

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 14 July 2023

From Alastair Anderson, Headteacher

And so, the school year ends. We have spent the last two weeks celebrating achievements in assemblies, evening events and briefings. We have celebrated alongside our Public Examination students with two very successful Proms and we have celebrated with another 59 students on Prize Night, a relaxed evening of performances and awards. At the same time our Year 12 students supported by Mr (Physics) Mitchell organised a superb charity Debating event on Monday raising £250 for our school charity *Don't Lose Hope*, and we experienced a fabulous Sports Day on Tuesday. Many many thanks to the PE Department and all staff for making this such a great event for everybody concerned with another £300 raised for charity on the day. We have also welcomed Bourne Westfield Year 5 students to BGS for a morning singing workshop, have taken a team of Year 12 Chemists into Willoughby School to provide an experience for the students there, and our Year 10 Artists have worked with Reception and Year 1 children, again from Bourne Westfield, providing them with yet another BGS-led experience. This pattern of wider involvement has become the norm and looking back over the year there has been so much to be proud of and so many students who have excelled. Next year will bring a fresh set of challenges, but for now we can be very pleased as we take stock of a great year.

A Level results come out on Thursday 17 August and prior to that we are hosting our week-long Year 6 into Year 7 Summer School but for a while at least it is time to rest, recharge and reconnect. I am grateful to all school staff for their contributions across the year and I wish them, in particular, a period of calm and relaxation. To all the Bourne Grammar community: have a very happy summer holiday.

FINAL SPANISH IMMERSION TRIP REPORT

Monday – By Emily Sewell, Year 8

With an early wake up, we travelled to Spain and we met the monitors- Juan Carlos, Emilio and Marlon. After settling into the hotel, we soon headed to the beach and played some 'get to know you' games. We also had our first swim in the sea which was very refreshing as it was a hot day. We went to dinner at 7pm and had flamenques, salad, chips, and other food. Then we went to our rooms and went to sleep exhausted from the day of travelling!

Tuesday - By Harry Slack, Year 8

Tuesday started off with kayaking which ended up with Aryaman constantly rocking the boat and us falling out of it three times. Meanwhile Akshith, was looking like he was having fun on the speed boat whilst the rest of us were getting soaked! Even though this was the case I really enjoyed it. In the evening, we had a pool party and at the start of it we were exercising in the pool and in the second part some of us got out to play cards and a game called 'THE MIND.' Towards the end of the party the monitors were spraying everyone with a hose and playing in the pool and we ended the day on a real high note.

Wednesday - By Katie Pawluk, Year 8

Every day on the Spanish trip was amazing but I think Wednesday was my favourite of them all. We began the day as we had every other by having breakfast at 'Hotel Puerta Juan Montiel' (and it was delicious as always) and afterwards had a brief Spanish lesson. Then we got to swim in the sea and go to the beach which was one of my favourite parts of the whole trip because it was so relaxing. After lunch however, was what I consider the best part of the whole trip-Dancing! We learnt a variety of Spanish dances (some with partners and others without) and it was really fun and generally made me feel more confident and happy.

Once we were all tired out we were given some time at leisure before we would start our preparations for Spanish karaoke.

For the karaoke we had to choose a Spanish song in our groups and learnt the lyrics to perform it after dinner. When we did the karaoke later that day it was amazing. The volume was a bit too loud for me and a few others but they let us sit outside of the glass room which made me feel included without having to hurt my ears! After the karaoke was over, we had a quick briefing about the next day and went to bed to rest for the action-packed adventure on Thursday.

