



# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 9 July 2021*

*From Alastair Anderson, Headteacher*

If there has been one constant thread that has run through the events of this week, it has to be community. The national community has been bonded and inspired by the performance of the England football team, and in particular by a manager who demonstrates a range of qualities that are an inspiration to others. The odds on a knighthood for Gareth Southgate in the New Year's Honours List have been slashed to 2/1 in the last few days and I am not in the least bit surprised. His calm and thoughtful leadership of the team over the last few years has been noteworthy, and his focus on the national community in his press conferences recently has been unswerving. Away from football, the nation has also been brought together by the promise of an end to Covid restriction measures with local and national events opened up fully, pubs/clubs/bars returning to normal opening and social distancing discontinued. If we are honest we know there is risk in returning to normality so completely during a time of rising infection numbers but it is clear that the Government have decided the damage done to communities of all kinds and at all levels by Covid must not continue. The decision for schools to no longer require the use of bubbles and the ability to have children collaborate fully is extremely welcome. The orchestra can plan to rehearse again, mentoring across year groups can be restarted and enrichment activities of all kinds can be planned for. It will take a little time to re-establish these cultural norms, but children always adapt quickly (much quicker than adults!) and normality will return faster than many may expect. All assuming Covid threats fade away of course...

And even in a school week significantly affected by Covid, we have seen community principles shine through. I am delighted to read of the ongoing positive relationship between Bourne Grammar and Willoughby Academy with our Year 12 Science Prefects providing an excellent experience for Willoughby students this week. I am very grateful to the Chemistry Department for the time and effort involved in planning and delivering this event. Willoughby School was also welcomed onsite, using our School Field for their Sports' Day and on the days that followed we have seen our Houses competing in a string of Sports' Days of our own. Covid has prevented a fully integrated vertical programme from Year 7 to Year 13, but the PE Department have worked hard to produce successful competitions for each year group and student commitment to these has been excellent. We have also seen a large number of online review meetings between teachers and parents, providing valuable feedback on progress during a highly unusual year and further enhancing the home/school partnership that is so important in promoting a positive educational experience. And I could not fail to notice the innate strength of the Bourne Grammar community as everyone struggles with the rising number of positive tests this week. At time of writing we have around 500 students in compulsory isolation and I have watched parents arrive this morning, as others have done every morning this week, to pick up children who have been asked to go home. There has been no complaint, no grumbling, no questioning of the regulations we are still required to follow. The community has pulled together, accepted the significant inconvenience and got on with making the best of a difficult situation. My thanks therefore must go to parents in all year groups for their patience and forbearance: I know short term adjustments to work routines are not easy, and I am not ignorant of the negative impacts on family life in having children at home once again.

As we look ahead to September, therefore, the importance of community is at the forefront of my mind. I look forward to welcoming a new cohort of Year 7 students and to seeing all other year groups return with a commitment to the School that shines every bit as bright as their commitment to their own individual studies. And I hope that perhaps we will see communities across the United Kingdom come together in a way that will strengthen the bonds that unite us. So much has happened in recent times that has threatened to weaken these bonds and it is time to appreciate the value of community and do everything we can to enhance it.

## WILLOUGHBY SCIENCE FEST - Report by Mr Marsden, Subject Leader: Chemistry

On Wednesday 7 July, 24 Science Prefects from Year 12 went across to the Willoughby Academy to provide their students with a chance to experience some hands-on science. Our Prefects engaged and delighted the students with a flower dissection, plasma ball, spinners, colour changes, magnets, noisy instruments, fizzing and slime! Over the course of two hours, around 100 students visited each station and quizzed our Prefects about the science behind the activities, with our Prefects offering appropriate explanations and really helping the children to engage with science.

The Prefects performed very professionally throughout the day. Whether it be in setting up and clearing away the equipment or in their interactions with the students, they made the whole event run very smoothly and received heartfelt thanks (and even some Covid-compliant handshakes) from the Willoughby students and warm compliments from their staff. It was a greatly rewarding experience for our Prefects, who made the most of this opportunity - they really were a credit to themselves and to Bourne Grammar.



