



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 17 December 2021

From Alastair Anderson, Headteacher

I would like to thank all members of the community for making this term such a success. We have seen lessons return to normal, creative performances reappear on the stage, clubs begin again and sports' fixtures return in full to the calendar. Our Year 11 mock examinations have gone smoothly, the university application process is well on the road to completion, and educational visits have been possible once again. Without doubt, the school year so far has been an unqualified success.

The Dance Showcase on Tuesday, so ably put together by Miss Turton, was certainly the highlight of the week and a wonderful example of all that is good in high quality education. A variety of styles, a range of ability, dancers of all ages, solos and groups: the show had it all. Education is exactly this...a constant reminder of the enormous potential within young people and the individuality of each child's learning journey. I could not possibly pick out one dance above the others, but I can certainly declare that the collective impacts of such a range of performances was significant and spoke volumes for the energy and commitment of the dancers. In all areas of School life this is how it should be, and how it is at Bourne Grammar.

I hope everyone has a very Merry Christmas with family and friends. In the midst of ongoing challenges locally and nationally it is important to be able to focus on what matters the most, and fundamentally family comes first. I hope everyone stays safe and well, enjoys celebration and relaxation time together, and returns fresh for the challenges of a New Year.

COVID-19 TESTING - Tuesday 4 January or Wednesday 5 January 2022

Mr Brooker, Assistant Headteacher (Pastoral)

As per the letter sent on Monday of this week, the School Cloud booking system is now open. Please click [here](#) to book your child's Covid-19 testing slot. A login code is not required; the system has been set up using the details of the Priority 1 parent and the student's **preferred forename** (as used in School), surname and date of birth as recorded on our database.

If your child has tested positive with a PCR test within the last 90 days, they should not book a test in School. This 90-day period is from the initial onset of symptoms or, if asymptomatic when tested, their positive test result. If they develop new symptoms they should self-isolate and seek a PCR. Hardly the cheeriest of information, but all such things aside I wish you a very, very Happy Christmas.

SCHOOL MAGAZINE - Mrs Clark and Mrs Tomlinson

We are delighted to share with you the first edition of our new student magazine, *Bourne Identity*. Led by our Sixth Form Editorial Committee, students in Years 10-13 have contributed with a range of articles, illustrations and photographs. A particular mention must go to Rafe Wallbank who created the front cover, and Abigail Hennis, who has worked tirelessly to produce the impressive page designs.

We hope that the magazine will not only provide another important platform for Student Voice, but will also give our students opportunities for creative endeavour beyond the curriculum. All students have been sent a copy of the magazine via MILK and printed copies will be available at the start of Term 3 - the magazine can also be viewed [here](#).



SIXTH FORM APPLICATIONS - reminder

Year 11 students who have not yet done so and wish to sign up to the Sixth Form should do so before 5pm on 7 January 2022, by clicking [here](#).

FOODBANK COLLECTION AND SHOEBOX APPEAL - *House Leaders*

It has been really heartening to see how the School community has come together over the past few weeks to support two collections that benefit our wider local community.

On Tuesday 7 December, students from all year groups helped fill the School minibus with donations for the Bourne Foodbank, in an overwhelming wave of generosity to support the local community. The national reliance on foodbanks is still high and the willingness of the students and their families to support this collection so generously was incredible. The School minibus was packed and we were able to drop off bags and bags of tinned and dried goods, and Christmas treats at Bourne Foodbank during Tuesday afternoon.



Our students' generosity was evident once again, with their outpouring of support with our annual shoebox appeal. As last year, thanks to the kind donations from so many students, we were able to support three local organisations that care for our local communities. Miss Smithson and Mr Brooker were able to drop over 100 gifts, thoughtfully prepared by our students, at the Evergreen Care Trust in Stamford, where the gifts will be given to their residents and other elderly and vulnerable people, whom they support. Many members of the Evergreen Care Trust community are quite isolated and have very few family or friends to spend the Christmas season with, something even more pertinent after nearly two years of the pandemic, and some of the periods of isolation and separation this has caused. The array of Christmas messages and cards, many of which were handmade, are sure to bring a smile to the faces of their recipients come Christmas Day.