Thursday - By Oliver Smith, Year 8

The breakfast at 9am was delicious with a selection of meats and pastries. An hour later, we headed for our Spanish lesson to prepare us for our hike on 'The Route of the Bunkers,' which took us along a beachside trail to a pair of bunkers used in a war. Because it was close, we decided to go to the beach, cool down and have around half an hour's worth of fun. When we returned we were greeted by a lovely lunch with two sets of ice-cream cakes. Following lunch was two of hours of leisure time, and after this we went paddle boarding. There were two large paddleboards that had 10 children and 1 or 2 monitors/teachers on them and a slew of little paddleboards that could hold 1 or 2 people. This was my favourite part of the trip because on the large paddleboards, people were hosting wrestling matches and doing flips off the paddleboards. After we returned, we had around half an hour of leisure time and then we went back to the beach to play rugby and/or chill in the sea. We returned from this adventure for a succulent dinner and after, we went for ice-cream at a highly regarded ice-cream parlour. We returned at 9pm and went to our rooms.



Friday - By Akshith Pandian, Year 8

On the last and final day of our adventurous week in Spain, we started it off by visiting Aguilas located in Murcia. There we had a breath-taking hike to 'Castillo de San Juan.' Once we had entered the castle, we came to notice that there were numerous historical artefacts and lots of interesting information. While we were exploring the castle, we came across a variety of new Spanish words we have never heard before e.g. 'la matanza del cerdo' which means the killing of the pigs.

After that we had about 50 minutes of free time and so we went into the square and strolled around the area while buying a couple of things.

Finally, to end the remarkable day we had, everyone came together and danced at the farewell party while drinking juice and eating snacks, we all had an enjoyable time. Last but, not least, the teachers gave awards to specific students who have done brilliantly in the Spanish lessons and as well as the activities. Thanks to those students who donated some money to get gifts for the monitors who helped us a lot.

- **Thank you to all the people and Spanish monitors for making this trip happen.**



ORACY POSTER COMPETITION – Report by Mrs Allen, Assistant Headteacher

At the beginning of Term 6, a competition was launched to enlist the help of our talented artists at BGS to design a new Oracy poster to support the school's drive to focus on Oracy skills across the curriculum this

year. This poster will be displayed in all classrooms from September as a reminder to students of what good Oracy looks like.

There were some outstanding entries received! Staff who represent their departments as 'Oracy Champions' helped to select the winning entry. The results were as follows:

Runner up- Bella Hill, 7A

Winner – Akshaya Tirschunapalli, 10B

Well done to all those involved and a big thanks to Miss Wright in Art for her help in promoting this fantastic competition.



CHARITY DEBATE EVENT – Report by Andrew Lucas, Year 12



On Monday, we held the first-ever Debate Society Charity Event and it was a huge success. The motion, "This house would privatise the NHS"; was bound to be an interesting set of speeches, and the speakers did not disappoint.

Speaking in favour of the motion was myself, Esme Jones, Lucy Evans, and Zoe Husbands. On the opposition side were Evie Wood, James Pembro, Luca Harrison, and Elijah Ford.

It was great to see so many in attendance. When I first founded the Debate Society back in September with Mr. Mitchell, we had hoped for around 10 or so people to show up to the debates. However, to have over 40 people willing to come to see

a debate during their free time was truly amazing. Debating is an important skill, no matter where you are or who you are. If we do not allow both sides of an argument to be heard, we assume that our own opinion is infallible.

The quality of the speeches was superb. It is not easy to stand in front of a crowd of people that you do not know and to say things that you do not necessarily agree with – that is truly a skill, and I would like to personally thank all the speakers for giving up their time to speak at the event. Unfortunately, I do not have enough space to write about every speech but, after the votes had been counted, it was the proposition that won the debate 26-10. The House had voted to privatise the NHS.

Following weeks of preparation and organisation, this event has been another landmark event at Bourne Grammar School. I would like to thank everyone who helped to make this happen, especially the speakers, the audience, and the staff and students who helped with the organisation. We were able to raise over £250 for our chosen charity, Don't Lose Hope. They are a valuable resource for the local area, providing much-needed support and services to those struggling with mental health challenges. All donations will help them to continue to provide their essential support.

