri O'Boyle	9	Mr Khumalo	Chemistry
Aakash Ranjith	9	Mr Khumalo	Chemistry
Doogie Shorrock	9	Mr Williamson-Ward	English
Ethan Stubbs	9	Mr Williamson-Ward	English
Sian Beeken	9	Ms Jasinska	Spanish
Bella Hill	9	Ms Jasinska	Spanish
Adam Jaffer	10	Miss Hodge	History
Maddie Knott	10	Mrs Allen	English
Alf Larter	10	Mrs Worrall	Spanish
Scarlet McCrossan	10	Mr Lennox	Physics
Scarlett Parr	10	Miss Hodge	History
Zeke Young	10	Miss Patman	Spanish
Akshith Pandian	10	Mr Motley	Computer Science
William Moor-Radford	10	Mr Khumalo	Chemistry
Jake Stubbs	10	Mrs Greenfield	Geography
Taha Dad Azam	11	Dr Pritchard-Murphy	Statistics & Further Mathematics
Koki Leshtarov	11	Mr Smith	Mathematics
Euan Hirst	11	Mr Roche	Mathematics
Merryn Baldock	11	Mr Bainbridge	History
Masha Morozova	12	Dr Hanson	Biology
Vivienne Chen	13	Mrs Bolitho	English Literature
Joe D'Angelo	13	Mr Williamson-Ward	English Language
Amy Fletcher	13	Mr Perez	Biology