



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 13 May 2022

From Alastair Anderson, Headteacher

This week has been Mental Health Awareness Week in School and we have asked our students in particular to consider the impacts of loneliness and how best to deal with it. Miss Turton spoke to Year 10 in assembly on Wednesday about the importance of engaging in activities, particularly physical group activities, as a means to reducing feelings of loneliness and I heartily agree with what she said. There is no doubt that modern living has encouraged us to be more sedentary and engage more with people on social media or via communications technology, but unfortunately this removes the benefits of live physical interaction. It is impossible to give a hug through a screen! – and if we don't find interactive and physical ways to release beneficial endorphins into our systems then loneliness and subsequent feelings of negativity can grow. I continue, therefore, to bang the personal development drum and encourage all students to get involved in the wider life of the School.

Elsewhere, Mr Brooker has been hard at work with the Head Students' team interviewing and selecting candidates in Year 12 to join the team for 2022/23. Our Head Students fulfil a vital role in the life of the School, acting as ambassadors when giving tours, chairing a succession of important whole school committees, coordinating year group councils and speaking regularly with School staff about the student experience and how it could be adjusted or improved. I have enjoyed very much working with the current group, listening to their ideas and celebrating with them their positive contributions to School development, and I am sure the team for next year will be equally committed to their individual and group portfolios.

And as Year 11 prepare for the beginning of their GCSE examinations next week a few words from Robert Burns, Scotland's National Poet. "Now's the day and now's the hour" he wrote in 1793, and the simplicity of that call to arms still rings true in moments of challenge. To all our Year 11 students: your time is now. Now is indeed the hour. Beginning your GCSE journey was simple; from here finishing it with a flourish is all down to you.

LAW STUDENTS MEET LEGAL PROFESSIONALS AT BGS - *Mr Mitchell (Subject Leader for Law)*

The Law department was delighted to welcome three legal professionals who generously gave their time and experience to talk to Year 12 students in Law lessons about their careers.

The first visitor was Sharon Macaulay, a Partner at Taylor Rose Solicitors, Peterborough. She talked to the students about her career in civil litigation and was able to bring the law to life by referring to some of the disputes that arrive at the door of a local law firm. She drew valuable distinctions between solicitors and barristers, and described the day-to-day work of practitioners. She talked about the benefits to clients of settling disputes rather than going to trial and provided insights about areas of civil litigation, such as disputes relating to wills. She delivered engaging, funny and highly informative talks, which the students thoroughly enjoyed.

Next up was Matt Kefford, a former solicitor who practised largely in high value civil cases in Hong Kong. He painted a vivid picture for the students of "City law" and his involvement in some major commercial disputes, where billion-dollar deals were at stake. He also delivered some important messages to the students about the rewards of working hard for such a career, whatever your starting point, and the benefits of networking within the law. In-between his wide-ranging and inspiring talks, he kindly found time to meet with some Year 13 students who are not yet studying the subject but will be seeking careers in law.

Our final guest was Qamar Iqbal, a barrister with the Crown Prosecution Service. He combined an up-to-date look at legal career requirements – including the new SQE qualification for solicitors and the education and training routes to the Bar – with an excellent overview of the work of the CPS. The session included some criminal problem scenarios for the students to grapple with and the use of a popular prop: the wig he wears in court, which one of the students, was keen to try on and he really looked the part! Qamar ended each session with questions and fielded several in his second talk. The students were fascinated and wanted to find out more.



Talking to the students just prior to writing this report, it was evident how much they had gained from these visits and how much they appreciated the efforts that had been made on their behalf to introduce these careers in the legal profession. While court visits remain difficult as the justice system recovers from the effects of the pandemic, these talks have been a welcome reminder of the need to link legal theory to legal practice.



Thank you very much to our guests from the legal profession for delivering these excellent talks and, at the school, to Mrs Hill, Mrs Elliot, Mrs Lawrence and Mrs Southwell for all their help in initiating, planning and facilitating the smooth running of these visits.