Additional thanks must go to Gemma Nala-Richards (Willoughby) for extending the invitation to us once again; to Dr Hanson, Ms Smallshaw and Mr Lennox for their help in supervising during the morning; and most of all to our fabulous technicians Ms Merchant, Ms Waters, Mr Srikantharao and Mrs Walsham for preparing all of the chemicals and equipments for 15 tasks, each delivered to over 100 students.



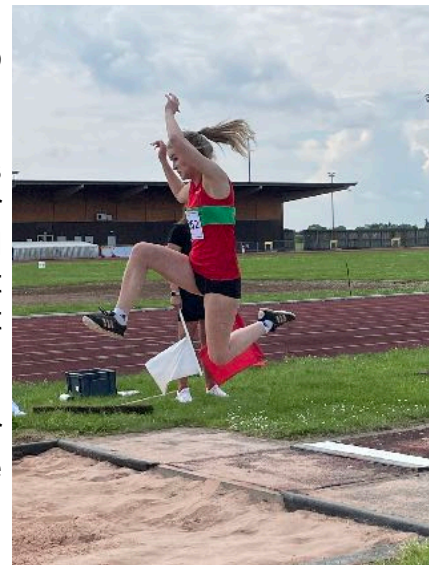


## YEAR 10 GCSE ATHLETICS CHAMPIONSHIPS - Mr Bowers, PE

Thursday 8 July saw the first opportunity for the PE Department to compete in any form of Athletics this year.

48 Bourne Grammar GCSE PE students and 3 A-Level Sports Studies students descended on Boston Athletics Track to gain evidence for respective PE courses. Students competed in events across the board and performed superbly. A number of Personal Bests were achieved throughout the cohort of athletes taken and our students showed their class against tough opposition from other schools in the local area.

Well done to all students who attended and congratulations on your excellent performances throughout the day. Thanks must also go to Helene Wilson for her help in filming throughout the day, along with Katie Callcut, Fran Fenwick and Hollie Bird for their help on a number of events.



## BOURNE ARTS WEEK AT BOURNE WESTFIELD PRIMARY ACADEMY

*Report by Mrs C Welling, Subject Leader: Art*

On Monday 5 July, seven Year 12 Art students visited Bourne Westfield Primary Academy to help with their Arts Week. The theme this year was the history of Bourne, so we selected the topic of racing with a focus on the designer and racing champion Raymond Mays. As the first visitors to the School since lockdown, the Early Years students were incredibly excited to see us and behaved impeccably, impressing us with the quality of their work and technical skills.

Likewise, the Year 12 students showed kindness, support and encouragement with the children. They worked one-on-one to help them develop their individual outcomes and liaised with teachers and teaching assistants to support the class. I was overwhelmed by the maturity of our students and how well they adapted to work with children so young. Working with others again and partaking in a



school visit certainly inspired us all; having the opportunity to work with other schools in the area was refreshing after so long. Making links within our community and seeing how students begin to learn was an excellent opportunity for all involved. Our students came away with a very astute observation; they recognised how the Early Years children were open to suggestions, took risks and weren't afraid to make mistakes, something they all felt they could apply to their own learning. I am extremely grateful to all students involved - their contribution was exemplary. Many thanks to the staff and pupils at Bourne Westfield for making our visit so enjoyable.



## BGS LINGUISTIC OLYMPIAD - House Leaders

This term, students have been taking part in the BGS Linguistic Olympiad - a competition giving students the opportunity to try out the science of linguistics. Using data - in our case words in European and World languages - as clues, students had to work in teams to 'crack codes' and solve language puzzles, in a similar way to a detective investigating a crime, or a scientist studying an unfamiliar subject. In their teams, the students needed to identify patterns and analyse key information to complete their codebreaker task.