Due to the sheer number of shoeboxes and gifts received, Mr Graves was also able to deliver some of them to two organisations in Peterborough who support younger members of our community. It is with real pleasure that, thanks to the kind-heartedness of BGS students, we were also able to support Timestop in Peterborough, an organisation that provide accommodation to young people at risk of homelessness, and also Jefferson House, a children's home in Peterborough, caring for children aged 12-17.



Finally, a special word of thanks needs to go to all the students, especially the Year 13 Outreach Committee and the myriad of Year 13 students who helped with the logistics of these collections – helping at collection and donation drop off points, sorting the shoeboxes prior to delivery, accompanying staff to the Foodbank and fetching, carrying and promoting these collections throughout the School. We could not have undertaken this task so successfully without your help!



A MERRY CHRISTMAS FROM THE LGBTQ+ CLUB

Lizzie Gutteridge, Beth Jackson and Miss Lindley

This week, after a long term the LGBTQ+ club put on a fantastic Christmas quiz for students from Year 7 all the way up to Year 13, everybody was welcome as usual! The quiz was put together by one of our regular Year 13 members with the help and direction from the heads of the group, Lizzie and Beth. Everyone enjoyed the mix of LGBTQ+ trivia and Christmas fun. We even featured a Music round; after all, what is Christmas without the LGBTQ+ musical icon that is George Michael and Wham!'s *Last Christmas*. It was fantastic to see all of our regular students attend to enjoy some end of term merriment, congratulations to our winning Year 12 power duo and Year 10 dream team runners up, it was a close race!



Lizzie Gutteridge and Beth Jackson, two outstanding members of Year 13, have managed to get this popular student led LGBTQ+ group up and running for nearly the entire Autumn term since September. Every week they create interesting, informative presentations and discussion topics that are important for members and supporters of the LGBTQ+ community in School like Gender Identity and the respectful use of Pronouns, to the more exciting topics of Media Representation and Drag Culture. They enthusiastically and animatedly address their fellow students with great levels and maturity and respect that goes above and beyond their age. They have managed to create a space of comfort for the group that inspires a confidence within students both young and old which is remarkable. They have done this so well that our group members are getting involved too, most notably a fantastically interesting and educational presentation on Lesbian History from two of our Year 10 students and more guest spots to come during our upcoming Year 13 mock exam period.

Thank you, Lizzie and Beth, for being a true asset to our School and LGBTQ+ students. From all of the members of the LGBTQ+ club, we hope you have a wonderful Christmas!

BOOK REVIEW - Mayra Narang, Year 9

In early October this year, Mrs Clark brought together a group of Year 9 and 10 students for a Book Club and it was announced that our book would be *The Book Thief* by Markus Zusak. As spoiler-free as possible, the book is genuinely incredible and I would strongly recommend it. The plot hinges around a young fostered girl named Liesel living in Nazi Germany in 1939, within a poor town. However, the most interesting thing about the book is that the narrator is Death himself, giving a very unbiased and 'zoomed out' view of the events in the book, unplagued by fear and matter of fact.

Death narrating made some elements of the book hurt more, as these strong familial bonds to be torn in such a frank, unflinching way made it hurt to read, but also cathartic. Death's foreshadowing of character death makes the reader appreciate the time that they have left with this character, and hang onto every single word.

The most interesting part to me was how the book is themed around the idea of books and words. *The Book Thief* earns its title because Liesel steals many, many books throughout her life (just as much of a bookworm as me then!). However, it really emphasises the power of words. It really makes you think about how Hitler did not come to power through men, guns, or murder alone. He came to power through words, and adept manipulation of them, and those words were the catalyst of the war that tore so many lives apart. There is a very high chance that you will cry at the ending, which is simply another display of how words on a page, books on your shelf, can genuinely shape you.

FA REFEREE COURSE - Mr Ray, Director of PE and Sport

Over the past two Tuesdays, 17 students, primarily from Years 9 & 10, have been undertaking their FA Referee Award. The course, led by Josh Smith, a former student who now referees full-time in The Championship has required students to complete 11 hours of mainly practical activity with a 90-minute online learning module in addition. This is the first time ever that such a course has been undertaken at School in association with Lincolnshire FA and proven itself to be a great success.

This Tuesday, the referees were presented with their purple Youth Referee shirts from Lincs FA and immediately spent the afternoon officiating small-sided Year 10 games with support and feedback from Josh Smith and Will Finnie, a part-time referee in Leagues 1 & 2 and also Chemistry teacher at Northampton School for Girls.

