



# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 28 January 2022*

*From Alastair Anderson, Headteacher*

I would like to start by congratulating a number of Year 8 students for their efforts in recent weeks. I was lucky enough to be asked to judge the finals of the Year 8 Extended Project Competition and was treated to five excellent presentations from five motivated and talented young people. Congratulations to Livvy Bodmer, Charlotte Smith, Arjun Raghavan, Aryan Nahata and Amani Lawal for their very varied and interesting project presentations and to Aryan for being the overall winner. I am delighted to report that Sophie Gombault, also in Year 8, has completed her run, walk, swim and cycle 100km challenge in aid of Macmillan Cancer Support. In total she completed 159km and raised £285 for her efforts. A really impressive display of commitment to a very good cause.

It has also been encouraging to see 20 students in Year 10 and Year 12 complete their Anti-Bullying Ambassador training yesterday through the Diana Award. They will use their training to guide students in lower year groups, continuing to drive the thoughtful, mature culture that is always our aim. An organisation called *The Conversation* was also in School yesterday delivering a workshop to all Year 8 students on Online Safety. This was organised by Mr Baker, our PSHE Lead, and formed part of our ongoing desire to incorporate a range of voices and expertise in equipping our students with all they will need to navigate their futures.

And finally, as a historian, I cannot allow Holocaust Memorial Day to pass without referencing it here. One of the great challenges we face is maintaining the immediacy of memory and the stark reality of significant past events. Mortality mitigates against sustained understanding. I do hope many of our School community paused to remember the horrendous reality of The Holocaust and that we were all able to acknowledge "a day when we light our candles, not only to remember but to continue to drive out darkness and brighten the futures we build for our families, our neighbours, our communities, and our world." Powerful and very relevant words from the UK Holocaust Memorial Trust.

## **BGS LIVE SESSIONS**

### ***Report by Mr Tomlinson, Director of Music***

Last Friday, 21 January, saw the first of our collaborative BGS Live Sessions with the Old Town Hall in Bourne. The event was a huge success, with the students delivering some outstanding performances.

The Old Town Hall is a very intimate venue and allowed for a more personal event than our normal School concerts. The audience thoroughly enjoyed the event; I am incredibly proud of the students and really appreciative of the support from Nicky and Charles at the Old Town Hall.

We have a second event now booked for March, with more opportunities for our students to showcase their talents, which we are all excited for.



## ACADEMICALLY MORE ABLE: YEAR 8 MINI-EXTENDED PROJECT QUALIFICATION

Wednesday 26 January 2022 - Report by Dr Barmby, AMA Co-ordinator

During term 2, Year 8 AMA students completed a Mini-Extended Project Qualification, as part of the provision offered to stretch and challenge the School's most academic students. At A-Level, Sixth Form students are able to complete an official Extended Project Qualification to aid their university UCAS applications. Therefore, this opportunity gave the Year 8 students a sneak preview of what the future might hold.

After attending a number of workshops focussing on critical thinking and research skills, students then devised and answered a research question on a topic of their choice. The project encouraged students to discover reliable sources of information, and fostered their analytical and evaluative thinking. The quality of research conducted by the students was outstanding and the range of subjects diverse, demonstrating the wide and varied interests of students within the School. Out of twenty-four students, five finalists were shortlisted to present their projects to Mr Anderson, who judged the winner and two runners-up.

All the projects had been meticulously researched and the students were thoroughly prepared. Public speaking is always a nerve experience, even for those experienced in it. Yet, the students conducted themselves impeccably, speaking with clarity and maturity. In particular, some students had conducted their own experiments and surveys which raised the bar to an even higher standard. Consequently, Aryan Nahata claimed first place with an outstanding study regarding the most air resistant shape. The subsequent data is pictured alongside. Livvy Bodmer and Charlotte Smith both spoke charismatically and answered questions from the audience with great insight. As a result, they received the runners-up prizes. Congratulations to everyone who participated.

Shape	Times	Average
1	0.130 seconds 0.118 seconds 0.125 seconds	0.1310 seconds
2	0.115 seconds 0.127 seconds 0.127 seconds	0.1225 seconds
3	0.096 seconds 0.115 seconds 0.110 seconds	0.1065 seconds
4	0.107 seconds 0.115 seconds 0.111 seconds	0.1130 seconds
5	0.077 seconds 0.105 seconds 0.101 seconds	0.1005 seconds
6	0.091 seconds 0.097 seconds 0.095 seconds	0.0910 seconds

### Report by Aryan Nahata, Year 8:

Recently, Year 8 students from the Academically More Able group were tasked to create a Mini EPQ. An EPQ is a qualification that students choose to do in Sixth Form. We were given four weeks to choose our topics, research about the topics and then present in any format. This was the qualification round. Only five people were chosen amongst the the twenty-four who tried.

Those who survived the first round were given around fourteen days to prepare a Powerpoint Presentation to present to Mr Anderson. This was an excitingly nerve-racking experience for all of us. It was a very tough competition, the topics involved were very mature and serious. The topics were: Aerodynamics, Dyson spheres, Qualities of West End Musical Performers, Internalised Racism and the Impact of Exercise on Mental Health. It was an amazing and difficult round. What counted was participation, not winning. The prizes were a £25 Amazon voucher for the winner, and £10 Amazon vouchers for the two runners-up. The runners-up were Charlotte Smith and Livvy Bodmer - the winner was Aryan Nahata.

