

# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 22 March 2024  
From Alastair Anderson, Headteacher*

Another wonderful week of student participation, sprinkled with a healthy dose of success. On the sporting front it was great to hear Mr Ray talk at staff briefing about the hard work and dedication of our Cross Country athletes competing at the National Finals last weekend. We didn't win any medals, but to have 6 athletes selected to run at this highest level is a huge achievement. Well done to them all. It was also House Netball week this week with matches taking place every day. In-school competition is alive and kicking! And in the world of competitive academia it was also fantastic to hear Mr Sutherland account for the success of our Physics Olympiad team and to learn of Charlie Knight's selection for the final 25 vying for a place in the British team of five to compete internationally. Charlie now has a week of Physics training in Oxford on the horizon, an achievement worthy of enormous praise and we wish him well as he battles to impress the final selectors.

And all this while we welcomed Bourne Abbey and Bourne Westfield Primary Schools into our main hall for Tuesday's Dress Rehearsal of High School Musical (now half way through the full performance run) and while we also saw our first in-house talent show organised for Year 8 by the Year 8 student-led council. High School Musical is turning heads as we knew it would, and the five acts that performed in Year 8 assembly yesterday did themselves proud.

Meanwhile, our tutor groups are doing an Easter Egg collection for families with children who will be in hospital over Easter, and I am grateful to Mrs Evans for organising this. A lovely thought, and one that demonstrates our commitment to the local community and our desire to develop initiatives to help those in need.

The holidays are fast approaching as we all tire a little, and public examinations are looming large on the horizon...and still BGS continues to hum with activity. Great stuff everyone – keep going!

## **YEAR 12 – PROGRESS REVIEW MEETINGS 25 APRIL 2024 - BOOKING SYSTEM**

The SchoolCloud booking system will open on Thursday 28 March at 20:00.

You will be able to book up to 10 appointments, each of 6 minutes in duration, and bookings will be available on a first-come, first-served basis. The system will ensure that each video appointment will commence and end at the scheduled time so please ensure you have logged into the system in good time to commence your appointment.

The online booking system can be accessed [here](#).

A login code is not required; the system has been set up using the details of the Priority 1 parent and your son/daughter's preferred forename (as used in School), surname and date of birth as recorded on our database.

**Please ensure only one Priority 1 parent makes the bookings to avoid duplicated appointments.**

Guidance on how to carry out a video call can be found [here](#).

All queries about online booking should be directed by e-mail to Mrs Hall via [prm@bourne-grammar.lincs.sch.uk](mailto:prm@bourne-grammar.lincs.sch.uk)

The booking system will close on Monday 22 April at 23:55.

## GERMAN CAREERS ROADSHOW - UNIVERSITY OF NOTTINGHAM – Report by *Harriet Cork, Y11* and *Maitham Mavani, Y10*



Last week a group of German students went on a school trip to the University of Nottingham to attend the German Careers Roadshow. Our day started at 7:30am, when we arrived in The Chill. Shortly after, at 7:45am we left school in the minibus and after just under two uneventful hours later we arrived at Nottingham University's campus. A short walk later we arrived outside the building in which the fair, run by the Goethe Institute, was going to take place – the Monica Partridge Building.

Whilst stood outside the building we were presented with our first choice of the day: a choice of which workshop we wanted to go to. The year 10 students attended workshops to raise cross-cultural awareness, which they really enjoyed. As Maitham said: "I learnt a lot about German culture and their lifestyle but also I learnt a lot of new German words. The most interesting thing was all the careers that learning German could lead you to."

The group of Year 11 & 12 students headed to a workshop called "Entdecke deutsche Unternehmen"- translated as "discover German companies". This workshop talked about

German companies and their products. The workshop was delivered in German and included many interactive activities ranging from matching up cards to watching videos which was very useful ahead of our listening exams - it also gave some of us confidence in our German skills, having previously thought that we would not be able to understand much more than the specific vocabulary on the GCSE specification.

