



Bourne Grammar School Weekly Bulletin



20-24 January 2025

Reflection of the Week

Alastair Anderson, Headteacher

As areas further north batten down the hatches for a nasty incoming storm, I'd like to congratulate all our Year 13s for the successful completion of their mock A Level examinations. I know the relief they feel will be palpable, and as they enjoy a weekend without the need for intense revision for the first time in a while I hope they are able to relax and reflect on what has transpired as they wait for their results. The onus switches to hard-working staff marking answer booklets and scripts, and my thanks to them all for this long but very important task. With both Year 11 and Year 13 mock examinations now complete the home straight is most certainly in sight. Time to put in place those vital final work schedules, covering any area that has been identified as a weakness and prioritising any learning or content yet to be covered. The weeks between now and exam leave in May will fly by, and every week matters from here on in. Good luck to all – your future awaits!

And in other news I must announce that this will be Mrs Shales' final year at the school as she has decided to retire at the end of August. She has served the school loyally for 24 years, making an enormous impact as Head of Sixth Form, and I wish to thank her publicly for all she has done and will continue to do throughout the rest of this academic year. A true stalwart of Bourne Grammar, literally thousands of students have passed through her care and the school will miss her ready smile and committed approach to all she does enormously. She will be a very difficult colleague to replace such has been her impact over so many years, but the process to find a replacement is already underway and we hope to be able to announce who will be leading our Sixth Form in September as soon as possible. Mrs Shales – a very heart felt thank you.

House Totals

| | | | |
|-------------|-------------|-------------|-------------|
| | | | |
| 5405 | 5955 | 6104 | 5591 |

Totals shown are House Points minus Behaviour Points awarded so far this term

Oracy in Geography

Mrs Allen

The Geography department's main aim is to inspire in our students a wonder about the world. The study of geography helps young people make sense of a complex and dynamically changing world. Geographical enquiry encourages questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future. Oracy is fully incorporated into our curriculum at the different key stages, and we encourage our students to 'speak like a Geographer' and guide them on how to do this.

How is Oracy used within our Geography lessons?

Harry Maycock (8D)

Oracy is an important part of our Geography lessons. We are often set homework which is used as part of a class presentation or a debate. These whole class activities are inclusive, requiring everyone to contribute. This enables us to see different interpretations of question. It has personally helped me in tests, when a class discussion has cemented a certain idea in my mind that I did not think of beforehand.

This year, we have been part of a debate on 'Should we continue to use the Amazon Rainforest for our own gain', presentations on what the Haitian government should do to develop sustainably, and we have read speeches in lesson we wrote for the UN Human Rights Conference to speak about the injustices against the Indigenous tribes of the Amazon. I personally find the debates, speeches and presentations fun. I know that not everyone likes to speak in front of others, but the class have been respectful when different perspectives are shared. I have noticed some students' confidence grow with these opportunities, resulting in some amazing contributions.

Samaira Bajaj and Lennon Smith (8H)

Oracy gives us a chance to express our opinions and share questions together as a class. It makes the lessons a more interactive learning environment. Learning about other classmates' opinions and hearing a variety of different answers to different questions allows us to develop a diverse view of any given topic.

At the start of each lesson, we cover knowledge from previous lessons and homework tasks, and everyone verbally contributes their ideas and thoughts about each question in a class retrieval practice.

Another example of our development of oracy skills was writing a speech to present in front of the class about indigenous people's rights in Brazil. Everyone worked in a group, using oracy to collect ideas and express their group's opinion, focusing on confidence in delivery throughout the presentation. This was a different approach to learning, which improved our confidence in speaking to an audience, and helped us learn more about the topic in more detail.

Year 11 Art trip to London Galleries

Mrs Welling, Subject Leader of Art

On Friday 17 January, Year 11 Art students travelled to London to visit two major galleries and see the work of contemporary and historical artists. The visit was an opportunity for students to gather inspiration for the new exam unit and source ideas for their preparation work.

At the National Portrait Gallery, students saw the exhibition, Francis Bacon, Human Presence. Here, students were able to see over fifty works made by the Artist which conveyed his exploration of paint and portraiture, and which conveyed his relationship with people in his life in a chronological display. The Taylor Wessing Photography Prize showcased the work of up-and-coming photographers whose impressive and large scale images portrayed powerful messages. Themes such as death, gender, birth and illness were presented along with detailed information about the sitters, making the work more powerful and meaningful.



