



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 22 February 2024

From Alastair Anderson, Headteacher

Despite some of the usual bumps and bruises, the ski trip was a great success over the holiday, and an article follows below. In addition to thanking all the staff and students involved for making it such a positive experience, I must thank Mr Ray in particular for his organisation and leadership. This is the last ski trip that Mr Ray will lead after 15 years of commitment to it, he leaves a huge organisational hole that we will now need to fill. Looking after 90 or so students each year in challenging, adventurous conditions is no mean feat and we are most grateful for all the time and effort he has put in over such a long period of time.

Within 24 hours of returning to school we also welcomed a large cohort of primary school children onto our site, organised and led in a PE experience afternoon by our Year 10 Sports Leaders. Many thanks to the whole PE department for their energy and enthusiasm in making the day such a success: the young children I spoke to were beaming from ear to ear, and as one young boy shouted (while skipping down the corridor) in response to my question of “how has your day been so far?” – “It’s been total fun!!” As I often comment to our own students as they walk through the gate in the morning, if we can bring a smile to the faces of those in school each day then we know we must be doing something right!

And the week saw yet more activity. On Tuesday, English students had a successful trip to Stratford and we welcomed over 200 students and their parents for a very successful Year 9 Options Evening. I was able to walk the site throughout the event and see our staff and a considerable number of Year 10, 11 and Sixth Form helpers doing a wonderful job providing useful information and personal insights into what it is like to study at GCSE. A particular thank you to Year 10 students Shreya Sajosh, Miles Garrido, Zach Bojang-Brett and Ella Snart for agreeing to speak to a hall full of parents and students about their own experience of the process and their tips for success.

A very busy and productive week indeed. Plenty more to come!

SKI TRIP 9 – 16 FEBRUARY 2024 – *Report by Miss Atkinson*

On Friday 9 February a group of 81 students, all with varying levels of ski/snowboard ability and experience, began a long coach journey from the flat fens of Lincolnshire to the incredible Alpine scenes of Austria, to ski and board in the impressive Kitzbühel. From total beginners to those with plenty of mountain experience, the groups all progressed significantly. It is always a source of great pride to hear compliments about our students and the way that they handle themselves on trips, so it certainly meant a lot to be told by our Ski Rep that they were the best group of students she had ever worked with. They were enthusiastic, polite, brave, and positive throughout the week, and developed a strong sense of team spirit, supporting each other in their ski groups to grow and develop. It was a genuine privilege to spend time with them, they had their teachers in stitches with laughter, and bursting with pride as they accomplished things that seemed impossible at the start of the week.

Many, many thanks are owed to Mr Ray for his organisation of this trip, his final Ski Trip, and the many other Ski Trips he has led over the years. Mr Ray has taken countless students and teachers on Ski Trips over the years, many of whom developed a lifelong passion for the sport. We cannot thank him enough for the time and effort he has put in to making this possible, and we know that the memories he has made possible for so many young people will last a lifetime.

Friday and Saturday by Zach Clayton, Year 9

The journey to Austria was a long and strenuous experience, the vast hours on the bus made the very fibres of my soul tired. The stops at the services during the trip were saviours! The ferry was a nice ride, and I had a delectable smoked salmon sandwich. As a first time Ski Trip goer, it was quite an experience. I found it a little stressful to make sure I was back to the bus on time after each stop however, once we had arrived in France it was the midst of the night, and I had a well-deserved rest. I woke up and we were in Munich and almost at the Austrian border where I took some breath-taking photos of The Alps. We soon arrived at the hotel, ending the bus ride and my journey.

Sunday by Nandhitha Guhan, Year 13

Straight after breakfast - 8:15am sharp - everyone was excited, dressed and ready with their skis/snowboards in hand, to get the coach down to the slopes. All the snowboarders and beginner ski groups met their instructors at 9:30am at the slopes, whilst the other groups met their instructors at the top of the mountain (although by the fourth day everyone had advanced to it).

Once we introduced ourselves to our snowboarding instructor Max, he began teaching us the basics like strapping onto the board and then sliding with one foot, which was useful given that most of us were absolute beginners. After a couple of hours we then had a hot meal at the nearby restaurant before commencing the second half of the lesson.

Then we took the coach home to quickly shower in time for the evening meal - pasta. After dinner we were given some free time to look around the town before the evening entertainment began: karaoke. Mr Sutherland and Mr Sheppard did a great job organising it and getting everyone involved. In fact, it was so involved that everyone (including the teachers) ended up doing the conga around and out of the hotel. After a fun night of singing and dancing, we all headed to bed ready to recharge for the next day.

