



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 10 November 2023

From Alastair Anderson, Headteacher

I happened to walk through The Chill at around 9.00am this week and witnessed mentoring conversations going on between Sixth Form mentors and students from younger years. The smiles and enthusiasm really caught my eye, and while not wishing to interfere with what was going on I stayed long enough to see some very focused academic guidance being given and an impressive level of warm interpersonal interaction. Teachers do this all the time, but I suspect there is something a bit special about having a Sixth Form student provide support with a different kind of approach and suggestions born of very recent experience. We have fabulous Sixth Formers here at BGS and I am delighted to announce that we are setting up a partnership with a local Primary School that will see Sixth Form mentoring in Maths and English (focusing on reading in particular) happen in January for pupils in Year 5. It is an exciting project and one we hope will do more to develop our local community links further. More to follow.

This week has also seen the start of Year 11 Mock Examinations and I am delighted to report that the year group has made an excellent start. The success of mocks relies on the experience being as close to the real thing as possible and we have taken great care to replicate the feel and content of public examinations as precisely as we can: the locations used, support provided, expectations that run alongside and the opportunity/demands of private study all feature prominently. This only works if the students themselves fully buy into the process, taking it as a real opportunity to test their knowledge and skills while making the most of the details put into this dry run. So far, we have seen the schedule run smoothly and the students approach it with a first-class attitude. Each and every student will undoubtedly be better prepared for the summer as a result.

Finally, we are supporting Anti-Bullying Week with an Odd Socks Day on Monday and then Children in Need in a variety of ways in the days that follow. The student-led Equality and Diversity Committee have driven this initiative (with their own notice later in this bulletin) and we continue to celebrate the excellent level of commitment our students demonstrate to the wider life of the school and fully support such ideas. Time now to go and identify the most outrageous combination of socks possible ready for Monday!



CHILDREN IN NEED FUNDRAISER – NOTICE



The Equality and Diversity committee have organised a Children in Need fundraiser from **Monday 13 - Friday 17 November** to raise awareness and money for disadvantaged children all around the UK.

On Friday 17 November a bake sale will be happening during lunch in the New Block foyer where Pudsey cupcakes and other bakes will be sold at 50p each. There will also be a Raffle prize draw to win Pudsey-themed prizes. Throughout the week, different Pudsey merchandise will be sold to raise money with **all profits** going to Children in Need therefore if students wish to support this cause, they should bring a small amount of change into School next week.

Children in Need currently supports over 2400 local charities and projects across the UK that help children and young people facing a range of disadvantages – it helps them to improve their mental health and wellbeing, form better, more positive relationships and be given more equal opportunities to flourish. It is a fantastic cause and we are looking forward to the opportunity to raise money and awareness next week in School.

GCSE GEOGRAPHY TRIP TO CAMBRIDGE: *Report by Mrs Greenfield, Geography*

Year 10 Geography classes have spent this week completing their Human Geography fieldwork at Cambridge. This is a compulsory element to the course and they were investigating key questions such as 'what is it like to live in Cambridge?' They also were investigating issues such as inequality. Students are then tested on this in the external exams. One of the year 10 students has written an account of the fieldtrip.

CAMBRIDGE FIELDTRIP: *Report by Miles Garrido, Year 10*

Our Field Trip to Cambridge had a prompt start, leaving school at 08.00. When we got to Cambridge our first area to gather data was on Storey's Way.

At Storey's Way we were to carry out an Environmental Quality Survey which was to observe the standard of the houses and amount of congestion which coincided with a traffic and pedestrian count. We then walked slightly further towards the Centre of Cambridge along Magdalene Street. This is where we carried out a 'Land Use Transect' to identify the independent businesses and Chain Shops on the Street – as we moved inwards, we saw a notable change from independent businesses to Chain Stores. Moving further onto the trip where we visited the Grafton Centre (Fitzroy Street), Mill Road, King's Parade and Sidney Street. This is where we carried out further Field Notes with Photographs to support our notes along with Traffic/Pedestrian counts and Questionnaires, in which we talked to some very interesting people to find out about their reasoning for visiting or staying in Cambridge.

Throughout the day we were evaluating and reviewing the issues facing Cambridge at the moment which helped us to get a more varied response from the wider population. Luckily for our group we were greeted with sunny weather throughout the trip but I am led to believe this wasn't the same for all days! Overall, the day couldn't have gone much smoother and an excellent first GCSE Geography Field Trip.