Finally, The National Gallery enabled students to see many of the famous works on display, covering broader themes such as landscape, history painting and still life. Despite two major traffic accidents on our way back to school, students behaved impeccably, many absorbed in producing drawings from their photography or postcards. Many thanks to Miss Wright and Mrs Jones for making the day so enjoyable and of course to the students who were excellent ambassadors for the school.

BBL Champion

Mr Hewitt, Deputy Head Academic



This week's BBL Champion is Toby Scholes (7F). Mr Delpont, the Subject Leader of Design Engineering nominated Toby for his impressive engineering work outside of school.

His teacher writes: 'I was very impressed with his BBL work, restoring a trailer. Toby started by stripping the trailer down to its bare components, preparing the parts, and then re-building the trailer. Well done Toby for your hard work, commitment and for displaying such good independent learning.'

Toby explained to me that the old trailer belonged to his friend's grandad and that the restoration work helped to develop his woodwork skills and was a lot of fun to do.

The finished end product looks wonderful. Well done to Toby, who gets 10 Achievement Points – and a new trailer – for his determined efforts.



Year 11 Revision Sessions

Mr Hewitt, Deputy Head Academic

Please see next week's GCSE revision timetable. I encourage students to fully take advantage of the extra help available.

While a small number of students will be required to attend, the sessions are not compulsory. They are offered as support to anyone wishing to recap prior learning, address any gaps in knowledge or catch-up with coursework. There is no need to book, just turn up.

As always, a huge word of gratitude must go to the teaching staff who give up their free time, from January until May, to offer this extra support.

| | Monday 27.1.25 | Tuesday 28.1.25 | Wednesday 29.1.25 | Thursday 30.1.25 | Friday 31.1.25 |
|-----------------------|---|--|---|---|--|
| Subject | History | Design Engineering | Spanish | English | Computer Science |
| Room | H1 - Dr Barmby | DE2 – Mr Delport | Students to attend their usual classroom. | E1- Ms Dye E2- Mrs Tomlinson | CS2 – Mr Osborne |
| Revision Topic | America – Presidents and the federal government | Coursework/NEA catch-up session | 90-word essay Theme: Town & local area | 'The Empress' 'An Inspector Calls' | Theory Revision / Practice Exam Questions |
| Subject | Geography | Art | EPR | PE | |
| Room | G2 Miss Lindley/Mrs Greenfield | Art 2 - Mrs Welling/Miss Wright | EPR3 – Mr Tighe | PE1 - Mr Bowers | |
| Revision Topic | A natural weather hazard- UK Heatwave 2022 | Externally Set Assignment – exam preparation | Paper 2: Enlightenment | Feedback, Arousal, Aggression, Motivation and Personality | |
| Subject | | French | Maths Set 4 & 5 12:45 – 13:15 | Drama 12:45 – 13:15 | Music 12:45 – 13:15 |
| Room | | MFL3 - Mrs Cowell | Maths 7 - Mr Andy | Studio – Mr Moxley | Music 1 – Mr Tomlinson |
| Revision Topic | | Writing skills: Translating into French 1 | Revision Booklets | Comp 3: Scripted Practical | Coursework Catch-up |
| Subject | | German 12:45 – 13:15 | Maths Set 1 – 3 12:45 – 13:15 | | |
| Room | | MFL7 - Ms Carrier | Maths 9 - Mr Gillespie | | |
| Revision | | 150 Word Essays | Harder skills with surds | | |