SNOWDONIA TRIP – Report by Anna Williamson, Sophie Everitt, Hafsa Saghir and Emily Gosling, Year 12

As part of our A-level Geography we went to Snowdonia to complete fieldwork on the glaciated landscapes we have studied.

On the first day we climbed some of Mount Snowdon (with some making it further than others!) and came across the lakes Llyn Teyrn, Llyn Llydaw and Glaslyn. We examined and described the features of each one. After a few hours on the mountain, we headed to the hostel.

In the evening, we enjoyed some beef burgers and jacket potatoes before having a look around the beautiful town of Conwy, where Hafsa overcame her fear of big dogs by stroking a husky! We also tried to play a game of pool, but we lost our last 50p.

After a good nights sleep in the youth hostel, we had a delicious breakfast, which powered us along to Cwm Idwal.

Cwm Idwal is a corrie, created by rotational movement of glaciers. We then made our way to the floor of the valley and investigated the misfit stream and the roche moutonnée.

It was very interesting to be able to apply what we had learnt at school to the amazing landscapes we were seeing. The bus journeys, although long, gave us a good chance to relax and listen to the first half of the songs played by the people with the speaker!

Overall, the trip was great fun and very interesting!





SHINE SCHOOL MEDIA AWARDS – *Report by Mrs Clark*

On Monday 3 June, Bourne Grammar School was invited to attend the Shine School Media awards ceremony held in Stationer's Hall, London. The Shine Media awards is a national competition for UK secondary schools who work on the writing, editing, design and fund-raising for a school newspaper, magazine or multimedia project such as a podcast or digital publication. Mayra Narang and Tegan Haw,

Year 10, attended alongside Mrs Clark on behalf of the students who had contributed to the school magazine "Bourne Identity", now in its second year.

Stationer's Hall was a beautiful location, barely a minute's walk from St. Paul's Cathedral, within the heart of Central London. The event itself was a plethora of action, getting to attend a range of workshops from cartoon drawing to bookbinding, and had an opportunity to hear from journalists and inspirational leaders from the publishing industry, which gave them strong inspiration for elements to include in the magazine's future editions, and "insider tips" from Hearst Corporations' CEO, Katie Vanneck-Smith. Furthermore, meeting the other students was a great experience also.



We were delighted to accept an award for "Rising Starr", awarded to publications which show great promise. We left the prestigious event feeling inspired by the extremely high standard of entries and looking forward to developing the magazine further next year. Well done to the many students who contributed this year, and many thanks to Mrs Clark and Ms Kemp! We're all looking forward to another year of Bourne identity. Details about the Shine Awards and the full list winners can be found [here](#).



READING CHALLENGE

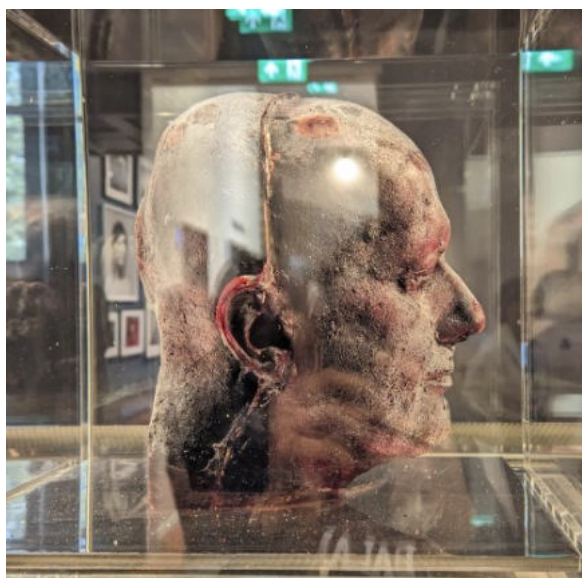
Last week students in Year 7 received their awards for the annual Reading Challenge. Back in Term 1, students were set the challenge of reading 15 books for a bronze reading award, 20 for silver and 25 for gold. We were delighted to award a record number of students this year in an assembly with over 30 students receiving the Gold badge. I hope that the students feel proud of reaching this goal. It is really encouraging that students have benefitted from having access to the ePlatform, a digital library as well as over 300 high-quality books in the KS3 Reading Room.