U19 NETBALL: SISTERS 'N' SPORT ROUND 2 VS STAMFORD HIGH SCHOOL – *Report by Ms Bradley, PE*

After a convincing victory against St George's Academy, the U19 netball team were drawn away at Stamford High for their 2nd round of the national Sisters 'n' Sport competition. This is always a tough match and one that can end up being one-sided. However, the girls started the match powerfully and were matching them player for player across the court. Neither team was conceding their centre passes which allowed for a tense, and tight quarter. Our shooters were taking every opportunity provided which boosted confidence throughout the team, and it was only at the very end that Stamford edged ahead 9-7. Heading into the 2nd quarter, the match still felt in our grasp and there was some excellent centre court play drawing penalties from Stamford and allowing us to turnover the ball. They had brought on some players with great experience though and this allowed them to open up a 6-goal gap which they then consolidated in the 3rd quarter.

Heading into the final quarter, it would have been easy for the team to let their heads drop, get frustrated and stop working for each other, but they didn't. They came back strongly after a poor 3rd quarter and really pushed Stamford and came away winning that final quarter 9-6 which was an amazing achievement.

It feels like a lot of lessons were learned in the game, which ended 37-26 to Stamford, and can be taken into the County Tournament next week. And although the team have been knocked out of the Sisters 'n' Sport Cup competition, we will now compete for the Shield and so there's exciting times ahead for the U19s!

Player of the Match – Millie Herrick

Coach's Player of the Match – Lottie Crane



DIA DE MUERTOS - Report by Seerat Kaur and Ruwanthi Hasan 7D

On Thursday 2 November a group of Year 7 and Year 8 students attended a workshop in the Spanish Department to celebrate the Dia de Muertos (Day of the Dead). We discovered Spanish songs being played in the room and pupils colouring and decorating beautiful 'day of the dead' skulls.

In the workshop we decorated our skull with colourful feathers, pen markers and sequins. We found out why this celebration is important for Mexican people and how they celebrate it. Dia de Muertos is a Mexican festival in which family or friends who have passed into their afterlife (after they passed away) are remembered.





So, people decorate or paint their faces to look like skulls however, they are not meant to be scary.



Dia de Muertos is originated from the Aztecs. The Day of the Dead is believed that there is a difference between the spirit world and the real world. The souls of the dead awaken and go to the living world to feast, drink, dance and play music with their loved ones. It is important to know that the Day of the dead is not a celebration like Halloween so costumes should not be scary or disrespectful. People build altars in their homes with offerings such as food, flowers and candles. The most iconic symbol of the celebration is the calavera (skull) which is often represented in colourful and intricate designs. People may paint their faces or wear masks/headpieces adorned with flowers and feathers. Which is why there are no strict rules about what to wear on the Day of the Dead.

On Día de Muertos, people eat: Pan de Muertos (special sweet bread baked for the holiday with different regional recipes); Tamales (corn dough filled with meat, cheese or vegetables wrapped in corn husks or banana leaves); Mole (a rich sauce made from chilies, spices, nut, seeds, and sometimes chocolate, served with meat, rice or tortillas); Calabaza en Tacha (candied pumpkin cooked with brown sugar, cinnamon, and cloves). During the celebration, people listen to mariachi music, a type of folk music that had many regional styles during the colonial period. Over time, several other types of music were included in the mariachi repertoire, so that, today, we have a blend of several styles. With a favourite song, you can call back a departed soul to celebrate with a shared dance. By sharing a remembrance through lyrics, you can feel like that person is still here. When you get into the spirit of the song, you get lost in the music and lost in remembering your loved dead ones.