OUTSTANDING EPQ SUCCESS AT BGS - Mr Mitchell (EPQ Centre Co-ordinator) and Ms Sanders (EPQ Supervisor)

The certificates have finally arrived for a truly outstanding cohort of EPQ students and it is now high time to celebrate their success. These students had to cope with online EPQ sessions, remote supervision and other interruptions to their learning and yet produced some of the finest research we have seen on this course. Of 14 students, 11 of them attained A* grades and 3 A grades. We are immensely proud of the intellectual curiosity on display in this research and the standards that these students achieved. Although all students deserve particular praise for their projects (see names and research titles below), three students performed so exceptionally well that they were awarded full marks (50/50): Jess Alder, Jess Gowers and Louise Jones. We are confident that this academic research experience will stand these students in very good stead for university and beyond, and we know that some students have received reduced offers from universities on the basis of their brilliant grades in the EPQ. Thank you to Mrs Shales, Head of Sixth Form, and Mrs Hawkins, formerly the school's EPQ Centre Co-ordinator, for moderating these projects and to all staff members, including Mr Anderson, who supported the projects by attending student presentations. The project details are as follows:

Jess Alder: Are gender-based limitations hindering the UK STEM economy's progress?

Louis Bage: Can UK Consumers Really Change the Climate?

Sasha Clifford: Is Polling an accurate way of predicting the outcome of US Presidential elections in the 21st century?

Ben Dawson: Is supernova identification via water Cherenkov neutrino detection or gravitational wave detection an effective alternative to the classic electromagnetic detection of supernovae?

Jess Gowers: What impact has Section 76 of the Serious Crime Act 2015 had on the protection of female victims of domestic abuse?

Louise Jones: Did the Cult of Dionysus Provide Liberation for Ancient Greek Women?

Olivia Jones: Do the processes of Industrial Food-Animal Production (IFAP) undermine the ethics of veterinary medicine?

Isabel Loader: Is the pressure of success the cause of mental illness and drug use in young people?

Sophie Palmer: Does statue toppling enhance or damage our understanding of British History?

Arya Ranaut: Does the UK government have to make changes to the NHS in order to tackle rising demand and increasing financial pressure?

Daisy Reeves-Turner: How much progression (if any) has there been in the way Dissociative Identity Disorder (DID), formerly known as Multiple Personality Disorder (MPD), has been portrayed in films between the 1950s and the 21st century?

Hamood Saeed: Errors in prescription writing and how can they be avoided?

Hoi Tsang: Can mathematical formulas and theories be applied to find love and determine beauty?

Marcus Walker: Should the UK change its electoral system from First-Past-The-Post to a form of Proportional Representation?

As we celebrate these successes, another cohort of Year 12 EPQ students is currently working on some hugely promising research and will be hoping to follow in these students' footsteps.

ESAA TRACK AND FIELD CUP – Mr Bowers and Miss Smith, PE

Junior Boys - The Junior Boys started the day on the hurdles, Harrison Ward and Noah Humphries made a strong start on the Hurdles, both boys scoring nicely. They then continued on the track where the points continued to come. Lawson Capes and Anesu Fashitidu both scored in excess of 20 points in the 100m, Alex Watson and Nathan Bisalla combined to put 34 points on the board in the 200m and Artur Bubula and Jack Carruthers completed the Sprints, scoring 16 and 9 points respectively in the 300m. BGS continued to excel in the middle distances. The 800m saw Riley Crown and Ollie Desborough put in strong performances to score 27 points, with Noah Henderson and Toby Staines scoring 35 points in the 1500m.



As the afternoon arrived, the boys entered their field events. With some excitement of the unknown for the Junior Boys, they did not disappoint. Jack Carruthers and Alex Watson performed strongly in the High Jump after only a small number of jumps at school, bringing in 30 points. Anesu and Harrison with 26 points in the long jump and 24 points from Oliver Byrne and Matthew He in the Triple Jump. Two students who had never performed a triple jump before their practice around the outside of the track on the day! The throwing events carried on the momentum for the Junior Boys, 20 points in the Discus from Riley Crown and Nathan Bisalla, 14 points from Noah Henderson in the Javelin and 9 points in the Shot from Noah Humphries.

A great effort from a number of boys who have had limited opportunities to throw in the past. The standout of the day however was Lawson Capes. Under the careful eye of Mrs Mohan, who came to support the students for the day, Lawson scored 35 points in the Shot Putt, throwing a distance of 14.80m!

The Junior Boys came out on top in their age group, scoring a total of 365 points, a superb total. With a little bit of work and tweaking, the magical 400 points tally is definitely doable!