YEAR 10 ART TRIP - *Report by Akshaya Tirchunapalli Naveen*

On Thursday 6 July, Year 10 Art students were fortunate to visit both The National Gallery and the National Portrait Gallery, London. The trip was immensely enjoyed by the all and gave us an insight into the artists' perspectives behind their famous masterpieces.

Beginning the day early by coach, we left at 07:00 to embark on a long journey to Trafalgar Square. Our first stop was the National Gallery, where our aim was to find artworks and sculptures relating to our GCSE theme. Those who had chosen architecture found the objective effortless, with the huge building itself seeming like a piece of art! We were all pleasantly shocked by the artworks; the sheer scale and quality of them. As we roamed the gallery, we viewed a few of the most famous pieces. These included: the Arnolfini Portrait, Virgin of the Rocks and the more





famously known work, Vase with Fifteen Sunflowers, an oil painting by Vincent van Gogh. After we had taken photographs we sat down to admire the pieces and sketch.

With the National Gallery already leaving us amazed, we thought nothing could surpass it. However, The National Portrait Gallery had indeed proved us wrong. Prior to visiting, we had all been told about a mystery sculpture made of an artist's blood. Despite being warned of gory details, that exact portrait was what we were all on the lookout for. The piece is named "Self 1991" and contains 10 pints of Marc Quinn's (the artist's) blood and is immersed in frozen silicon, being kept in a freezer at -15°C for preservation. Every five years, Quinn makes an alteration to this sculpture presenting the passing time and his changing self.

The artworks that we saw in the galleries have unquestionably developed our knowledge of Art and they most definitely fuelled our enthusiasm of the subject! I would like to thank our amazing Art department and especially Mrs. Welling, Miss Wright, Mr. Green and Mrs Arch for helping execute this trip and I hope we will have many more in the future.



VISIT TO BOURNE WESTFIELD PRIMARY ACADEMY - Report by Mrs C Welling, Subject Leader Art

On Wednesday 12 July, Year 10 Art students partook in a morning of creative arts at Bourne Westfield Primary Academy. As part of the annual Bourne Westfield Arts Week, Bourne Grammar Students worked closely with Reception children, making portraits that reflected their emotions. Using the work of Pablo Picasso, Vincent Van Gogh and Maria Lassnig as inspiration, we were impressed with the high standard of work and grasp of the concepts taught. Thank you to Bourne Westfield and the Reception team for making our visit so welcoming and enjoyable.





YEAR 8 & YEAR 9 - FÉLICITATIONS! - Report by Mrs Cowell, French

Throughout the year, students in French have been working hard in lessons to gain as many points as possible to fill up their Eiffel Towers to receive raffle tickets. They have contributed during lessons, demonstrating fantastic understanding of grammar and using impressive language to enhance their oracy skills.

Congratulations to the final winners of the raffle draws, who each received a gift card:

Year 8

Monty Bage
Harper Graham
Melissa Chen
Sara Haque

Year 9

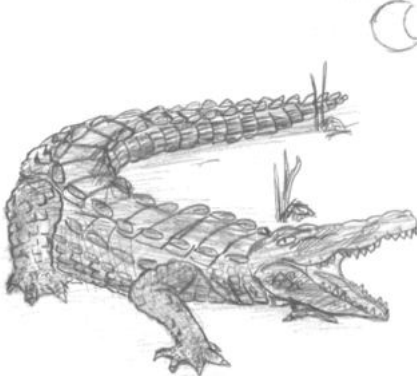
Chloe Seaton
Hayley Pao
Oliver Squibb
Anna Calvert

SUCCESS FOR YEAR 8 GERMAN STUDENTS IN PRESTIGIOUS TRANSLATION COMPETITION – Report by Miss Raebel, German

Earlier this year students of German took part in the prestigious Anthea Bell Prize for Young Translators. Over the last weeks and months, a professional judging panel read the translations over of 15,000 students that entered the competition this year!