As referees, they will now be able to officiate mini soccer, 9v9 and 11v11 matches. Initially, they will be assigned to Saturday games for U10's and younger, prior to progressing to Sunday games (to avoid their own matches) whereby they will be joined by assistant referees and the introduction of off-side laws. I have no doubt that they will eagerly await the assignment of their first games; they will be paid £12 for Saturday matches (normally mornings) and £18 plus travel for Sunday games. Following completion of their fifth game, they will formally qualify, and receive their badge from the FA.



We now have a nearly 30 qualified referees in School who regularly officiate matches at weekends. Not only does it provide a qualification but also develops skills in organisation, communication and confidence to name just a few. I would like to congratulate all students who have completed the course, wish them every success for the future and simply ask all parents reading this to recognise that when watching games in the future, the referees at weekends can be as young as 14 years old and developing their skills just as those playing are developing theirs. Please do congratulate them after the game if they have performed well; it will be appreciated.

CHRISTMAS CONCERT - Report by Vivienne Chen (Year 10)

Last week the annual Christmas Concert took place. The very idea of being able to perform again made me feel ecstatic; last year, we couldn't perform, or even rehearse. Mr Tomlinson led a great team of staff who worked unremittingly in order to make the Music Department's hopeful dream a reality. The night's performances consisted of a diverse array of ensembles, including a rendition of *Walking In The Air* from *The Snowman* by Junior Choir with the orchestra, *What I Did For Love* by Senior Choir with the orchestra and a metal version of *Turkish March* (originally by Mozart) by the Year 13 Band.

My favourite piece to play was *Birthday* by Joe Hisaishi, an elaborate string ensemble piece featuring Holly Wilcockson on the piano. It was an incredible night of sharing music which ended with an impressive cover of *I Wish It Could Be Christmas Everyday* (by Wizzard), featuring Ruby Lewis-Gorman. I hope that we will be able to keep on putting on shows as the sheer thrill of performing is impossible to replicate.

INTER-FORM BASKETBALL - Mr Bowers, PE

The last week of term resulted in another Year 11 Inter-Form competition - this half term has been basketball. A 3v3 tournament played in great spirits with fantastic support from large numbers came to a close on Thursday. The league games saw 11C and 11B come out on top of League 1 and 2 respectively, with 11D and 11A coming second. This resulted in the semi-finals of 11C v 11D and 11A v 11B. 11B and 11C made it through the challenging and physical semi-finals and made it into the showcase final. After a strong contest and fantastic basketball 11C were crowned winners. Well done to everyone who took part and thank you to those of you who refereed the games. And a big thank you to everyone who came to support and made it a great event. Congratulations 11C!



YEAR 7 RUGBY - Mr Brunner, Deputy Headteacher (Pastoral)

It has been a pleasure to coach the Year 7 rugby squad this year. The progress of the team has been impressive and that is due to the dedication and commitment of all the players.

Initial training sessions were predominantly attended by seasoned club rugby players, but over the weeks and months students without a background in the sport began to regularly attend the after-school sessions.

After several weeks of training, BGS were pitted against Spalding Grammar at home in front of a touch-line filled with parents. For some of the players it was their first taste of competitive rugby and the sheer physicality of the game came as quite a shock, but that didn't deter them. The score line was particularly unflattering; it didn't reflect some of the excellent rugby on display by the BGS team, but Spalding Grammar were clearly the more organised and experienced. There were some strong individual performances but much to work on in attack and defence.

Fast forward a few weeks and we were on a coach to Oundle School. Upon arrival the boys were somewhat taken aback by the sheer size and extent of the facilities, and every few minutes someone would ask "are you sure this is definitely a school, sir, how can a place this big be a school?" Once they had settled into their new surroundings, and stopped discussing the probable value of each building, the match began. The first-half was a one-sided affair, and Bourne Grammar were scoring tries in quick succession without a response from the Oundle side. Oundle had chosen to field their B team as it was a new fixture and they were unsure of the strength of our side, but it wasn't long before their A-team players – who were engaged in a classroom-based video analysis session from their last match – were drafted in to close the score line. The second half of the match was a more closely fought battle, with some excellent tries from both sides. The final play of the game saw the ball stolen at the breakdown and moved through the entire BGS team for a well-deserved try in the corner. We were quite noticeably a different side compared to earlier in the term and we ran out comfortably on top. An enjoyable fixture and one which we look forward to again next year: great rugby, great hospitality and a very pleasant experience all round.