Thanks to all who participated in the tough competition, Dr Barmby for this unique and amazing experience for all of us, and Mr Anderson for judging our presentations.

Response	Occupation	Singing Voice		Acting Ability		Characterisation		Dancing Capability		Adaptability		Confidence	
		Rank	Weighting	Rank	Weighting	Rank	Weighting	Rank	Weighting	Rank	Weighting	Rank	Weighting
1	Musician	4	2	3	3			5	1	1	5		
2	Choreographer	3	3	3	3			4	2			5	1
3	Theatre School	2	4	3	3	1	5	5	1			4	2
4	Musical Producer	2	4	2	4	3	3	4	2	5	1		
5	MT Student	1	5	2	4	4	2	3	3			5	1
6	MT Student	2	4	1	5					4	2	3	3
7	MT Student	3	3	2	4	1	5	4	2	5	1		
8	MT Student	2	4	1	5	5	1	3	3			4	2
9	MT Student	1	5	2	4	4	2	3	3			5	1
10	MT Student	2	4	1	5	3	3	4	2				
	Totals		38		40		18		19		9		10

A sample of the survey data collected by Livvy Bodmer, as part of her research into the most important qualities for West End careers. Livvy was even able to get responses from West End theatre schools. Participants ranked the most important qualities.

## LUNCHTIME COVID CATCH-UP SESSIONS (by invitation only)

Week commencing Monday 31 January 2022

		YEAR 8	YEAR 9	YEAR 10	YEAR 11
WEEK 2	Monday 31 January	Maths Mr Smith M3	English Language Miss Pritchard E3	Spanish Mrs Worrall MFL 2	Biology Mr Stainton S9
			Music Mr Jones MU1	Computer Science Mr Brown CS4	Design Engineering Mr Delpont DE2
	Tuesday 1 February	History Mr Green H4  Computer Science Mr Brown CS4	English Literature Miss Roberts E5	Chemistry Mr Marsden S14	Spanish Higher Ms Segarra MFL 9
					Spanish Foundation Mr Edwards MFL 8
	Wednesday 2 February	Spanish Ms Baverstock MFL 1  EPR Mr Howard EPR1	Maths Mr Gillespie M9	English Language Mrs Tomlinson E8	History Dr Barmby H2
	Friday 4 February	Geography Miss Pollard G1  Science Mr Fleckney S5	History Miss Capper H1  English Literature Ms Smithson E4	Spanish Ms Currier MFL 7	Maths Mr Smith M3
					Chemistry Mr Harris S13
					Music Mr Jones MU1





## AFTER SCHOOL CATCH-UP FOR ALL YEAR 11 STUDENTS

**Mr Hewitt, Deputy Headteacher (Academic)**

The booking link opens at 16:00 on Friday 28 January and closes at 09:00 on Monday 31 January; places are available to the first 30 students who wish to attend and make an online booking. The subjects involved are Biology, Chemistry, Physics, Spanish, German, French, Art and Music.

Please visit <https://www.ticketsource.co.uk/bournegrammarschool/e-omkvdx> to book your place.

## HOUSE POINT TOTALS

			
Behn - 6,126	Meitner - 6,052	Rorschach - 6,162	Tinbergen - 6,633

*These totals show all House Points earned minus Behaviour Points.*

*It includes points from all students in each House between 06/01/2022 and 28/01/2022.*

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Danesha Kumari	7	Mr Dougall	Design Engineering
Kayla Reihill	7	Ms Currier	Spanish
Ellen Richardson	7	Miss Turton	Drama
Seb Setchell	7	Miss Lindley	Geography
Sebastien Louzolo	8	Mr Dougall	Design Engineering
Milan Sisodia	8	Miss Patman	Spanish
Tanish Patel	8	Mr Delport	Design Engineering
Luke Norris	9	Mrs Worrall	Spanish
Faith Perkins	9	Mrs Cowell	French
Adrian Ernest	9	Mr Dyson	Computing
Milly Rogers	9	Mr Dyson	Computing
Harry Allen	10	Dr Barmby	History
Harry Allen	10	Mr Edwards	Spanish
Loui Dickins	10	Mrs Williamson	English
Alyssa Mascot	10	Mr Moxley	Drama
Nathan Adeluwoye	11	Mr Brown	Computing
Anthony Catherwood	11	Mr Perez	Biology
Jack Morrison	11	Mrs Williamson	English
Liam Bedford	12	Miss Heighway	Business Studies
Beth Rowney	12	Ms Kemp	English Literature
Barnaby Sykes	12	Miss Heighway	Business Studies
George Johnstone	13	Ms Bowtell	Sports Studies

## VACANCY

### **SIMS and Database Manager** **Salary: Grade 8 (Points 21-24)**

Bourne Grammar School are looking to appoint an outstanding individual to lead the use of SIMS across the School and to support its staff and students.

Responsibilities include: Overall responsibility for and management of all data into SIMS, accurate upkeep of student and staff data, termly reporting of student attainment and progress, submission of Census data, and allocating students to classes at the beginning of an academic year

For further information, job description and an application form, please contact

[recruitment@bourne-grammar.lincs.sch.uk](mailto:recruitment@bourne-grammar.lincs.sch.uk)

or phone Mrs Fiona Hill on 01778 422288, ext 296

*All School staff have a responsibility to safeguard and promote the welfare of children and young people within the School. The successful applicant will be required to have an enhanced DBS check completed and offers are conditional upon satisfactory background checks.*