



Bourne Grammar School Weekly Bulletin



27 - 31 January 2025

Reflection of the Week

Mark Brunner, Deputy Headteacher

I write having enjoyed a week of visiting form rooms during morning registration and witnessing the special atmosphere created by students and their tutors engaging in positive, challenging, and thought-provoking discussion around Fundamental British Values and healthy relationships, in addition to marking the 80th anniversary of the liberation of Auschwitz-Birkenau. There is much to cover in a typical registration period, so it is impressive to see such a structured and purposeful start to the School day where students have the opportunity to connect with each other and their Form Tutors who serve as a valuable point of contact for any additional support they might need.

The breadth of extra-curricular and leadership opportunities was one of the many pleasing themes to come out of our recent Pastoral Student Survey. This week boasted a typical array of sporting fixtures, including successful performances at the prestigious King Henry VIII Cross Country Relays. A heartfelt thank you to the staff who supported the trip to Coventry. This week also saw almost 200 of our students embrace the Intermediate Maths Challenge, a commendable exercise that will no doubt have taken many beyond their comfort zones. Meanwhile, alongside the range of clubs and societies already on offer, the Music and Drama departments continue their preparations for *Guys and Dolls*, which promises to be a real highlight of 2025. Tickets will be available soon.

Best wishes to the Debating Team who are competing in the second round of the English-Speaking Union (ESU) Schools' Debating Mace this evening. Mayra Narang, Akshaya Tirchunapalli and Cameron Adam, supported by Mr Mitchell, have worked hard in preparation, and I am sure they will perform superbly.

The deadline to apply to UK universities passed only this week but a significant number of our students have already received offers from universities and other highly specialist courses. We are incredibly proud of all our Year 13 students, each of whom is pursuing their unique aspirations through gaining a place at university, a highly competitive apprenticeship, or an alternative path. It is wonderful to celebrate those who have received early offers, such as Tristan Ng who has an offer to study Classical Saxophone at the Guildhall School of Music and Drama, and Head Student Jack Knowles with an offer from the Birmingham Conservatoire for Jazz Piano. We also have an increasing number of students applying for apprenticeships. Although the recruitment processes for many of these are in their early stages, we are thrilled that Oliver Harrison has already secured an apprenticeship with KPMG.

We are delighted to share the exciting news that nine of our Year 13 students have received conditional offers from the Universities of Oxford and Cambridge. This is an extraordinary achievement that reflects their exceptional work ethic and unwavering commitment to academic excellence.

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The dedication, guidance, and encouragement from their teachers and tutors over the years, along with support from the Sixth Form team and accompanied by advice from Helen Elliot, our Head of Careers and Higher Education, is also to be celebrated. Helen is already looking further ahead and is accompanying 29 Year 11 students today who are visiting Christ's College, Cambridge, as part of their outreach programme where they will meet with undergraduates to explore the options available to them in the future.

We wish all our Year 13 students the very best in the lead up to their summer examinations. To any students who narrowly miss out on a preferred offer, please know that such a setback does not diminish your hard work, and it does not define your future. This is just the beginning; there is much to look forward to as other offers and opportunities materialise.

Oxbridge Offers

Kai Bhandari, University of Cambridge, Anglo-Saxon, Norse and Celtic
Grace Burrows, University of Cambridge, Law
Amy Fletcher, University of Cambridge, Veterinary Medicine
Sai Kandikattu, University of Cambridge, Medicine
Eva Larter, University of Oxford, Chemistry
Harrie Metcalfe, University of Cambridge, Chemical Engineering and Biotechnology
Libby Moore, University of Oxford, Geography
Madison Mylchreest, University of Cambridge, Engineering
Caleb Yates, University of Cambridge, Natural Sciences



Brew Monday, Monday 20th January

Mrs Bainbridge

The third Monday in January, dubbed Blue Monday, is supposedly the most depressing day of the year. However, mental health charity The Samaritans believe that struggling with your mental health isn't just something that happens on a particular day in January. Therefore, they have re-named the day Brew Monday, an opportunity to reach out to someone over a cup of tea.



On Monday 20 January, some of our Year 12 Student Wellbeing Champions opened the door to all students. Although sadly hot drinks couldn't be available, there were a range of games and activities, with cake and biscuits to keep with the Brew Monday theme. Students took part in a tea bag toss, wordsearches, anagrams, and Brew Monday Bingo, all led by the Wellbeing Champions, some of whom valiantly defended a target against flying teabags!

We were overwhelmed by the enthusiasm and engagement from the whole school. Even after the cake ran out, more students kept arriving to join in, take part in the activities, and enjoy spending time talking to each other.



I would like to thank everyone who turned up to make the event so special, and the amazing Year 12s who volunteered their time to help: Maihvan Kalaiselvan, Harriet Cork, Callum Grant, Tegan Haw, Victoria Paine, Mayra Narang, Amelia Borowiak, Isabelle Mason, and Isibéal Knight. It really couldn't have happened without you!

The role of Student Wellbeing Champions is new this year, and this was our first event. Our aim is to offer a way for students to talk about their wellbeing and seek support. We are excited to work closely with Healthy Minds Lincolnshire, who are providing training and resources to our champions.