The next fixture saw us travel to Stamford School where we competed against a strong outfit in bitterly cold conditions and gale-force winds. Unsurprisingly, this was not to everyone's liking, but it was certainly character-building stuff (so I'm told – unfortunately I wasn't available for this fixture and missed the opportunity to stand in the horizontal rain). I was pleased to hear reports from Mr Chamberlain and Mr Bowers about the grit and determination shown by all players and the progress they made on developing their skills at the breakdown.

The final match before Christmas was held under floodlights: Spalding Grammar, Round 2. This would prove to be a good measure of progress made since our first encounter in October. Spalding Grammar were quick out of the blocks and scored three tries in next to no time but, not long after, the BGS side found their feet and bounced back. There were many high-quality phases of play resulting in a tranche of sensational tries, and with only a couple of minutes left on the clock the score was level at six tries a piece. Much to the team's disappointment, we couldn't quite hold on and Spalding Grammar ran out winners in the dying moments of the game. This, however, will not be the lasting memory of the game and those who were present will recall the sense of achievement and progress made from the first match of the season.



The entire squad should be proud of their efforts and performances, and I look forward to more of the same in the future.

YEAR 8 RUGBY - Report by Hal Gervis (Coach/Father of Ned Gervis)

Bourne had a double header against The Kings School Peterborough and Spalding Grammar, played at Spalding RFC. Several highlights here, with the opportunity for the reverse fixture against The Kings School who Bourne played in their first game as a team and lost earlier in the season. Both matches were also played on a full-size pitch. First off against The Kings School, we won this opening game and reversed the previous result, and did so by playing as a team, supporting each other, and using the space that the full pitch provided.

Next up was Spalding Grammar who possessed some serious pace out wide. The team watched as Spalding played The Kings School and decided amongst themselves how best to approach the game and who the dangermen were on the Spalding team.

The team focussed on 3 areas:

1. Hunting as a pack, working together in defence and attack
2. Hitting the rucks hard and early
3. Getting the ball out wide quickly and often.

The result was another resounding win. We had 5 rolling subs, with everyone getting game time, everyone put in a big effort and our positional play is improving every game. Every player deserves to be very proud of their commitment to each other and the team as a whole. This weeks special mention goes to James Houghton (Le Petite General) who smashed everyone in sight; his distribution and gameplay was exceptional.

NETBALL TOURNAMENT - Abi McCullough (Year 13)

On Wednesday 15 December, Bourne Grammar hosted its annual Netball tournament. 9 Sixth Form teams and the staff team (including Mr Graves, Mr Bowers, Mr Ray, Miss Smith, Dr Hobbiss, Miss Patman and Ms Creedon) took part. The huge number of teams entered meant they were split into 2 leagues of 5, battling it out to progress to the semi finals and then the final. The games were only 7 minutes long, so time was short and matches were intense.

The atmosphere was competitive throughout the afternoon. The tournament gave people who have never tried Netball before the opportunity to play (both boys and girls). The boys rugby team were characteristically over confident, assuming height advantage would assure them victory. Spoiler, it did not. The competition gave the students time to relax and have fun with their friends in a competitive, but amicable, setting. Every match there were two teams off, and those teams could still be heard cheering for their opponents on the court.

After the initial games were played, the results from each group were announced. This created the teams who were going to be in the semi finals - the Year 13 Netball Team vs the Year 13 Rugby Team were on one court and the Staff Team vs a Year 12 boys team were on the other. After a suspenseful 7 minutes of playing, the results were, 4-0 to the Year 13 Netball Team and 2-0 to the Staff Team. After the semi finals, matches were played to determine the 3rd - 10th positions.

The much anticipated final then followed, the Year 13 Netball Team vs the Staff Team. It was a highly energetic and entertaining match to watch - there were moments of shock, suspense and laughter. The result was tight, with the Staff Team securing a last minute goal to make the end result 4-2 to the Staff Team, carrying on their much deserved, very long, legacy of wins. A huge thank you to Miss Smith for organising the event which ran extremely smoothly and also to Lottie Crane, Isla Baker, Sasha Milne, Emma Aldred, Mathilda King and Lily Cole from Year 10 who umpired the tournament superbly!