Now that the results are in, we are delighted to announce that **Akshith Pandian** and **Joseph Knowledge** in 8D have been awarded a commendation for their entry in the region *East* – meaning their English translation of the German poem *Das Krokodil* by Franz Graf von Pocci made it to the final national judging round – einfach fantastisch!

Here you can read their successful entry:



'Das Krokodil'

I am an ancient crocodile,
Silent and patient – that's my style.
Dive into the water, climb onto the land,
Lie on the riverbank in the warm sand.

My whole life-long, my motto's "just chill",
If it passes me by, then eat it I will.
And I really don't care whatever I gulp,
Because, in my stomach, it all turns to pulp.

I've been around one hundred years,
And when my time is finally here,
Among the reeds, I'll calmly lie,
And in the evening moonlight, I'll die.

Das Krokodil

Ich bin ein altes Krokodil
und leb dahin ganz ruhig und
still,
bald in dem Wasser, bald zu
Land
am Ufer hier im warmen Sand.
Gemütlich ist mein Lebenslauf,
was mir in Weg kommt, freß ich
auf,
und mir ist es ganz einerlei,
in meinem Magen wird's zu
Brei.

Schon hundert Jahre leb ich
jetzt,
und wenn ich sterben muss,
leg ich mich ruhig ins Schilf
hinein
und sterb im
Abendmondenschein.

The Anthea Bell Prize for Young Translators is run by Queen's College Translation Exchange at the University of Oxford celebrating the legacy of Anthea Bell OBE (1936–2018), one of the leading literary translators of the 20th and 21st centuries. As a translator she brought classics texts ranging from Asterix to Franz Kafka to an English-speaking audience.

CAREERS UPDATE – Report by Mrs Elliot, Careers and UCAS

It has been a very busy couple of weeks for students engaging with the world of work and potential pathways.

Year 12 work experience

Over 200 Year 12 students went on a week of work experience far and wide across the country with range of employers both large and small. Although many admitted to being nervous as their first day approached, they soon settled in and feedback from employers was overwhelmingly positive. Students were a credit to the school and throughout the week developed the skills that will make them outstanding in their careers in the future.

Two of the students recount their experiences below:

WORK EXPERIENCE AT BURGHLEY HOUSE BY HARRY CHILD, YEAR 12.

I was very fortunate to obtain a work experience placement at Burghley House, Stamford.

I started my first day with an induction at 9am, here I was told my schedule for the week and informed about health and safety. I then joined the visitor services team. In order to check for these risks, the Visitor Services Manager and I went around the site, checking for anything that could potentially be a risk to the public.



Following on from this, I helped work the till where visitors paid for entry to the house. This helped me get a better understanding of how tills work, something that is incredibly important to know in the world of work! My final task for the day was to shadow the house guides, I even went on a tour of the house. Doing this, I learnt a great deal about Burghley and its history. One of the highlights of the day was getting to sit in the Rolls Royce my Great Great Uncle chauffeured the sixth Marquess of Exeter in.



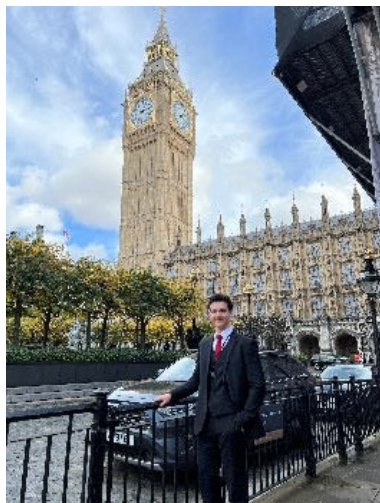
Later in the week, I worked with the house maintenance operative and the estate maintenance team. I was taken on a tour of the house including all the parts the public do not see. Not only did I get a thorough understanding of how the house is looked after, but I also learnt even more about its history. The highlight of this day was getting to stand on the roof, I got a photo of me standing above the bow window.