Inter Boys – the Inter Boys started their day on the Hurdles. Will Hughes and Max Heames set out from the blocks strongly and both won their races, scoring 21 and 12 points respectively. Similarly, to the Juniors the Inters continued on the track for the morning session. 36 points in the 100m from Takunda Fashtidu and Alfie Lee set the track off in fantastic style following the Hurdles. 21 points in the 200m from Leo Christoudias and Yianni Halford and 33 points in the final Sprint event of 300m for Joe D’Angelo and Johnny Cottage. Big scores in the middle distance continued to add points to the Inters scores. The 800m saw Johan Coughlan score 23 points and Theo Saralis 16 points in a hard fought battle. A comparable race in the 1500m saw the boys come out with 36 points from Tom Preston and Alex Sadler.

The field followed soon after. The boys continued to jump and throw strongly. 21 points in the High Jump from Max and Yianni, 22 points in the triple from Leo and Theo and a massive 37 points from Takunda and Alfie in the Long Jump. 21 points in the Javelin from Alex and Sai Kandikattu, 16 in the Shot from Efe Eta and Johnny added more valuable points, completed with the 28 points in discus from Joe and Will.



Finishing the day with 351 points and taking first place on the day. A score with points left out in the field on the day, where track dominated for the Inter Boys. A little wait to see if the total will get them through the Regional A final.

Inter Girls - by Flo Dexter and the Inter Girls Team

Today, the Year 9 and 10 girls competed in the School’s Cup athletics event, full of anticipation. The day started off very strong, with both Evie and Pearl both comfortably winning their hurdles races. We then moved onto the field events, with Flo and Evie placing first and second in the High Jump, Millie Herrick placing second in Long Jump, and Pearl and Lucy placing first and second in their Triple Jump. We also had very strong performances from Libby, who won javelin, Emma Dennis who placed second in discus and Lily-Grace who placed first with Sasha, who came second in Shot Putt.

The Inter Girls then went on to compete in the track events, with Millie Herrick who comfortably came first in her 300m race, Faith who also placed first in her 800m race and Libby coming in strongly soon afterwards, Flo who came second and Emma Smith who came third in their 100m races, Lucy Stanier who came first in her 200m, and Yvette who came second and Millie Doud who came fourth in their 1500m. We



then got onto the relays and had a very strong team of Sasha, Yvette, Lily-Grace and Millie Doud who completed the race in second place.

Thanks to all of our strong performances over the day, our Inter Girls team ended up placing 1st against 5 other schools, meaning we qualified for the athletics regionals.

Junior Girls - It was then the turn of the Junior Girls. For a select few of the girls, after only a few practices at School, this was the first time they had competed in either track or field events! Regardless of this, the girls gave it their all and managed to finish on a combined score of 278 points finishing first on the day!

On the track, Bea Ford and Rose Munday started off with the hurdles, bringing in a combined score of 24 points. In 100m Neve Brackenbury and Izzy Hughes both finished on 14 points each. Charlotte Smith and Alice Jones scored 20 and 9 points respectively in the 200m and to conclude the sprints, we saw Sophie Gombault bring in 11 points in 300m. The girls continued to out rival their competitors in the middle distances. The 800m saw Livvy Bodmer and Mia Spriggs score 12 and 17 points. Closing off the track races, we saw Ella Barratt and Leah Graham finish with some great points consisting of 14 and 20.

Moving onto the field events, the girls continued to go from strength to strength. We saw 18 and 8 points from Charlotte and Ella Barratt in the Long Jump and 14 and 12 points from Livvy and Rose. Rounding off the day, the girls continued to demonstrate their ability to persevere and succeed. In the throws Sophie and Evie Sutton finished with 6 and 9 points in Discus, Alice and Izzy scored 9 and 17 points in Shot Putt and in the Javelin, we saw Mia and Leah finish with 8 and 4 points.



We now eagerly wait to see if the total will get them through to the Regional final.

TENNIS – Ms Bowtell, PE

The Road to Wimbledon Schools Tennis Tournament will be held on Monday 16 May for the female players in Years 7,8 and 9 and on Tuesday 17 May for the male players in the same year groups. If you are interested please ask your son or daughter to sign up on the Road to Wimbledon entry sheet adjacent to the changing rooms. The tournament will last from 3.35 to 5.30pm.