ENGLISH SCHOOL'S FOOTBALL ASSOCIATION PLAYSTATION NATIONAL CUP - Mr Graves, PE

It's fair to say that the school has had an exceptionally good start to the football season.

It is quite usual to have 2, maybe 3 teams into Round 3 of the National Cup (very occasionally 4 with favourable fixtures) but to have 5 of the 8 teams entered make round 3 is nothing short of incredible – especially considering the schools that we have played – and is a credit to the hard work that the students have put into their football this year. The Year 9/10 girls and the Year 11's bowed out at Round 3, and the Year 8's made it to Round 4 losing to an injury time goal in a game they should have won.

However the Year 7's and Year 9's have fared even better!

After a bye in the first round and very tough games against The King's School (Grantham), The Deepings and Springwood (King's Lynn) the Year 9's had the task of travelling to the traditionally extremely strong Northampton School for Boys (NSB) in Round 5 (last 62 in the country), and although BGS played some great football we unfortunately came up short losing 3-1 against an excellent team.

The Year 7's have had it equally tough, but have gone one better, and their journey continues. After another bye in round 1, some excellent performances against Carre's Grammar, Boston Grammar, Rushcliffe (Nottingham) and finally a very difficult away game at The West Bridgford School (also Nottingham) have given them the opportunity to do what the Year 9's couldn't do and beat NSB (again away), this time in Round 6 – the last 32 in the country! What an achievement!

Only one other team has got to this round in my 9 years at the School, but in my opinion the current Year 7's are the strongest team we have had in this time and although we will be heavy underdogs against NSB (one of the strongest sports schools in the country), I wouldn't put it past this talented set of players to cause an upset.

It is a very exciting time for football at BGS and the future is looking extremely bright... who knows where the ride will take us.



Year 7 following their 5-1 victory vs Carre's in Round 2







Year 8 following their 7-1 victory vs St. John Fisher in Round 2



Year 7/8 Girls following their 3-2 victory vs St. George's in Round 1

HOUSE POINT TOTALS

			
11,952	10,920	11,100	12,515

*These totals show all House Points earned minus Behaviour Points for Term 2.
It includes points from all students in each House between 01/11/2021 and 16/12/2021*

GCSE & A-LEVEL FINE ART MOCK EXAMS - Mrs Welling, Subject Leader: Art

GCSE and A-Level Fine Art students have spent the last weeks of term completing their mock exams enabling them to produce a large scale outcome. All students worked incredibly hard during the time; below are just some of the exceptional pieces produced.



Adam Thompson
(Year 13)



Lydia Hope
(Year 13)



Lea Strakova
(Year 13)



Daisy Cottage
(Year 13)



Grace Sowerby
(Year 13)



Toby Slocombe
(Year 13)



Harriet Wren
(Year 13)



Erin Cappitt
(Year 13)



Ria Sharpe
(Year 13)



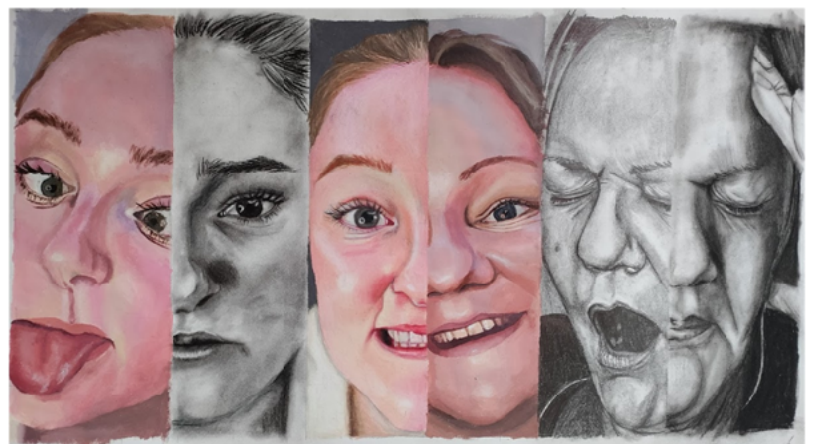
Molly Fitz-Gibbon
(Year 13)



Anna Sloss
(Year 13)