Monday by Riley Crown, Year 10

We started off Monday morning by going up in the gondola to the mountains for the first time. Although we were inexperienced and nervous, after a slow first run on an easy blue slope, the entire group gained some confidence and also gained a good relationship with Olaf, our instructor.

The food on Monday night was chicken casserole with potato, which was well needed after a day of improvement on the slopes. Later was the quiz in which we were all very competitive and our team were destined to win as we locked in and wanted to dominate the competition. We had some free time before we needed to sleep and we used this time to play cards and to get settled down.

Tuesday by Theo Bryson, Year 12

The higher beginner group, that I was in, moved to the top of the peak at the start of the day. To get there, we had to take the long gondola ride up the mountain, then ski down the blue run we had been practicing on quite a lot, and finally, take a bigger ski lift to reach the peak. Upon arrival at the peak, the first thing you noticed was the view of the snow-covered Austrian Alps, which was a massive contrast to Lincolnshire, to say the least! On previous days, these views were hidden by a lot of thick clouds, so we stopped and took many photos. Our instructor then led us down a steeper blue slope that turned right onto a long downhill straight where a few in the group would often race. The instructor then made us ski down a steeper blue slope covered with moguls, which we had to avoid preventing us from falling over. After the blue came a fast red slope which I nearly fell on going into the fast straight section.

We took another ski lift to go to lunch, but our instructor surprised us by taking us down this extremely steep red with moguls which we were dreading to go down at the start. We took it slowly having to wait at multiple places down the slope to stop for people on our group who had fallen (one of these might have been me right at the bottom which meant I had a damp right arm while eating lunch outside). Eventually, over the course of the week, we began to complete the slope quicker and quicker, demonstrating our overall progress in ability as a whole group. But the hardest slopes we would encounter were still to come in the following days. After the long day of skiing, the teachers treated us to an amazing Pizza night at the

local pizzeria. While waiting for the pizza, the teachers gave us a short general knowledge quiz to complete. The pizza arrived shortly after, and we wasted no time in devouring what was in front of us as it was so delicious.

Wednesday by Eva Larter, Year 12

Our fourth day began with another starch-filled breakfast, with students and teachers alike buzzing to get back onto the slopes. After the scenic coach ride there, we arrived at Kirchberg once again and took the gondola up to meet our instructors. Our day of skiing was packed with new experiences, with the advanced group going off-piste and doing half-pipes, something that our whole group had been very keen to do, as well as skiing the not so steep parts of The Streif.

We were informed by our instructor, Benny, that the pros bombed down those slopes at 150km/h, which seemed terrifying due to the sheer iciness of the piste. After a long day of skiing and snowball fights, we got back to the hotel to have a bit of free time, food and get ready for our evening activity: bowling!

Full from a warm evening meal, we had some announcements to make. Of course, the ski whizzes were declared, but someone else deserved a mention, Mr Ray. After 15 years of running the ski trip, this was his last one, so, as a thank you, all the students clubbed together to gift a large quantity of wine, and the teachers organised a card, which contained messages from all the students, thankful of their experiences on the ski trip. Spirits were high as we meandered down the streets of Wörgl to the bowling alley. We exchanged our trainers for stylish bowling shoes and our games commenced. A lot of laughter was shared, strikes were had, as were gutter balls, but we all enjoyed our last evening of what was an excellent trip.

Thursday and Friday 16 – Ben Alliston, Year 9

I started my last day knowing that the next time I would get chance to sleep would be on the coach journey home. By this stage, we had nearly packed up, we would just have chance for a quick shower at the end of the day. When we got to the slopes, the usual kerfuffle of getting skis and boots on took place, but we were all keen to get going and hit the snow for one last time. We went up the mountain in the gondolas, the advanced group dressed in silly costumes such as emojis and bananas, who stuck out like bright blobs against the white snow. My group got to the top and immediately started skiing.

We went straight from a blue run to a red run, pausing briefly to get the ski lift to a higher point. We then started to go down a blue run, with some of us carrying on to the red run. Some of the braver (or foolish) members of the group, me included, tackled the black run that intersected the red run about halfway down. We all managed to regroup, uninjured, and went to an early lunch.

I recorded all my skiing on Strava and it's really fun to look back at the routes that we followed and the miles that we covered. In the afternoon, we had a brilliant off-piste ski because we had chance to pick our own tracks down the mountain.