Year 12 support Anthony Nolan

Mr Lawrence

This week, as part of their lecture program, Year 12s received a talk from the Anthony Nolan charity. Celebrating 50 years in operation last year, Anthony Nolan work on stem cell research and the treatment of blood cancer and other disorders. Students learnt what it means to be a donor and saw stories of the impact donations have made, expertly delivered by a volunteer who himself had been a donor. 90% of donors give through their blood, whilst the remaining 10% donate through bone marrow.



The day after the lecture, volunteers returned to the school to lead a donor drive in the Sixth Form centre and the response from our Year 12s was, in Anthony Nolan's words, "astounding". 114 students completed their online forms and swabbed the inside of their mouths to be put onto the donor list, a number that puts Bourne Grammar School in the top 3 schools for donations nationally this academic year. This is a testament to our fabulous student body and the Sixth Form team were extremely proud of them.

For more information on Anthony Nolan and registering to be a donor, visit www.anthonynolan.org.

Individual Achievement – Ava Stewart



Ava achieved tremendous results in the National Championships last weekend. She comes home as a UK National Champion in her Acro Solo in the under 12 category, is the UK National Champion for her Acro duet in the under 13 category, and runner up champion for her Jazz solo.

Alongside this, Ava was selected to compete in the grand final with one of the judges and their team - one of just 10 picked out of thousands of children that auditioned across regionals in 2024. Her judges team won.

To top it off, Ava was asked to perform her Acro solo and duet again in the Grand Final and was finally awarded 9th place in the UK across all genres of dance and ages from 5-18.

This is an incredible set of achievements; Ava's commitment, dedication, hard work and huge passion for dance has certainly paid off, well done Ava!



BBL Champion

Mr Hewitt, Deputy Head Academic



Adeena Sajid (10H) has been an exemplary student since joining the school in Year 7. She is this week's deserved BBL Champion, not just for her impressive work ethic but for her intellectual curiosity.

Adeena has an inquisitiveness that she follows-up with independent research. Only yesterday, she mentioned how she was confused by two Jesus quotes in the Bible, which to her appeared to contradict each other and so she researched the timing and context of the quotes to help her to better understand.

She has been nominated by her EPR teacher, Ms Atkinson who writes: 'Adeena is a brilliant student, she's naturally curious and questions everything, researching and consolidating her work in lessons outside of the school. Adeena has been doing additional independent work and exam questions to supplement her homework since the start of Year 10, and I am certain she will reap the rewards in her GCSEs. Adeena's additional work allows her to make connections between ideas and opinions, and she truly grapples with ideas – never accepting anything at face value. I am consistently impressed with Adeena both in and out of lessons.'

Adeena personifies the very spirit of BBL and is a role-model to younger students.

House Totals

8112	8354	8129	7162

Totals shown are House Points minus Behaviour Points awarded so far this term

Year 11 Revision Sessions

Mr Hewitt, Deputy Head Academic

Please see next week's GCSE revision timetable. I encourage students to fully take advantage of the extra help available.

While a small number of students will be required to attend, the sessions are not compulsory. They are offered as support to anyone wishing to recap prior learning, address any gaps in knowledge or catch-up with coursework. There is no need to book, just turn up.

As always, a huge word of gratitude must go to the teaching staff who give up their free time, from January until May, to offer this extra support.

	Monday 03.02.25	Tuesday 04.02.25	Wednesday 05.02.25	Thursday 06.02.25	Friday 07.02.25
Subject	History	Design Engineering	Spanish	English	Computer Science
Room	H1 - Dr Barmby	DE2 – Mr Delport	Students to attend their usual classroom.	E1- Ms Kemp E2- Mr Gatland	CS2 – Mr Osborne
Revision Topic	America – Immigration and the Red Scares (1920s and 1940/50s)	Coursework/NEA catch-up session	Higher: 90-word essay Topic of Customs and Festivals Foundation: Role Play Theme 2	Poetry	Theory Revision / Practice Exam Questions
Subject	Geography	Art	EPR	PE	
Room	G4 Mrs Evans/Miss Pollard	Art 2 - Mrs Welling/Miss Wright	EPR3 – Mr Tighe	PE1 - Mr Ray	
Revision Topic	A UK Coastal Landscape-North Norfolk	Externally Set Assignment – exam preparation	Paper 2: Weapons of Mass Destruction	Circulatory & Respiratory systems	
Subject		French	Maths Set 4 / 5 12:45 – 13:15	Drama 12:45 – 13:15	Music 12:45 – 13:15
Room		MFL3 - Mrs Cowell	Maths 7 - Mr Andy	Studio – Mr Moxley	Music 1 – Mr Tomlinson
Revision Topic		Listening skills: Key tasks & strategies 2	Revision Booklets	Comp 3: Scripted Practical	Coursework Catch-up
Subject		German (Lunchtime)	Maths Set 1 – 3 (Lunchtime)	Geography (Lunchtime)	
Room		MFL7 - Ms Carrier	Maths 9 - Mr Gillespie	G3-Mrs Greenfield	
Revision Topic		150 Word Essays	Circle Theorems	Coastal Landscape	