After the workshop ended we headed downstairs where there were stands of German companies and other things German related, we asked people on the stalls about what they did (in German) and in return they gave us a sticker which we could trade in at the end, depending on whether we had 5, 10 or 15 stickers we could claim a small, medium or big prize. After walking around the stalls and asking questions for 10/15 minutes we headed to the next workshop. It was a Q&A with 4 current Nottingham students who were on their final year of their undergraduate degree or part way through a master's degree all studying one of the many variations of German related degrees available to choose from at the university. They went through what they were studying, their experience with it, and what they planned to do (with their degree) in the future. We also found out later, after the session had finished, that one of the students answering questions had grown up in our local area in Market Deeping.

In my opinion this workshop was very useful as it gave an 'on the ground' perspective of what studying a language at university could be like. After the Q&A finished, we headed back downstairs to the stalls in order to collect more stickers. Afterwards, we headed to our final workshop of the day: "Nachhaltigkeit in Unternehmen"- translated as "sustainability in companies". This linked nicely into the first session of the day. This session was a similar format as it was run by the same person, except this time, after the interactive activities, we were invited to make a presentation about what we had learnt during the session (in German). Despite half the group being mildly terrified of the idea we successfully completed the presentation and earned the final sticker we needed to claim a prize. Three of us claimed small prizes and one earned a medium prize. Afterwards we headed back downstairs and reunited with the group of year 10 students. After stopping for a short lunch break, we headed to the Student Union building. Afterwards we walked back to the minibus and our trip had come to a close.

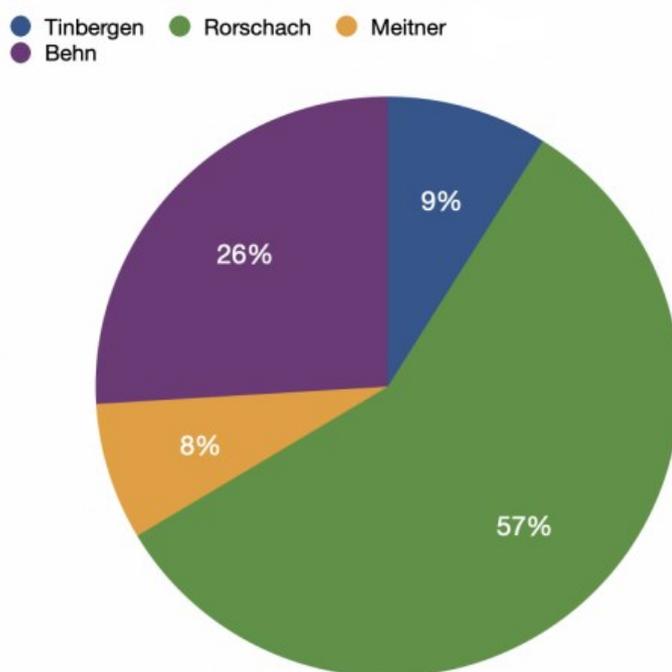
Just under two uneventful hours later we arrived back at school at around 3:20pm. Apart from being blinded by the sun whilst walking around outside, this was a very nice experience and nicely linked into National Careers Week.

### **THE BIG PLASTIC COUNT - Report by Catie Dawson, Year 13, and the Environmental Committee**

Last week from 11 - 17 March, 'The Big Plastic Count' took place throughout the nation. The purpose of this investigation, where participants log every piece of plastic waste they throw away or recycle, is to gather more evidence about how much plastic the UK uses and what really happens to it at the end of its life. Unfortunately, the UK produces more plastic packaging per person than almost any other country in the world, and so surveys such as this help to collect vital data which can be used to pressure the government to fight the plastic crisis.

As the Environmental Committee, we decided to sign BGS up to be part of the count and ran this as a House competition - students would choose their House when entering, and the House with the most submissions would win. We are thrilled to announce that over the week we recorded an impressive 629 submissions, and Rorschach won by a landslide with an incredible 361 entries. Well done Rorschach!

We are, of course, grateful to each and every student or household that entered 'The Big Plastic Count' and hope that, in addition to winning House Points, it has helped participants gain a greater awareness of how much plastic they really use in their everyday life. By working together to look for alternatives to single-use plastic, we can help make the planet greener for the future.