I began my fourth day by attending a meeting with the heads of department at Burghley. This was followed by working with the porters, where I helped set up the stage for the high sheriffs meeting which was taking place the next day. This demonstrated to me the amount of work that goes on behind the scenes at a stately home, and just how important every department is to the functioning of an historic house. The latter part of the day I spent with the curator who allowed me access to and let me hold William Cecil's (the architect and first inhabitant of Burghley, also Lord High Treasurer of Queen Elizabeth I) personally annotated atlas, and also a book written in 1473. I was thrilled to have touched William Cecil's handwriting and to have held such an early book! I learnt a great deal about the role of a curator on this day.



It felt as though the week had flown by and it was already my final day. Towards the end of the day, I temporarily joined the team of guides, helping to guide the people from the high sheriffs meeting around the house and inform them of its history. Here I used my existing guiding skills from being a volunteer room steward at Grimsthorpe Castle and Deene Park to ensure that I engaged people. I was very sad to leave Burghley, it had truly been a fantastic experience and I had learnt so much. I am even going back next year as a guide!

WORK EXPERIENCE IN WESTMINSTER BY ANDREW LUCAS, YEAR 12



During my work experience week, I had the privilege to go to Westminster, in the office of Sir John Hayes, my local MP. It was an eye-opening experience that gave me a unique insight into the world of politics.

I was able to see first-hand the work that MPs do, which many will never be able to see. I also had the opportunity to observe both the House of Commons and the Lords in session, which was a truly fascinating experience to see democracy in action. In addition, I also helped out with a number of different tasks which gave me a valuable opportunity to learn about the inner workings of a political office.

Overall, my work experience at Sir John Hayes' office was an incredibly rewarding experience. It gave me a deeper understanding of the political process and helped me to clarify my own career goals. I am grateful to Sir John and the School for providing me with this opportunity.

YEAR 10 POST 16 OPTIONS AFTERNOON

As the Year 10 students approach Year 11, last Friday they had an afternoon dedicated to thinking about potential options and pathways. As well as valuable time spent researching on Unifrog, they also listened to presentations from Bourne Grammar School Sixth Form and Stamford and Peterborough College, as well as, a session on the benefits of higher education and the importance of researching and considering fully, subject choices. They will receive further information as they move into Year 11 along with a 1:1 careers meeting to provide any further support that they need.



A DATE FOR YOUR DIARIES

The Bourne Grammar School biennial Careers Fair will be taking place on Wednesday 20 September 5.30-8:00pm to which all students in Years 10-13 are invited to attend. It promises to be a fabulous evening with nearly 60 universities, colleges and employers attending. Just a few of those confirmed are below.







HOUSE CHAMPIONS AND SPORTS DAY CHAMPIONS – Report by Ms Creedon, Assistant Headteacher

It has been a busy and successful year in our House System with new events that have taken place (House University Challenge, House Debate and House Spelling Bee) and the reestablishment of the House Captain role which has allowed more students than ever before to play an active part as leaders within their Houses.

Students can win points for their Houses by competing in events but also by earning House Points every day through their conduct, participation and attitude in lessons around School. Behn House started the year very strongly but by Christmas it looked like Rorschach, the House underdogs who have yet to win the House Champion title, were getting themselves into a good position to be in the top spot.

However, Behn House returned to form with excellent performances in House Chess, Maths Challenge and netball that led them to overall victory. Congratulations Behn and Mr Bowers on becoming the House Champions of 2022-2023! In second place was Rorschach, third place Meitner with Tinbergen in fourth.

Final House Totals for 2022 – 2023

			
47802	46355	47088	42078

These totals show all House Points earned minus Behaviour Points.