Students of the Week

Name	Year	Staff	Subject
Hayden Andrew	7	Mr Osborne	Computer Science
Brandon Bull	7	Mr Motley	Computer Science
Eloise Thomson	7	Mr Bainbridge	History
Amalie Keegan	7	Mr Williamson-Ward	English
Will Davies	7	Miss Davis-Williams	History
Roisin Baker	8	Miss Davis-Williams	EPR
Joshi Burton	8	Miss Hodge	History
Kieran James	8	Mr Williamson-Ward	English
Dhriti Kavuri	8	Mrs Allen	English
Amberley Keith	8	Mr Hewitt	Geography
Roksana Lulczynska	8	Mr Williamson-Ward	English
Hermione Lumb	8	Mr Williamson-Ward	English
Noah Mason	8	Miss Summerfield	Drama
Raouf Rais	8	Miss Davis-Williams	History
Raouf Rais	8	Miss Roberts	English
Freya Ridgewell	8	Mrs Allen	English
Zachary Shorter	8	Mrs Allen	English
Vigantn RG	8	Miss Davis-Williams	EPR
Tillie Phillips	8	Mr Willis	Science
Zack Browne	9	Miss Summerfield	Drama
Bella Hill	9	Mrs Greenfield	Geography
Gabriela Korbylo	9	Miss Lindley	Geography
Dylan Moverley	9	Mr Dougall	Design Engineering
Jack Townsend	9	Dr Barmby	History
Lucy Ward	9	Mr Bainbridge	History
Monty Bage	10	Dr Hanson	Biology
Alfie Bird	10	Ms Bowtell	Registration
Sara Haque	10	Mrs Cowell	French
Charlie Lumb	10	Ms Creedon	Spanish
William Moor-Radford	10	Mr Sheppard	Mathematics
Lucas Nemeth	10	Mrs Worrall	Spanish
Akshith Pandian	10	Dr Pritchard-Murphy	Statistics & Further Mathematics
Ellen Richardson	10	Miss Hodge	History
Jack Rodway	10	Mrs Cowell	French
Adeena Sajid	10	Ms Atkinson	EPR
Lucinda Waugh	10	Mrs Bolitho	English
Connor Wilson	10	Mr Perez	Biology
Oliwia Zajac	10	Dr Barmby	History
Jack Lewis	10	Mrs Allen	English
Fatima-Zahra Nadeem	10	Mrs Allen	English
Daniel Bane	11	Mr Smith	Mathematics
William Burton	11	Mrs Evans	Geography
Aurora Mitchell	11	Ms Creedon	Spanish
Toby Wilkinson	11	Mr Smith	Mathematics
Thomas Duff	11	Mr Osborne	Computer Science
Adaobi Nwamarah	12	Miss Sanders	Sociology
Hayden Thrift	12	Mr Brown	Design Engineering
Poppy Fasulo	12	Dr Hobbiss	Psychology
Violet Griffiths-Barrasso	12	Mr Tighe	Religious Studies

SPORT

Year 11 rugby v St Georges

Mr Gervis

This was a serious team effort, and with only a handful of games left that this team will play together it was a great, and at times seriously intense, encounter.

The St Georges team were physically imposing, tackling was going to have to be on point. The team should be very proud, especially of a series of defensive efforts at the end of the game.

Fin Gray led the team as captain and JJ Bradshaw marshalling the backs. The game got off to a fast start for Bourne with a great tackle busting drive and try for Freddy Fisk. The team effort started at the back with Jack Wiles organising the line and keeping it safe whilst also catching and, in his usual style, eluding would-be tacklers.

Our scrum established dominance early, Henry Tate, James Houghton, and Fin Gray monsterring their opposite numbers. Henry Tate's tackling and wince-inducing hits gave space for Noah Henderson, Tom Graham, and Jasper Steels to recycle and provide front-foot ball for Monty Wood, Sam Whitmore, and Riley Crown to spread the ball to the electric Alex Watson. A quick ball into the scrum from Ned Gervis and some big hits allowed JJ to spread the ball to Harrison Ward, his ground-making runs and ball retention allowed us to develop attacks.

Our bench was busy with Jensen Moss defying physics with an array of defensive hits. Yuvi Ranaut's efforts also meant we lost nothing in physicality when injuries necessitated changes. Peter Wrigley covered multiple positions and was willing to put his body on the line.

We came under pressure during some uncontested scrums, Fin Gray sustained a nasty shoulder stinger. We conceded a try early in the second half and the opposition raised their game on the back of that. The tactical maturity of this team was seen as we started playing the game away from our try line. Our rucking and pressure meant that Bourne Grammar were awarded a series of penalties, all converted by Noah Henderson. This gave us a decent lead. We conceded a late try but the work had already been done and BGS secured a 16-12 win.

This team can be very proud of the effort, resilience and team mentality that was shown. Before kick-off I asked that at the end of the game could they look at their teammates in the eye and know they gave everything for each other, and this is exactly what happened.