*Pie chart showing submissions per House for 'The Big Plastic Count'*

### **TOP OF THE BENCH CHEMISTRY CHALLENGE – Report by Masha Morozova, Year 11**

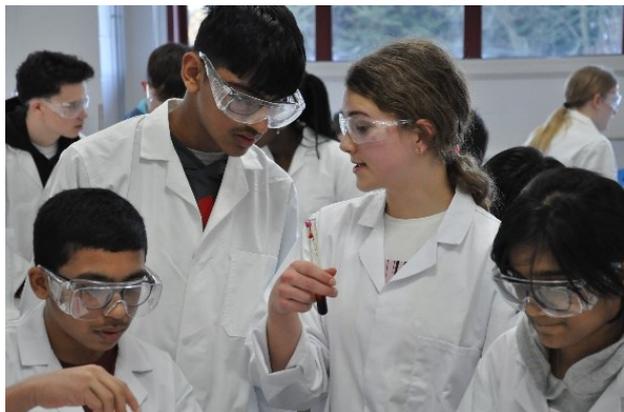
One early morning we were informed about a chemistry challenge which we could take part in. The subsequent lunchtime the first round began with a quiz fabricated by the iconic Mr Mitchell - it was totally bananas with only 10 students passing this round and getting selected (although it was generally well-answered).

Round two, a fiercer challenge, included an approximately 30-minute quiz completed in pairs



about rocks and polymers etc. We cleared that round and, moreover, came first in Lincolnshire.

As a result, Zaid Thalangara and Danesha Kumari were chosen as the Year 9 representatives with myself and Taha Dad Azam representing year 10 and 11. Getting ready, Miss Smallshaw and Mr Mitchell arranged mini practical practices to spread a bit more team spirit during lunch times.



Taking place on 13 January, we were driven in a (not suspicious at all) white van playing Uno for one and a half, half asleep, hours. What woke us up was the awaited sight of Derby University's glass, towering building. Inside, our teachers appeared mildly puzzled by how early-arrived and unproblematic the trip had left us, and they strode in with conviction while we tailed along.

Successfully navigated, for now, all that was left to do was watch the gathering of the last schools to enter the hall. Following that, there came a short briefing about the upcoming quiz and practical challenges, rounded off with large amounts of motivational applause. Adhering to that cue, with a sense of culmination, it was time to bring out the 'lab-coats'.

As we were relocated (and abandoned all our bags and teachers) we watched the paper laid out before us. The quiz, a test of knowledge and problem solving, gave me a taste of adrenaline. Throughout the next 30 minutes we tried to uphold a strategy of doing questions in pairs and then conferring answers with the rest. However, what we faced, although partially based around recalling information, was mostly a fusillade of unfamiliar questions, such as describing the test and result for nitrates. Neither did the fact that some specific questions revolved around knowledge learnt only in year 11 grant a path of security. Making it in the nick of time, the relief came with the sight of food.



As compensation for all the effortful lunchtimes sacrificed for the cause, activities like eating millionaire shortbread and sandwiches were in full vigour for some time.

Now soothed, we moved into the practical room where we were given two tasks to tackle, safety precautions, equipment, and we were off! To our surprise and luck, one of the two experiments (making a test-tube rainbow solution 🌈) we had experience from the mini practical practices (arranged by the teachers).



Cooperatively and steadily, Zaid managed to scribe together a method, while Danesha, Masha and Taha probed making different colours and concentrations of solution. Until the air lay flat as the last step would reveal the truth of our meticulous efforts, or cost us precious time to retry. I began to pour the different colours with painstaking patience and plead that they stay separate, to evolve to become a glamorous rainbow of our dreams... And so, eventually, separate like a pack of fruit pastilles, a rainbow emerged. No time to waste, we sped through the second practical (dissolution) with ease, of course exercising a degree of mindfulness with the thermometer since we had to let it equilibrate before repeating every trial. Soon

the hour had escaped and I could relax - we had done all that we were capable of.

