



Year 11 Subject Leader Comments – Term 2

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Art	In Term 2, students have been concluding their work on the project 'Manmade/Natural Forms' and developing ideas for their Mock Exam. Students have been exploring a variety of different materials to produce textured and experimental outcomes whilst focussing on expressive and quicker studies. The exam has enabled students to experience a ten-hour period of study whilst developing their ideas to produce individual and experimental final outcomes. The coursework, which is worth 60% of the overall GCSE, will conclude at the end of December and students have been informed of the coursework hand in date on 3 January 2023, which is when the 40% externally assessed assignment will begin. The mock results given in this report are based on the 60% coursework only.
Biology	The Biology mock examination was a 105-minute paper covering all GCSE topics taught so far (please see the exam breakdown for details).
Chemistry	The Chemistry mock examination was a 105-minute paper covering all GCSE topics taught so far (please see the exam breakdown for details).
Computer Science	This term we have continued to build confidence in coding the more complex Python constructs including reading and writing to text files as well as data validation and error handling. For the theory side we finished the topic of networking with a look at TCP/IP, packet switching and how data packets are structured. Preparation for the Mock GCSEs was performed, this including advice on creating SLRs packs (Self Learning Resources) to help with revising and reviewing content for the mock exams.
Design Engineering	Over the course of this term, students have completed their research and have then progressed into their design proposals using a variety of drawing and Computer Aided Design (CAD) techniques. Students will then progress onto designing a printed circuit board, using an iterative design method. This is the used to simulate the full operation their project circuit, ensuring the initial design will control the system that they



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	have designed before producing the PCB using 'real-world' components. All the tasks are being assessed in line with the Design Engineering specification.
Drama	The Drama GCSE mock exam was in two parts. Firstly, students focused on their set text, Blood Brothers, to answer four questions, based on a given extract. Two of these were design questions and two were longer ones on performance. The second part of the mock was an essay on Live Theatre, where students wrote about performances they had seen in a theatre production.
English Language	In Term 2, students have completed the entirety of the English Language course and have been revising written, analytical, evaluative and comparative skills in readiness for their mock examination. Students have attempted a full Paper 2 for English Language, a demanding exam which requires students to read for meaning and produce a non-fiction response.
English Literature	In Term 2, students have revised their post 1914 set text (either 'An Inspector Calls' or 'The Empress') to prepare them to write a general essay for their mock examination. As a closed book question, it requires a confident understanding of the text, key quotations and how context is significant when exploring themes and characters. As well as this, the mock exam also assessed students on their comparative, analytical skills with the 'Conflict' poetry comparison question. Classes will continue to refine these skills after the examinations have finished and complete their study of the poetry anthology.
EPR	In Paper 1 (the Study of Religion), students were examined on two topics: - Christianity: Beliefs and Teachings; - Christianity: Practices. In Paper 2 (Thematic Studies) students were examined on two topics: - The Existence of God and Revelation; - Religion, Peace and Conflict. Both papers are equally weighted (50% each). Each question was split into five parts and assessed against two equally weighted assessment objectives. Assessment Objective 1 requires students to demonstrate knowledge and understanding of religion and beliefs. Assessment Objective 2 requires students to analyse and evaluate aspects of religion and belief, including their significance and influence.
French	In Term 2, students have studied the topic of 'Travel & Tourism', discussing holiday preferences, visiting different places and holiday disasters. The grammar focus has been to revise key tenses. They have also



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	been working on developing their written and spoken French to include more complex grammatical structures. The mock exams consisted of four papers: Listening, Speaking, Reading and Writing. Skills such as essay writing, translating from French to English and English to French, listening and reading comprehension were all assessed across these exams. Following on from the mock exams, the students have looked at various exam techniques and strategies for success.
Geography	Students have studied five of the eight GCSE Geography topics so far. These were tested in three mock papers: the Our Natural World paper (35%), the People and Society paper (35%) and the Geographical Exploration paper (30%), in the same format as they will be tested in the summer. Therefore, the overall mock grade is a very good reflection of attainment in Geography at present. Students are studying 'Dynamic Development' at the moment and will study the remaining topics - 'Sustaining Ecosystems' and 'Resource Reliance' - over the next few months.
German	During Term 1 students studied the topic of holidays revising the use of tenses, subordinate clauses, cases as well as exam strategies in preparation for the mock exams. Term 2 covers the topic of healthy living and social issues practising expressions of intent and modal verbs. The mock exam comprises four papers assessing students in listening and reading comprehension, writing, translation and speaking. Each paper is valued at 25% for the overall mark.
History	In Term 2, students have continued to learn about the reign of Edward I. Students have developed their understanding of royal authority and the ways in which this authority could be strengthened or threatened. Students have considered the importance of land, justice, parliament, and the Church. All students have been completing homework which encourages them to revise content from the two Year 10 modules: America and the First World War. The Year 11 History Mock assessed all three modules.
Maths	This term, work has continued through the GCSE syllabus covering material such as exact calculations and probability. Each topic is studied in class, practised through homework and formally assessed by overarching tests. The attainment grade given represents solely the result of the mock examination and the projected grade represents what similar students have generally gone on to achieve. Details of the



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	GCSE curriculum can be found on the department website https://mathematics.bourne-grammar.lincs.sch.uk
Music	With the deadline for composition 2 and the solo performance at the end of this term, students have focused on these bits of coursework over the last 6 weeks. All set work pieces have been covered and so revision lessons will take place from next term. The students have chosen their ensemble pieces and so recordings will now take place for the final piece of coursework next term.
PE (Core)	In Year 11 students are given greater freedom in the activities they pursue over the term, opting from those on offer. This term, students have followed a series of lessons from either self-defence, golf or football, as well as the opportunity to choose from games including badminton, table tennis, netball and volleyball. The emphasis has been placed on participation and enjoyment throughout.
PE (GCSE Course)	The Attainment Grade for the mock exam has been based solely on a Year 10 past paper. The Projected Grade includes their practical marks to date, the written Analysis and Evaluation task and the mock exam. This grade, however, does not include any practical marks in externally evidenced activities that the school is yet to receive, such as equestrian, hockey or rugby matches and skiing etc. This therefore is as close as possible to projecting the final grade, combining all aspects that will make up the grade next summer. It is hoped that all students should also have met with me to discuss their progress to date, general targets for the remainder of the course and their final grade. Once the Year 11 course has been completed in March, students will complete a number of past papers of the Year 11 work. Later in the year, as more past papers have been completed, a more accurate grade can be projected.
Physics	The Physics mock examination was a 105-minute written paper which included all GCSE topics covered so far (please see the exam breakdown for details).
Spanish	In Term 2, students have studied the topic of "Social Issues" which covers charities, voluntary work, the importance of charity work and healthy and unhealthy lifestyles. Our grammar focus was the conditional tense, use of gerund, negative words, present subjunctive and modal verbs. Term 2 Assessment consisted of Mock Exams (Listening, Reading, Speaking and Writing).



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Statistics	Students have studied the final aspect of GCSE Statistics, Probability, which covers simple probability calculations, the use of Venn diagrams, conditional probability, and probability distributions. Students will continue with this topic into Term 3. In their Mock Examinations, students have been assessed on the first four topics of the course, covering Data Collection, Data Representation, Averages and Skew, and Correlation and Other Measures.