



KS3 Learning Indicators

The Learning Indicators provide an indication of the learning that has taken place over the period being reported on (typically 2 terms) relative to what can reasonably be expected to be accomplished in this time frame at this stage.

Excellent – a **thorough** grasp of all aspects and an ability to apply them **beyond** the syllabus

- A thorough recall of all key facts, **and**
- A thorough understanding of all key principles and concepts, **and**
- A fluency in all key skills, **and**
- Demonstrated ability to apply knowledge, understanding and skillsets successfully to new situations beyond the syllabus with little or no teacher support
- *Teacher comment not provided*

Good – a **good** grasp of all aspects and an ability to apply them **within** the syllabus

- A sound recall of all key facts, **and**
- A good understanding of the key principles and concepts, **and**
- Competency in all key skills, **and**
- Demonstrated ability to apply knowledge, understanding and skillsets successfully to situations reasonably expected as part of the syllabus with little teacher support
- *Teacher comment not provided*

Beginning – a **limited** grasp of some/all aspects but with **clear evidence of some progress**

- A limited recall of key facts with evidence that this is a work in progress, **and/or**
- A limited but growing understanding of the key principles and concepts, **and/or**
- Competence in some key skills with clear evidence that development is in progress, **and/or**
- Is able to apply current knowledge, understanding and skillsets in limited situations with teacher support but with evidence that this is developing further
- *Teacher comment provided at the discretion of the teacher*

Undeveloped/Insecure – **little or no grasp in some/all aspects and/or little evidence of progress**

- A poor recall of key facts and little evidence of improvement, **and/or**
- A poor grasp of key principles and concepts, **and/or**
- Important skills have yet to be developed, **and/or**
- Unable or lacking confidence to apply knowledge, understanding or skillsets to situations without teacher support and little or no sign that this is improving
- *Teacher comment required*