We safely arrived at the bottom, all feeling sad that this would be our last opportunity to ski, but keen to thank our hard-working instructor. From this point forward, we worked well as a team to shower, pack, eat our evening meal and head away on our coach bound for the ferry. The journey from Austria, through Germany, Luxemburg, across France and finally to England seemed so much quicker, I managed to sleep from 11pm until 5:30am, and times that we were awake were spent playing games and having a laugh with friends. It was great to arrive home at Bourne Grammar School. It was an amazing week that I will always remember!

List of students awarded 'Ski Whizz':

We are particularly pleased to share with you the names of our 'Ski Whizzes' – those selected by their teachers and Ski Instructors on account of their efforts, progress, and helpfulness throughout the week.

Tia Ely
Zach Clayton
Saul Annis

Lewis Ulyatt
Courtney Pudney
Seb McLean
Luca Christoudias
Charlotte Smith
Louis Sanderson
Grace Miller
Isla Blowers
Annabel Parkes
Daniel Bane
Noah Henderson
Riley Crown
Fin Gray
Toby Wilkinson
Ellie Hall
Archie Bointon
Dylan Bradshaw
Isobel Walker
Nandhitha Guhan
Evie Griffin
Millie Herrick
Aman Tam
Monty Wood
Jessy Sayer
Beau Clifford
Seb Louzolo
Victoria Paine
Emily Cody
Dylan Culhane
Eva Larter
Joshi Harriss
Benji Edgar
Jenson Moss
Sammy Harriss









A LEVEL ENGLISH LITERATURE TRIP TO STRATFORD-UPON-AVON – *Report by Mrs Bolitho, English*

“O, my soul’s joy”: on Tuesday, Year 12 and 13 English Literature students set off for Stratford Upon Avon for a wonderful day of Shakespeare as part of their study of *Othello*. A pleasant few hours were spent exploring the town and visiting Shakespeare’s house, learning about how he lived and trying out Elizabethan fashion. We were also fortunate to receive a thought-provoking lecture from The Shakespeare’s Birthplace Trust where we discussed why the play still resonates with its audiences over 400 years on and how it might be produced now to reflect our society, if indeed our times are really any different to Shakespeare’s age.

It definitely helped us to consider the play in a new way. As ever, our students were excellent ambassadors for BGS, maintaining their “reputation, reputation, reputation” (unlike Michael Cassio!); Ms Kemp, Mr Gatland and I were proud of their exemplary conduct. Special mention must go to Team Ignite, the winners of the town quiz.





MOTTE AND BAILEY CASTLE BUILDING COMPETITION (HOUSE COMPETITION) - Report by History Prefects: Grace Burrows and Emma Smith, Year 12

After a long deliberation we are delighted to announce the winner of the castle building competition as Harry Maycock 7D, whose impressive recreation of a Motte and Bailey castle beat off tough competitors. The competition was run by History Prefects Grace Burrows and Emma Smith, asking for entrants to come up with a design that was both creative and historically accurate, with Harry's castle scoring highly in both.

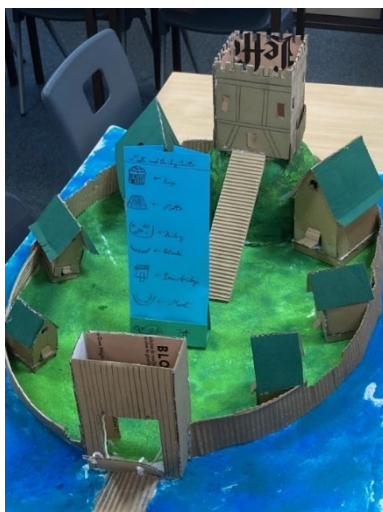
It was brilliant to see so many students take part and celebrate a love for history reflected widely across the school. A huge congratulations to close runners up Viganth RG in 7A coming second with his spectacular creation and Ted Moocarme in 7D in third with his remarkable castle made out of cake.

Highly commended must also be awarded to Ethan Lam, Isaac O'Reilly, Kaleb Ellis, Madeleine Hobson and Harry Chappell for some outstanding entries. A huge thank you to everyone involved.

1st Place: Harry Maycock (7D)



2nd Place: Viganth RG (7A)



3rd place Ted Moocarme (7D)



VALENTINE'S DAY FUNDRAISER – Report by Elizabeth Burrows, Year 12

On the last week of Term 3, we decided to bring some pre-Valentine's Day love to our School community and had a wonderful week of selling raffle tickets to both students and staff as part of a fundraising endeavour.

The prizes were three Valentine's themed hampers, complete with a teddy bear, a mug and lots of sweet treats. It was a delightful experience organising this event and becoming more educated on the effort that goes into the ways in which charity fundraisers for our School are run. I am so grateful for the assistance and kindness that made this event possible - the amount of effort from a heart-warming number of volunteers really enhanced the success of this fundraiser as well as those who donated and purchased raffle tickets.