The completion of our journey was to spectate a series of practical demonstrations involving the colour change of solutions. Curiously enough, although we obviously knew that copper ions with different charges produced different colours, it was amusing to discover that when mixed with glucose the copper ions changed charge and subsequently colour. In the following experiment we saw (what we now know as "clock oscillation") a reversible reaction, where the production of a black substance from oxidation triggered the reverse reaction of reduction converting it back into the white reactant; it was truly a mesmerising cycle to observe. Through these experiences, more intriguing thoughts were evoked about the wonderful world of chemistry, allowing us to be able to learn beyond what the GCSE specification offers, regardless of the fact we hadn't placed in the top three.



### **BGS RUGBY – Report by Mr Bowers, PE**

This week brought the rugby season at Bourne Grammar School to a close. A Year 8 fixture away at Bourne Academy on Monday evening saw the boys challenged on a slightly smaller pitch. A team that looked to utilise the width available, the boys had to adapt their game to overcome a strong Academy team. Trailing 2-1 at half time, the boys went out reinvigorated for the second half, running hard lines and managing to create the much needed space out wide to run in four tries and come from behind to win 5-4. A great win for the Year 8 boys who have been unbeaten this season. Well done boys, a great year.

The second game of the week saw the Year 10 boys pitch themselves against St George's Academy. After a tight game last year where the boys were pipped at the post, a dominating performance was on show this year.

Scoring early, the Year 10 boys performed well at the breakdown and managed to get the ball through to the backs, where their handling could flourish. St George's put up a good fight, scoring a couple of breakaway tries but the Year 10s strength, power, and skill shown throughout, eventually finishing off the season with a 63-19 win, their best to date. Well done boys.

A massive thank you once again to Hal Gervis who came in for the afternoon to coach the boys and having spent the winter getting them to this point, has worked wonders with the group. I must also give a shout out and thanks to Darren Gray who, whilst at work, managed to source us a referee at very short notice so that the game could go ahead. Thank you both for your continued support over the last couple of years.

### **NATIONAL CROSS COUNTRY CHAMPIONSHIPS - Saturday 16 March, Pontefract Racecourse – Report by Mr Ray, PE**

With the cross country season almost at a close, the final national schools event of the year took place at Pontefract racecourse. The heavy rain had clearly impacted the course and would only see the conditions deteriorate over the six races.

The Inter Girls began proceedings on the 3.5km course and took advantage on the undisturbed course. Yvette Annis finished in a very creditable 189<sup>th</sup> position from a field of almost 350 athletes. Monty Bage followed soon after in the Junior Boys event that saw a slight alteration to part of the course due to conditions. Again, a creditable finish in a field of a similar size. In the Junior Girls, Leah Graham had an excellent race, finishing strongly and enjoying the race in increasingly challenging conditions. Despite the long climb up hill to the finish, Leah claimed 169<sup>th</sup> position. Both Erin Cox and Hannah Taylor were to complete the final race of their school career as the Senior Girls race started at 2.35pm. The 4.1km course stretched from the pavilion to the very furthest corners of the racecourse that left a long 800m ascent to the finish. Hannah claimed 234<sup>th</sup> place whilst Erin sadly was unable to finish following illness. Well done to both in their achievements in the sport during their seven years at the school, with Erin having competed

in every year that the event has been staged following her inaugural race in Year 8. Thomas Preston had an exceptional race in the Senior Boys 5.9 km course, finishing in the worst conditions of the six races in an outstanding 34<sup>th</sup> position. Hopefully he will return next year in what will prove to be his final schools cross country event.

Well done to all who have represented the school in cross country during the past year. It is hoped that the two postponed Fenland League races will still take place soon after the Easter break.



## **YEAR 7 HOCKEY VS BOURNE ACADEMY U14 MIXED TEAM – Report by Miss Bowtell, PE**



The Year 7 girls development team took on Bourne Academy team last Wednesday in a friendly match. This account of the match has been written by one of the Year 7 players, Lillyana Darcy.

We started the match very excited at having the opportunity to play against the local school. During the match we all brilliantly used the skills we had learnt in the Hockey club against the older and bigger students. The team we were playing was made up of Year 7,8 and 9 students with more experience than us. It was a tough match and unfortunately, we lost 2-0 but we all played extremely well and overall it was a triumph. Maddison Fowler's determination really shone through and she was awarded player of the match by the opposition.