Students of the Week

| Name | Year | Staff | Subject |
|---------------------------|------|------------------|------------------|
| Bronte Dave | 7 | Miss Patman | Spanish |
| Liam McAllister | 8 | Mrs Allen | English |
| William Mitchell | 8 | Ms Bennett | English |
| Zinachidi Nwamarah | 8 | Mr Farrow | Registration |
| Tillie Phillips | 8 | Miss Patman | Spanish |
| Viganth RG | 8 | Mrs Charters | Spanish |
| Viganth RG | 8 | Mr Motley | Computer Science |
| Reuben Baptista | 9 | Mrs Cowell | French |
| Rebecca Board | 9 | Mrs Cowell | French |
| Shivam Chopra | 9 | Miss Hodge | History |
| Jessica Daniels | 9 | Miss Hodge | History |
| Lewis Fryer | 9 | Mr Tomlinson | Music |
| Leo Hornan | 9 | Mrs Evans | Geography |
| Maisie Moulds | 9 | Mrs Evans | Geography |
| Chidera Anike | 10 | Mr Perez | Biology |
| Harry Cameron | 10 | Miss Dorosenko | Biology |
| Peter Skinner | 10 | Mr Perez | Biology |
| Freya Dahlgaard-Sigsworth | 11 | Mr Sutherland | Physics |
| Freya Dahlgaard-Sigsworth | 11 | Mr Moxley | Drama |
| Archie Gaunt | 11 | Mr Smith | Mathematics |
| Finn Gillespie | 11 | Miss Hodge | History |
| Noah Henderson | 11 | Ms Currier | Spanish |
| Jack Holmes | 11 | Mr Osborne | Computer Science |
| Emma Kettle | 11 | Ms Kemp | Registration |
| Aryan Nahata | 11 | Miss Hodge | History |
| Daniel Partridge | 11 | Miss Hodge | History |
| Mia Spriggs | 11 | Miss Hodge | History |
| Elia Cranwell | 12 | Mr Williamson | Media Studies |
| Daisy Hakim | 12 | Miss Summerfield | Psychology |
| Matilda Hulme | 12 | Mrs Bolitho | English |
| Matilda Hulme | 12 | Miss Sanders | Sociology |

SPORT

Hockey Updates

Mrs Bowtell

Under 15 Vs Lincoln Minster School Tuesday 21 January

Every Friday a group of very keen Senior Hockey players meet to play and practise their skills. There is a mixture of boys and girls and on Tuesday 21 January we managed to arrange several mixed matches for them. The team comprised players from years 8, 9 and 10, with players varying in experience from Talent Academy, Hockey Mentor, and inspirational player Joshi Harriss to first time full pitch player Douggie Shorrock. Honor Moore Captained the team and James Risebrow came along to umpire and teach the other coach some more rules.



The team started superbly with some exceptional free flowing passing routines leading to sustained pressure in Lincoln's half eventually being rewarded on the strike of the end of the first quarter with a goal from young Joshi. In the second quarter Monty Wild played as his surname suggests with sustained aggression and harassed their defenders until they made a mistake, and he then capitalised by a solo dribble and well placed goal. Lincoln then woke up and brought on their giant player to run at our

defence of Joshi, Charlie, Kiki Timmins, and Freddie Neal but it held strong resulting in Jasmine Wilkinson and Hannah Burke not needing to even touch the ball. Nicole Mancheva quickly realised how she could dominate the right side and played some superb balls into the D with Ben Alliston and Monty attempting to get onto the end of them. However, it was Douggie Shorrock who ended up scoring from a cross with a fabulous trap followed by a wonderful near post slap-hit.

Massive well done to all the squad in their first full outing, especially the year 8 students Harriet Templeman and Jasmine Wilkinson. I know they are learning so much through their work with the older students.

Final score: 6-0 win.

Goal scorers: 2 Goals from Joshi, 2 goals from Monty, 1 goal from Ben and 1 from Douggie.

U16 vs Lincoln Minster 22nd January

The team travelled over to Lincoln once again, this time to face a tougher challenge; a full team of boys from Year 11, several of whom play adult Hockey. It proved to be a tough game with the defence put to the test immediately. Eloise Hull is to be commended for her continual running up and down the pitch channelling boys and working hard for the team. For some of our team it was their first match and they really battled well and held their own against a far more experienced group. Tanish Patel exemplified this and was strong in the tackle and

improved in his positioning as the game went on. Those who played regular Hockey began to shine with James Risebrow, Joshi Harriss and Honour Moore stepping up their game. Luke Joyner's 60m track back to perform an excellent shave tackle exemplified the spirit of the team and we did create chances on the counter attack but couldn't quite finish them off.

Final score: 3-0 Loss.

More to come next week as the lower school teams, U13 and U14 are in action several times against both local and inter county opposition