HOUSE TOTALS

| | | | |
|--|--|---|--|
|  |  |  |  |
| 15683 | 14689 | 16927 | 15409 |

***These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house between 4/9/2023 - 09/11/2023.***

STUDENTS OF THE WEEK

| Name | Year | Staff | Subject |
|---------------------|------|----------------|--------------------|
| Fatima Abbas | 7 | Mrs Allen | English |
| Kai Adcock | 7 | Mrs Worrall | Spanish |
| Ameer Arewa | 7 | Mrs Ford | Pastoral |
| Bede Drake | 7 | Mr Bainbridge | History |
| Lauren Hammond | 7 | Mrs Allen | English |
| Peyton Teague | 7 | Mr Bainbridge | History |
| James Willson | 7 | Mr Dougall | Design Engineering |
| Ewan Atkins | 8 | Mr Hewitt | German |
| Dennis Brierley | 8 | Mr Moxley | Drama |
| Lewis Fryer | 8 | Ms Bennett | English |
| Leo Hornan | 8 | Dr Hanson | Science |
| Daniel Mulgrew | 8 | Mrs Baverstock | Spanish |
| Freddie Neal | 8 | Dr Hanson | Science |
| Alfie Bird | 9 | Ms Atkinson | EPR |
| Hannah Fernandez | 9 | Mrs Evans | Geography |
| Weronika Skrzynecka | 9 | Mr Clark | Computer Science |
| Kiki Timmins | 9 | Mr Delport | Design Engineering |
| Miguel Valdez | 9 | Mr Brown | Computer Science |
| Munachukwuso Anike | 10 | Miss Patman | Spanish |
| Lawson Capes | 10 | Mrs Bolitho | English |
| Harrison Ward | 10 | Dr Hanson | Biology |
| Jonathan Akinniyi | 11 | Miss Pritchard | English |
| Max Andrew | 11 | Miss Roberts | English |
| Taylor Brown | 11 | Miss Pritchard | English |
| Tobias Merricks | 11 | Mr Perez | Biology |
| Luis Nelson | 11 | Miss Pritchard | English |
| Victoria Paine | 11 | Miss Pritchard | English |
| Stephen Richardson | 11 | Miss Pritchard | English |
| Rohan Taank | 11 | Miss Smallshaw | Chemistry |
| Daniel Ulyatt | 11 | Mr Perez | Biology |
| Kai Bhandari | 12 | Mrs Bolitho | English Language |
| Norah Brill | 12 | Mr Hartley | Economics |
| Ashleigh Griffiths | 12 | Miss McAleese | Psychology |
| Tia Mizen | 12 | Dr Hobbiss | Psychology |
| Nathan Montague | 12 | Dr Barmby | History |
| Daisy Nickerson | 12 | Mr Moxley | Theatre Studies |
| Elle Stevenson | 12 | Miss Sanders | Sociology |
| Archie Falla | 13 | Dr Hobbiss | Psychology |
| Oliver Speakman | 13 | Miss McAleese | Psychology |
| Bella Skelton | 13 | Mr Tighe | Religious Studies |

BBL CHAMPION AWARD – Mr Hewitt, Deputy Headteacher – Academic

Joshua Ward in 7G is this week's BBL Champion. This impressive young man exceeded the brief set by his Science teacher and decided to make a cell from a sponge ball. He took inspiration from something he had seen in Miss Mizen's lab and produced this quite incredible piece of work.

He asked his mum to purchase the materials from Amazon and apart from the help he had help cutting the quarter out of the ball, the model of the cell is all his own work. His Science teacher commented that the work surpassed the detail expected at GCSE level.

Joshua is super proud of his achievement and has said this has '*put him ahead*' because '*it has gone beyond what we learn in Year 7*'. He is going to keep it in his room and refer to it in the future. '*Every time I study cells in the future, I will refer back to this*'.

Well done Joshua. A fantastic effort!



SPORTS CLUBS

| TERM 2 DAY | Lunchtime (12:45pm-1.15pm) | After School (4.45pm finish) |
|-----------------------|---|--|
| MON | PE Staff Meeting | Yr. 7 Rugby (MAB) Yr. 7 & 8 Netball (AS/CEB) Yr. 7-10 Badminton (CPB) All Years Running Club (SS) |
| TUES | All Years Girls Indoor Cricket (AG) All Years Girls Football (ACG) (astro) All Years Fitness Suite (JK) | Yr. 7 Football (ACG) (astro) Yr. 9 & 10 Rugby (DG/HG) Yr. 10 & 11 Basketball (SC) |
| WED | Yr. 8 Basketball (SC) | Yr. 7 Hockey (CPB) All Years Running Club (SS) |
| THURS | Yr. 10 & 11 Badminton (CPB) | Yr. 8 Football (ACG) (astro) Yr. 9 Football (CJR) (astro) Yr. 9-11 Netball (AS/CEB) |
| FRI | Yr. 9 Basketball (SC) | All year Boys Hockey (CPB) Years 8/9/10 Girls Hockey (CPB) |

Clubs will take place weekly.

Should there be the need to cancel any club as much notice will be given as possible.

If you have any questions, please contact the member of staff leading the club.

PE Dept. meetings will affect clubs occasionally.