### **U16 BGS BADMINTON TOURNAMENT**

This was the last of all of the Badminton events this year and was played on Thursday 14 March.

While not very well attended, those who were there made up for the lack of number with some superb quality play. The final was between Georbin Biloy and Jonathan Blair and it was a very close and tense affair with each player dominating at different points in the match. The match went to the full three sets with Jonathan eventually pulling through victorious.

### **YEAR 8 TALENT SHOW – Report by the Year 8 Prefect Committee**

This Thursday form time played host to the year 8 talent show! The Head Students and Prefects organised a round of auditions open for anyone in Year 8. It was here that we first got to see the incredible range of talent this year group has. From singing, to drama performances, to martial arts! It made selecting just five performances very difficult.

The final five were:

Zack Brown playing the electric guitar

Elodie Collins singing 'Hello' by Adele

Lewis Fryer doing a taekwondo pattern

Doogie Sharrock and James Pitchford playing 'Wonderwall'

Mia Chiappini, Hattie Symondson and Amelia Gilbin are singing 'I know it's today' from Shrek the musical

When it came to the final in the main hall in front of their entire year group, these acts did not disappoint! Every act was incredible and delivered with confidence and enthusiasm.

The panel of judges, including Mr Anderson, Ms Creedon and Miss Bradley will now decide who is the winner and this will be announced next Thursday during a celebration assembly. Good luck to all of the performers for the results!

We would like to thank all those who took part in the auditions, the panel of judges, the Year 8 committee, as well as the Head Students who helped with the running of the show.





**INDIVIDUAL ACHIEVEMENTS**

Well done to Holly Potts in Year 11 who has achieved a distinction in her oboe ARSM Diploma.

**HOUSE TOTALS**

<p><b>40678</b></p>	<p><b>40161</b></p>	<p><b>42419</b></p>	<p><b>40156</b></p>

**These totals show all House Points earned minus Behaviour Points. It includes points from all students in each house between 4/9/2023 - 21/3/2024.**

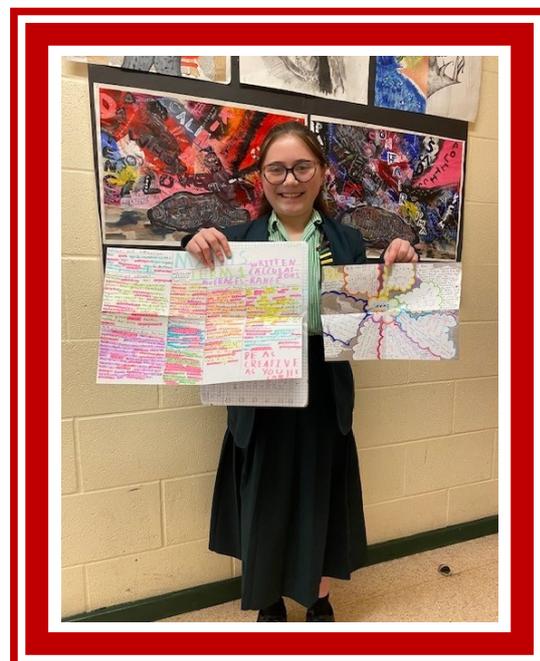
# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Harrison Crofts	7	Mr Williamson-Ward	English
Robin Daniels	7	Mrs Allen	English
Will Sloss	7	Mr Brown	Computer Science
Bella Trumble	7	Mrs Greenfield	Geography
William Duffy	7	Miss Hurl	English
Kumayl Meghji	7	Miss Hurl	English
Lewis Fryer	8	Mr Hewitt	German
Ria Gupta	8	Mrs Allen	English
Begum Kurtoglu	8	Mrs Allen	English
Nylah Moore	8	Mrs Allen	English
Jessica Nicholson	8	Mrs Allen	English
Caleb Omitiran	8	Mrs Allen	English
Parinith Rangaswamy	8	Miss Raebel	German
Aum Tanna	8	Miss Patman	Spanish
Alfie Bird	9	Mr Clark	Computer Science
Jack Rodway	9	Mr Somerville	Computer Science
Emily Holland	9	Miss Patman	Spanish
Toby Udeaja	9	Miss Patman	Spanish
Joshua Kilgallen	10	Mrs Clark	Spanish
Evelyn Myers	10	Mr Mitchell	Physics
Alfie Martin	10	Miss Hodge	Registration
Jessica Burton	11	Dr Barmby	History
Lily-Kate Derrick	11	Mrs Evans	Geography
Ayesha Shazad	11	Mr Miller	Physics
Harriet Cork	11	Miss Raebel	German
Hermione King	12	Miss McAleese	Psychology
Fynn Seggie	12	Miss Smith	Sports Studies
Jenny Baker	13	Mr Moxley	Theatre Studies
Cerys Edwards	13	Mr Perez	Biology
Nandhitha Guhan	13	Miss McAleese	Psychology
Theodore Hoorntje-Fisher	13	Mr Perez	Biology