The coveted Sports Day Champion title was closely contested and in the end the winner was established by just 25 points. With Behn searching for the House double, their athletes were gunning for gold but were pipped to the post by their closest rivals this year, Rorschach.

A huge congratulations to Rorschach and Miss Patman, their very first time ever as Sports Day Champions! Behn was a close second with Tinbergen in third and Meitner in fourth. These results round

off a year of hard work by all the House Leaders and we thank Mr Bowers, Miss Patman, Ms Currier, Mr Graves and all the House Captains for their enthusiasm and dedication to the House system.

SPORTS DAY 2023 – Report by the House Leaders

On Tuesday 11 July, we saw students from Years 7 to 10 take part in the most competitive day on the House Calendar, Sports Day! The day started off with grey skies and strong winds... however that did not hold back any of our competitors who got stuck in with their events straight away.

First up were the 1500 meters races, followed by the 100m, 200m, hurdles heats and then the 400m races. The following students all won Victor and Victrix Ludorum awards for their respective year groups due to being the most successful students in their year groups. For Year 7: Keiran Selby and Nylah Moore, Year 8: Jack Caffery and Izzy Hughes, Year 9: Lawson Capes and Charlotte Smith and Year 10: Max Heames and Theo Saralis shared and Evie Griffin. A special shoutout must be given to Lawson Capes (Tinbergen) who beat three Sports Day records. Congratulations to Lawson for throwing 46.27 metres in the discus, 16.34 in the shot and running a time of 11.6 in the 100m.

In the afternoon the whole school sat out on the field to cheer on their companions in the track finals. Students were getting into the House Spirit by frequenting the face painting stand which raised over £100 for Don't Lose Hope.

To top off the day, the most competitive event was without a doubt the tug of war, in which Behn defeated all opponents! The final result was incredibly close, with only 25 points between 1st and 2nd place. Congratulations to Rorschach House on their first ever Sports Day win! Rorschach House and Miss Patman were thrilled to claim the trophy and make a debut appearance on the Sports Day Winners board. It was an excellent day and a big well done to everyone who took part.



INDIVIDUAL ACHIEVEMENTS

Phoenix Angel, Year 8 has passed Grade 5 music theory with distinction.

Gailie Tsang, Year 10 has won first place at the Championship again this year and is once again the British Champion of British Solo Ice Dance.

Congratulations to the following students for successfully completing their DofE Bronze award recently. After a hectic year of volunteering, getting fitter, developing a skill and working as part of a team during the expedition, these young people should be incredibly proud of their achievements. Well done.

Yvette Annis	Tula Harvey
Ellie Bannister	Tegan Haw
Thomas Beales	James Hill
Ben Bennett	Isabella Hull
Jonathan Blair	Matilda Hulme
Amelia Blake	Isibea Knight
Jessica Burton	Aditi Kumar
Martha Caney	Lucie Lund
Daisy Carruthers	Zach McKean Smith
Mae Cole	Atte Maaranen
Oliver Cole	Kushi Odedra
Antonio Cupicciotti	Chiara Pacitti
Emma Dennis	Jessica Parbery
Florence Dexter	Netra Ranjith
Millie Doud	Isabelle Riley
Abbie Dudley	Kris Rushworth
Olivia Dunicz	Elliot Southwood
Ella Dunnett	Niamh Sweeney
Matilda Eagle-Brown	Akshaya Tirchunapalli
Isla Earth	Oliver Trumble
Emily Fosbeary	Isabel Turner
Sophie Gomes	Amy Watkinson
Ashleigh Goodall	Levi Watt
Zara Goode	Kashvi Woosa
Grace Gutsell	Kacper Zajec