Your support does not go unnoticed nor unappreciated, and the money raised went towards an amazing charity. **Galop**: an LGBT+ charity, aiding victims and survivors of abuse. Congratulations to the three winners, Jake Lester, Michael O'Donnell and Anoushka Bartram.







MULTI SKILLS AND DANCE FESTIVAL – Report by Mr Bowers, PE

On Tuesday, we had our first of three Multi skills and Dance Festivals of the year. The event allows our Year 10 Sports and Dance Leaders the opportunity to lead Year 1 and 2 students from local Primary Schools, in a number of different sporting activities or dance routines. Our students led the event for the and lead groups of students confidently and superbly. A very rewarding day for the PE Department watching students who stepped up their game and put on their best show, most of whom were leading external students for the first time! Well done everyone.



HOUSE TOTALS

			
34361	34664	38025	34129

These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house between 4/9/2023 - 22/2/2024.

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Thomas Burrows	7	Mrs Worrall	Spanish
Harshil Varin Kadire	7	Miss Segarra Ginés	Spanish
Emma Langdon	7	Mrs Allen	English
Hermione Lumb	7	Miss Lindley	Geography
Tillie Phillips	7	Mrs Lattimer	Mathematics
Adsajan Sivakumar	7	Miss Patman	Spanish
Will Sloss	7	Mrs Lattimer	Mathematics
Peyton Teague	7	Miss Lindley	Geography
Joshua Ward	7	Miss Hodge	History
Emilia Barrick	8	Mr Delport	Design Engineering
Daniel Mulgrew	8	Mr Williamson-Ward	English
Ethan Stubbs	8	Mr Williamson-Ward	English
Ellie Warrener	8	Ms Bowtell	PE
Emily Wright-Lakin	8	Mr Farrow	Mathematics
William Blades	9	Mrs Worrall	Spanish
Ollie Desborough	9	Mr Perez	Biology
Greta Greinyte	9	Mr Perez	Biology
Seb McLean	9	Mr Perez	Biology
Zara Ormanova	9	Miss Lindley	Geography
Jack Rodway	9	Mrs Clark	Spanish
Samhita Thiagarajan Arun Prasath	9	Miss Lindley	Geography
Lucinda Waugh	9	Mrs Worrall	Spanish
Edward Duffy	9	Ms Jones	English
Srinitha Nandyalam	9	Miss Segarra Ginés	Spanish
Livvy Bodmer	10	Mr Harris	Chemistry
Chloe Burgin	10	Mr Harris	Chemistry
Chloe Cox	10	Mr Harris	Chemistry
Bea Ford	10	Miss Hodge	Registration
Archie Gaunt	10	Miss Segarra Ginés	Spanish
Oliver Hill	10	Ms Creedon	Spanish
Amani Lawal	10	Mr Harris	Chemistry
Hamsini Raja	10	Mr Harris	Chemistry
Sophie Quilter	10	Mr Williamson-Ward	English
Grace Gutsell	11	Mrs Greenfield	Geography
Emily Nurse	11	Mrs Greenfield	Geography

Orla Pike	11	Miss Patman	Spanish
Rohan Taank	11	Mrs Allen	English
Tomas Bigodinho	12	Mrs Shales	Mathematics
Scarlet Clifford	12	Mrs Evans	Registration
Lily Cole	12	Miss McAleese	Psychology
Briony Nelson	12	Mr Moxley	Theatre Studies
Harry Shell	12	Mr Williamson	Media Studies
Milly Gray	13	Dr Hobbiss	Psychology
Alice Nickson	13	Miss McAleese	Psychology

BBL CHAMPION AWARD – Mr Hewitt, Deputy Headteacher – Academic

During Term 3, Year 8 have been studying the topic of *La Comida* (Food) in Spanish. As part of their BBL cultural projects for this topic, some students in 8A, 8B and 8E researched and cooked their own versions of typical Spanish dishes, developing not just their cultural knowledge of Spanish cuisine, but also their cooking skills.

Students were encouraged to use the BBL projects in Spanish to explore Hispanic culture through their own interests, as well as develop new skills whether academic or practical. Miss Currier, the teacher involved, writes: 'we were very lucky that so many of the students brought in their creations to share with their classmates too, and we can confirm, they were very tasty!'