In Round 1, all students in Years 7 to 10 competed against all the other forms in their year to see who scored the most points in their year group. Years 7 and 8 had to analyse number patterns in Karelian (a language spoken in parts of Finland and Russia) and apply their knowledge of numbering systems in other languages they know, to complete a table of numbers in Karelian. Years 9 and 10 were challenged to decipher examples of Romanian nouns, to work out the patterns for deciding definite and indefinite articles with nouns.

After a close contest, the Round 1 winners were: 7F (Meitner), 8F (Meitner), 9D (Tinbergen), 10A (Behn).



Round 2 was heats, with 10A taking on 9D, and a Meitner head-to-head with 7F taking on 8F. The students in all years were challenged to work out the names of Norse Gods by understanding the names of the Gods in Old Norse Runes. Both heats were extremely tight and ending in ties! The all-Meitner clash ended with 119 points apiece, and 9D versus 10A tie with one whole point more - 120 points per team. A tie breaker was needed to find out who were heading to the Final, which was again a closely fought event. Six students were nominated from each form to battle it out, and once again scores were close! In the end, 8F's team scored 12 points against 7F's 10, and a jubilant 9D defeated 10A 12 points to 9.

Sadly, due to students and bubbles needing to self-isolate, we were unable to complete the Final of this year's Linguistic Olympia. However, we have decided

to award a Lower School and an Upper School prize to the best performing forms in each group. Therefore, the Lower School winners are 8F (Meitner) and the Upper School winners are 9D (Tinbergen). Congratulations to the students in those forms, and many thanks in all the students who took part and really threw themselves into the competition.

### Try it yourself!

Here is one of the problems from the challenge - using the information given, can you work out how to count in Karelian?

(Answers will appear in next week's *Bulletin*)

Karelian is a language related to Finnish (but not to English), spoken mainly in the Russian Republic of Karelia, in Tver Oblast and in parts of Finland. It has about 100,000 speakers. The table to the right shows the Karelian words for some numbers. Your task is to complete the table by filling the gaps.

The letters š, č and ž are pronounced like the first sounds in shirt, chat and jug, ä is like the a in cat, and y is a combination of oo and ee (like u in French).





The key here is to be able to work out the system of numbering - apply what you know about number systems in other languages to help you.

1	yksi	18	
2	kakši	19	
3		23	kakšikymmendä kolme
4	neljjä	28	
5	viizi	36	kolmekymmendä kuuži
6	kuuži	44	
7		52	
8		58	viizikymmendä kahekšan
9	yhekšän	60	
10	kymmenen	67	kuužikymmendä seiččemän
11	yksitoista	74	
12	kakšitoista	80	
13	kolmetoista	81	kahekšankymmendä yksi
14	neljjätoista	92	yhekšänkymmendä kakši
15		99	

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Julius Priedis	7	Mr Delport	Design Engineering
Andreea Rila	7	Dr Murphy	Mathematics
Emma Hodson	7	Mr Williamson	English
Libby Bird	8	Mr Andy	Mathematics
Kasim Kasim	8	Mrs Ford	Pastoral
Lizzie Edwards	9	Mr Moxley	Drama
Harry Merriman	9	Ms Kemp	English
Briony Nelson	9	Mrs Cowell	French
Qais Raja	9	Miss Doerpinghaus	German
Caleb Yates	9	Ms Kemp	English
Lucy Harrison	9	Miss Turton	Drama
Alyssa Mascot	9	Mr Williamson	English
Sam Newcombe	10	Mrs Clark	Spanish
Jack Ray	10	Miss Bradley	PE GCSE
Sumehra Rowza	10	Mr Walker	Computing
Alex Smith	10	Ms Jasinska	Spanish
Diya Shreesh	12	Miss Thurlow	Psychology
Jay Stinton	12	Mr Williamson	Media Studies

## HOUSE POINT TOTALS

			
4,864	4,686	6,707	5,490

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house between 07/06/2021 and 09/07/2021.*

## INDIVIDUAL ACHIEVEMENTS

### Sport

Mathilda King (Year 9) has been successfully re-selected into the Loughborough Lightning Under 15s Netball Academy for next year.