Ellesia Ashton
(Year 13)



Megan Smith
(Year 11)



Gracie-Lou Sainthouse
(Year 11)



Momina Iqbal
(Year 11)



Lexi Clarke-McLeish
(Year 11)



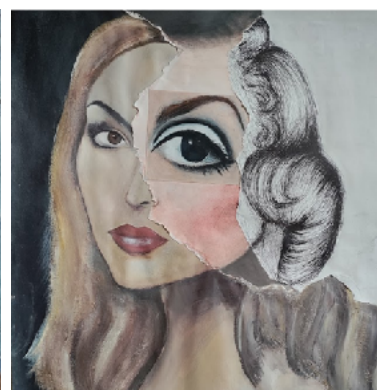
Safaa Kiyani
(Year 11)



Toby Fisk
(Year 11)



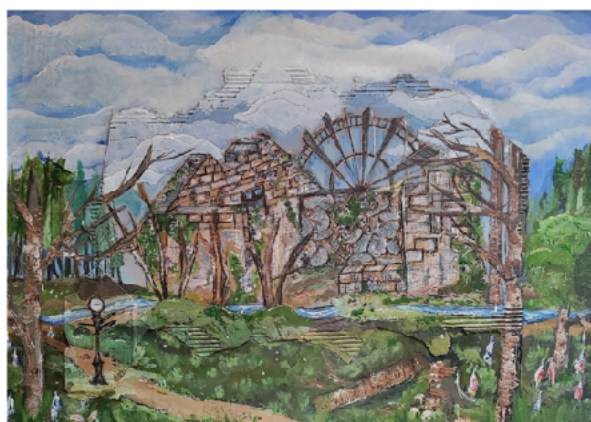
Rishi Bali
(Year 11)



Erin Cox
(Year 11)



Sophia Mitchell
(Year 11)



Sophia Leaton
(Year 11)



Monika Aleksandrova
(Year 11)



Heleena Hussain
(Year 11)



Harrison Rudkin
(Year 11)

ON THE MEANINGS IN CHRISTMAS

Below are some personal reflections from Mr Tighe (Subject Leader: Ethics, Philosophy and Religion) on the meanings different people find in Christmas.

One of my favourite things to teach our students about is the Nativity Story. My love of Christmas started early on and still has not left me; if anything, it grows more intense as my taste in festive decorations gets far, far worse (my musical critter collection is something to behold).

Christmas is a big thing in my family. My grandmother would stick tinsel wherever she could. I swear if I stood still for too long she would have wrapped and slung me under the tree. My mother would be at Mass in December more often than our parish priest it seemed. And my poor old Dad would have to start rehearsing Christmas music with his brass band from September, when the nights were still bright and warm. I would be out in the cold with him during Advent with my euphonium belting out such classics and *Hail Smiling Morn or Christians, Awake* (I lived a rock and roll lifestyle back then).

I have to admit that as a child, I was never really that interested in what the reason for the season was. Aged 14 I was far more concerned with how to convince the folks to get me that Sega Mega Drive II or the new Wigan rugby shirt I had been pining for all year long. But something changed that year.

I had started my GCSEs and, in RE, our study of Mark's Gospel (I attended a very religious Catholic school). I distinctly remember raising my hand and asking my RE teacher at the time, where is the Christmas story? I sat there confused as Mr Varey explained that Mark begins with John the Baptist. He went on to say that the Nativity was missing from John's Gospel too. And that in Matthew and Luke there was no inn, no innkeeper, no stable animals, no kings that visited the new born, and that the wise men were of an indeterminate number (everyone just assumes it was three given the gifts). And to crown it all off he told us that Jesus' Hebrew name was Joshua. "Mind-blown" as some of our students like to remark.

Now, being one for proving my teachers wrong back then, I got home, dug out the family Bible and read the openings of Matthew and Luke. I was appalled. I had been lied to all these years by my nativity plays and my primary school. My Oscar-worthy performances as donkey number three were instantly rendered pointless. I had a few choice words in my mind for the Sisters of Our Lady of the Mission, especially our rather aptly named Headmistress - Sister Corona.

Fast forward to university. Here I learned a new appreciation for the Nativity story. I was introduced to the deeply significant symbolism and hope in the devices used by the authors of Matthew and Luke. I was struck by how powerful these must have been for their original intended audiences.