The following students – for their exceptional efforts - have been awarded 10 House Points for being BBL Champions this week: Thomas Godber, Macy Bundock, Edward Ciopec, Aman Dinesh, Charlie Biggs, Sam Dutton, Zahra Majeed, Ben Fletcher, Adina Hamid, Mia Chiappini, Elliott Edwards, Johnny Hullock, William Towers-Fitzpatrick, Carlota Verdu, Isla Cummins and Ellie Moore. Well done to you all.

Here are a few of their culinary delights!



YEAR 11 REVISION SESSIONS

Please find below the revision timetable for next week. Year 11 students can choose the session they'd find most useful and simply turn up. No booking is required.

Not all subjects are listed; some, such as Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly. All revision sessions will finish at 16:30.

Spanish revision will focus on the speaking exam and will operate slightly differently from all other subjects, as each Spanish teacher will organise a bespoke small-group session. Every student will have the opportunity to sign up in advance with their Spanish teacher.

	Monday 26 February	Tuesday 27 February	Wednesday 28 February	Thursday 29 February
Subject	Geography	Art	EPR	English
Room	G1 (Miss Pollard)	Art 2 (Mrs Welling and Ms Wright)	EPR3 (Mr Tighe)	E1 (Mr Williamson- Ward)
Revision Topic	A city in an AC (inc. sustainability) – Cambridge, UK	External Exam Unit – Preparatory Work	Christianity: Creation – the Spirit of the Word	Literature: An Inspector Calls/The Empress: how to plan and write a successful general essay response
Subject	Design Engineering	French	Computer Science	Music
Room	DE1 (Mr Dougall)	MFL3 (Mrs Cowell)	CS1 (Mr Clark)	Mu1 (Mr Tomlinson & Mr Jones)
Revision Topic	Coursework/NEA catch up	Essay Writing: 90 Word Essay	Networks – Protocols	Coursework catch up
Subject	History	German (Lunchtime)		
Room	H1 (Dr Barmby)	MFL6 (Ms Raebel)		
Revision Topic	America - Culture	Speaking		
Subject	Spanish	PE		
Room	MFL Classrooms	PE1 (Mr Bowers)		
Revision Topic	Speaking Practice	Paper 2 – Engagement patterns, ethics, PED's & spectator behaviour		
Subject		Drama (Lunchtime)		
Room		Drama Studio (Mr Moxley)		
Revision Topic		Component 3 – Scripted Practical		

HIGH SCHOOL MUSICAL PRODUCTION

After some issues with the online system, tickets are back on sale for High School Musical! Get your tickets booked. Our students cannot wait for show week! QR code and link to book below.



Bourne Grammar School Presents

Disney
**HIGH SCHOOL
MUSICAL**
ON STAGE!

Click [here](#) to book your tickets or scan
the QR code



20th–23rd March

VACANCIES

Site Manager (Grade 9, Points 24-27: £36,648-£40,221 per annum)

Bourne Grammar School is a dynamic educational community built on strong ethical foundations. We believe in supporting all members of our school, whether they be students or staff, and we share a commitment to fostering a positive atmosphere and promoting the best possible outcomes for all. As an employer we ensure strong professional development opportunities and encourage staff to identify ways in which they can improve and develop. We believe in adjusting to individual need and treating individuals as individuals. Leadership within the school is characterised by collaboration, consultation and a willingness to listen.

Bourne Grammar School is committed to promoting equality of opportunity for all students and staff, both current and prospective, and in this position, you will actively support an environment and culture that values diversity and inclusion.

START DATE: 3 June 2024

With the support of the Leadership Team and Governors, the post holder will contribute to the strategic development of the School site by ensuring the smooth operation of the site support function within the school. The post holder will lead and supervise the site team and play an active part in the life of the School and to support the delivery of the School's purpose statement of ***the best atmosphere, the best support, the best results.***

Exam Invigilator - Grade 3 (Point 6)

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Our Invigilators are expected to provide an efficient and effective invigilation support in conducting internal and external examinations for students ensuring that all JCQ and other awarding bodies regulatory requirements are strictly adhered to. Invigilators will need to have an understanding of and commitment to maintaining the appropriate standards of confidentiality/security of examination material and provide support by reading and/or scribing for students who have been given access arrangements for their examinations. Training will be given to successful candidates.

Invigilators are employed on a casual basis, as and when required by the School for internal and formal external examination invigilation.

To apply for these roles, please visit the Vacancies section on our website to download an application form [click here](#). Completed application forms should be sent to Ms Hill via recruitment@bourne-grammar.lincs.sch.uk before 12:00 on Friday 28 February 2024.

We reserve the right to close applications early should a suitable candidate be identified prior to the closing date.

Bourne Grammar School is committed to safeguarding and promoting the welfare of children and expects all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS disclosure and satisfactory references.