League Match update

The U15 Boys and Girls Team played their opening matches against Lincoln Minster on Thursday 5 May with home advantage. The tournament layout is that each player has a singles match against their equally ranked opponent and then plays a doubles match with their partner against the same ranked seeds of the other team. 6 Matches or Rubbers are played by the girl's team and by the boy's team.

Matches at this point in the season are always quite fiercely competed for, as it is so early in the Tennis season and this match proved to be exactly so. The girls team had many players debuting in their first main Tennis match for the School and for others their first competitive match for several years. Rachael Dudley and Libby Moore had an excellent doubles match with almost all games going to deuce and Maddy Mylchreest and Freya Mclean learnt a great deal from their first main match together. In the boy's game it

initially appeared that there would be a real upset as we were expected to win, as this team had been Regional champions lower down the School and after an initial loss in the first seed doubles the boys rallied around to spark themselves into being a little more clinical and really lifted their play to another level to win the match quite comfortably with exceptional performances from Olly Bardwell and Will Cole.

The Ladies played their next match shortly afterwards against Spalding High School and this saw the introduction of our Junior girls. The team was Shiksha Kaur, Hamsini Raja, Poppy Mclearnon, Alice Barrett and Stella McDermott. The girls tried their hardest against an exceptionally strong Spalding High School team, whom I suspect will win this league easily, having several county players in their squad. However, valuable lessons were learnt and will be taken into their next match just as the U15's had done from their match in the previous week. The U15's games were much closer this week with most matches going to deuce and the girls became far more resilient as the evening progressed, with the highlights being Ada Henson and Bella Atkins singles victories. The team this week was Libby Moore, Rachael Dudley, Bella Atkin, Ada and Fran Henson and it was wonderful to have so many girls keen to play competitive matches and develop their games skills.

Forthcoming matches:

Monday 23rd May U13 and U15 Boys vs Kings Grantham (Away)

YEAR 13 REVISION - Mr Hewitt, Deputy Headteacher (Academic)

To let teachers know in advance which students will be attending revision sessions and to ensure that the number of students does not exceed the venue capacity, please could students reserve a place by clicking the booking link found [here](#). The booking link below will open at 16:00 on Friday 06 May and closes at 09:00 on Monday 16 May 2022.

	Monday 16 May	Tuesday 17 May	Wednesday 18 May	Thursday 19 May	Lunchtime Sessions
Year 13	PE (Miss Bowtell - PE 1) Geography (Miss Pollard and Mr Murray - G4) Spanish (Miss Creedon - MFL 4) Physics (Mr Sutherland - Lab 7)	Chemistry (Mr Marsden - Lab 14) English Language (Miss Watson - E7) English Literature (Mrs Tomlinson - E8) Design Engineering (Mr Delpont - DE2) Media (Mr Williamson - E11)	Computer Science (Mr Brown - CS2) Biology (Mr Stainton - Lab 9) Maths (Mr Sheppard and Mr Roche - M2) Theatre Studies (Mr Moxley - Drama 1)	Sociology (Miss Sanders - SS5) Law (Mr Mitchell - SS3) French (Mrs Cowell - MFL 3) Music (Mr Tomlinson - Music 2)	Monday Psychology (Dr Hobbiss and Miss Thurlow - SS4) Thursday History (Dr Barnby - History 2)



STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Ben Alliston	7	Mr Dougall	Design Engineering
Hannah Burke	7	Mr Van Uden	History
Akshith Pandian	7	Mrs Williamson	English
Kayla Reihill	7	Mrs Pignatiello	Drama
Ollie Budden	8	Mr Van Uden	History
Liam Main	8	Mr Perez	Science
Taryn Lee	8	Ms Jasinska	Spanish
Jonathan Blair	9	Mr Adams	Mathematics
Solomon Johnson	9	Mr Van Uden	History
Toby Smith	9	Miss Watson	English
Jack Knowles	10	Mr Van Uden	History
Eva Larter	10	Miss Doerpinghaus	German
Alfie Lee	10	Ms Jasinska	Spanish
Vicky Lulczynska	10	Miss Doerpinghaus	German
Ellen Nixon	10	Miss Patman	Spanish
Lottie Staff	10	Dr Barmby	History
Harry Child	11	Miss Smithson	English
Tanith Storm	11	Ms Creedon	Spanish
Thomas Wright	12	Miss Smallshaw	Chemistry
Isobel Thompson	13	Miss Watson	English Language