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Isaac Bullen	7	Mr Delport	Design Engineering
Travis Bullen	7	Mr Delport	Design Engineering
Zoe Roberts	7	Mr Williamson-Ward	English
Emily Simmons	7	Mrs Worrall	Spanish
Olivia Sloan	7	Mrs Allen	English
Hamish Wood	7	Mrs Welling	Art
Corey Bosworth	7	Mr Dougall	Design Engineering
Jess Cummins	7	Ms Currier	Spanish
Krishna Karnad	7	Miss Mafusire-Strawford	Art
Lucy Lord	7	Mrs Allen	English
Parinith Rangaswamy	7	Mrs Allen	English
Aakhash Ranjith	7	Mr Khumalo	Science
Ella Staff	7	Mrs Worrall	Spanish
Arthur Turner	7	Miss Dorosenko	Science
Casper Yu	7	Mr Williamson-Ward	English
Henry Hodson	8	Mr Williamson-Ward	English
Akshith Pandian	8	Mr Green	History
Katie Pawluk	8	Ms Atkinson	EPR
Zahra Ravji	8	Mr Lennox	Science
Ben Alliston	8	Miss Segarra Ginés	Spanish
Alfie Bird	8	Mr Hewitt	German
Eloise Lockton	8	Mr Khumalo	Science
Charlotte Mason	8	Mr Sheppard	Mathematics
Srinitha Nandyalam	8	Mr Adams	Mathematics
Alex Zinkevics	8	Mr Delport	Design Engineering
Bronte Wyvill	9	Miss Mafusire-Strawford	Art
Abi Buzzel	9	Mrs Allen	English
Donald McGeorge	9	Miss Mafusire-Strawford	Art
Oliver Squibb	9	Mr Delport	Design Engineering
Munachukwuso Anike	9	Miss Pritchard	Registration
Munachukwuso Anike	9	Mrs Allen	English
Connor Dunn	9	Mr Delport	Design Engineering
Bea Ford	9	Miss Pritchard	Registration
Eva Harris	9	Mrs Williamson	English
Aayan Saqib	9	Miss Pritchard	Registration
Faye Scott	9	Miss Pritchard	Registration
Toby Staines	9	Mr Khumalo	Chemistry
Petra Szoboszlai-Kendrick	9	Mr Williamson-Ward	English
Isobel Walker	9	Mrs Allen	English
Freya Andrew	10	Ms Bennett	English
Yvette Annis	10	Mr Moxley	Drama
Elliott Britton	10	Dr Barmby	History
Max Carruthers	10	Miss Patman	Spanish
Evie Griffin	10	Ms Bennett	English
Emily Nurse	10	Ms Creedon	Spanish
Thomas Wright-Lakin	10	Mr Walklin	Mathematics
Selina Joyce	10	Mr Williamson-Ward	English

Isaac Malcolm	10	Ms Bowtell	PE
Isabella Marriott	10	Mr Mitchell	Chemistry
Matilda Peacock	10	Mr Bainbridge	History
Toby Smith	10	Mr Howard	EPR
Max Andrew	10	Mrs Welling	Art
Abbie Dudley	10	Mrs Welling	Art
Martha Fraser	10	Mrs Welling	Art
Erin French	10	Miss Wright	Art
Matilda Isitt	10	Mrs Welling	Art
Gurveer Kaur	10	Mrs Welling	Art
Jed Longden	10	Mrs Welling	Art
Isabelle Riley	10	Miss Wright	Art
Pauline Samusz	10	Miss Wright	Art
Sophie Simpson	10	Miss Wright	Art
Nathan Sylvester	10	Mrs Welling	Art
Akshaya Tirchunapalli	10	Miss Wright	Art
Anna Williamson	12	Mr Roche	Mathematics
Mercy Achieng	12	Ms Creedon	Pastoral
Rosie Baker	12	Mrs Bolitho	English Language
Catie Dawson	12	Mr Mitchell	Law
Elijah Ford	12	Ms Creedon	Pastoral
Andrew Lucas	12	Mr Mitchell	Law
Finn Macaulay	12	Mr Mitchell	Law
Tanith Storm	12	Mr Mitchell	Law