Now, given my degree, I could wax lyrical for days on the dense, abstract, theological reasons why Christmas matters to Christians. But, the best explanation I ever heard was this:

A man is walking down the street when he falls into a hole. The walls are so steep he cannot get out. After a while, he begins to lose hope. Then a friend walks by, "Hey, friend, it's me, can you help me out?" says our man down the hole. And the friend jumps in the hole. Our guy says: "Are you stupid? Now we're both down here." The friend is not worried and says: "Yeah, but I've been down here before and I know the way out."

The meaning? We (humanity) are that man down the hole. The friend (God) sees that we are in need. He does not mock, hasten to criticism, or ignore our plight. Instead he enters into our little world to share in our suffering, endure it with us, and show us the way out.

Where does that leave others, who do not share in the Christian tradition? What value can Christmas have for them?

Well first of all, Jesus is an important figure in some non-Christian religious traditions. Jesus is revered in Islam as the Prophet Isa, who brought the Injil (Gospels) to the people of Israel. In fact, a chapter of the Qur'an is named after his mother - Maryam.

Jesus holds some significance for a minority of Hindus as well. To my surprise when travelling in India, I was told about a shrine where Jesus was depicted as an incarnation of Lord Vishnu, which I was fortunate enough to visit. Jesus' association with cattle (via the stable) for some Hindus points more to Lord Krishna.

So, although Muslims and Hindus may not join in the same celebrations, the man may still be worthy of their admiration.

But where does that leave those of no faith? Is there any inspiration we can draw from the Nativity in a secular age?

Some might be inspired by the peace that is found by Mary and Joseph in returning to home and family. Of stopping the hustle and bustle of everyday life just to sit and be with those dear to us.

We could perhaps all learn a little from the message that the gifts although welcomed were not expected and certainly not the main event.

And finally, heading into a new year after the one we have had: that the greatest of things can grow from the most humble, difficult, and painful of beginnings.

Whatever meaning you find in Christmas, may you all have a peaceful, restorative, and joyful break.

INDIVIDUAL ACHIEVEMENTS

Joshi Harriss (Year 7) has passed his Grade 3 Drums exam with Distinction.

Leah Graham (Year 7) has passed her Grade 3 Piano exam.

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Ivana Fuller	7	Mr Williamson	Art
Joseph Knowles	7	Mr Hewitt	Citizenship
Olin Steen	7	Mrs Worrall	Spanish
Lucinda Waugh	7	Mr Green	History
Georgia Herrick	8	Mr Dyson	Computing
Hayden Pugh	8	Miss Smith	PE
James Risebrow	8	Mr Delport	Design Engineering
Amina Umar	8	Miss Patman	Spanish
Joanne Akinniyi	9	Mr Andy	Mathematics
Abbie Dudley	9	Ms Bennett	English
Violet Griffiths-Barrasso	9	Ms Bennett	English
Finlay Wilson	9	Mr Perez	Biology
Pearl Ford	10	Miss Segarra Ginés	Spanish
Jess Gois	10	Mr Edwards	Spanish
Mikella Sarfo	10	Dr Barmby	History
Emma Aldred	10	Ms Creedon	Spanish
Joseph Amos	11	Mr Sheppard	Mathematics
Owen Butcher	11	Ms Jasinska	Spanish
Lexi Clarke-McLeish	11	Ms Creedon	Spanish
Martha Dangerfield	11	Mrs Williamson	English
Maddy Gamble	11	Ms Creedon	Spanish
Megan Smith	11	Miss Mafusire-Strawford	Art
Adam Taylor	11	Mr Vaughan	Biology
Adam Taylor	11	Mrs Williamson	English
Elliott Armstrong	11	Dr Murphy	Mathematics
Elizabeth Allen	12	Miss Doerpinghaus	German
Harrison Crow	12	Miss Thurlow	Psychology
Max Garthwaite	12	Miss Doerpinghaus	Registration
Elliot Heatley	12	Mr Perez	Biology
Kinga Sierakowska	12	Mrs Clark	Spanish
Rebekah Stockman	12	Miss Doerpinghaus	German
Scott Dewsbury	13	Mr Roche	Mathematics
Aisha Husain	13	Miss Sanders	Sociology
Charlotte Lindsay	13	Mrs Shales	Mathematics