## **BBL CHAMPION AWARD – Mr Hewitt, Deputy Headteacher – Academic**

Year 7 students were rewarded in a special BBL assembly this week, with amazon vouchers and boxes of chocolates given to recognise both outstanding and consistent independent learning in the Spring Term. This week's BBL Champion, Peyton Teague, 7C, has made a great impression on her teachers this year; she has been nominated by her maths teacher, Mr Walklin, who praises her efforts below:

Year 7's have been exploring a wide range of topic areas over the first half of the year across five key subject areas – Number, Geometry, Algebra, Probability and Data handling. For most mathematicians in Year 7, BBL consists of logging on to the online Dr Frost platform to practise the concepts that they have been introduced to in lessons. Peyton has really gone the extra mile with her independent study. While amassing points on Dr



Frost, she has also been putting an enormous amount of time and effort into producing wonderful mind maps and posters for each topic which are always colourful, creative, and informative. Her efforts are fully reflective of the keen enthusiasm for maths that she always displays in lessons.'

## YEAR 11 REVISION SESSIONS

Please find below the revision timetable for next week. Year 11 students can choose the session they'd find most useful and simply turn up. No booking is required.

Not all subjects are listed; some, such as Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly. All revision sessions will finish at 16:30.

	Monday 25 March	Tuesday 26 March	Wednesday 27 March	Thursday 28 March
<b>Subject</b>	<b>Geography</b>	<b>Art</b>	<b>EPR</b>	<b>English</b>
<b>Room</b>	G4 (Mrs Evans)	Art 2 (Mrs Welling and Ms Wright)	EPR3 (Mr Tighe)	E1 (Ms Kemp)
<b>Revision Topic</b>	Small-scale polar sustainable management – Whaling, Clyde River Marine Wildlife Sanctuary, Artic Canada	External Exam Unit – Preparatory Work	Islam: the Shia	Literature: <i>Unseen</i> : how to approach an unseen poem
<b>Subject</b>	<b>Design Engineering</b>	<b>French</b>	<b>Computer Science</b>	<b>Music</b>
<b>Room</b>	DE1 (Mr Dougall)	MFL3 (Mrs Cowell)	CS2 (Mr Brown)	
<b>Revision Topic</b>	Coursework/NEA catch up	Speaking: Photo Card	Ethics and legal issues	NO SESSION
<b>Subject</b>	<b>History</b>	<b>German (Lunchtime)</b>		
<b>Room</b>	H2 (Mr Green)	MFL6 (Ms Raebel)		
<b>Revision Topic</b>	The First World War – Reasons for Germany's surrender	Speaking		
<b>Subject</b>	<b>Spanish</b>	<b>PE</b>		
<b>Room</b>	MFL Classrooms			
<b>Revision Topic</b>	Speaking Practice	NO SESSION		
<b>Subject</b>		<b>Drama (Lunchtime)</b>		
<b>Room</b>		Drama Studio (Mr Moxley)		
<b>Revision Topic</b>		Blood Brothers – key themes, characters and dramatic structure		