



# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 26 January 2024*

*From Alastair Anderson, Headteacher*

This week has been a hive of activity with chess, debating and a large science trip all taking centre stage. Chess continues to thrive at BGS, though on this occasion unfortunately our 'B' side was well beaten by King's Grantham and have been knocked out of the national competition. Meanwhile our Year 12 Debating Team enjoyed a wonderful evening at the Round 2 Regional stages held at Stamford School and Mr Mitchell reports that they gave an excellent account of themselves. They too were not successful on this occasion, though our two Debating Societies are on a steep upwards curve in terms of performance and I am sure our four competitors will be better for the experience. The Science Trip to Warwick University for 67 students was also a first-class experience, with themes ranging from the cloning of extinct dinosaurs from fossilised droppings or nail clippings, to an understanding of the importance of Ocean Physics when studying the Battle of Actium in 31BC. All in all, a wonderful week of additional opportunity and learning on top of the usual flow of Sports practices/fixtures and Performing Arts rehearsals.

While celebrating levels of participation in a range of wider activities, we are delighted to be sharing in the celebration of our successful Oxbridge candidates this year. In addition to three students already holding offers to study at Oxford, we were informed this week of a further five who have been successful in receiving offers from Cambridge. James Pembury, Luca Harrison, Maddy Gamble, Charlotte Alder and David Hyam (all Cambridge) join Catie Dawson, Elijah Ford and Charlie Knight (all Oxford) in a longer list of academic Oxbridge success than we have had in many years. All eight deserve huge congratulations for their efforts and I would like to thank Mrs Elliot for her work in supporting them through the tough application process. There are also a further nine candidates who were interviewed but did not get offers. To those nine, do not dwell on this disappointment. Use it instead to spur you on to even greater achievements in the years ahead. One disappointment does not define your future.

Finally, a plea to all parents who drop off/pick up at the beginning/end of the day, especially if you choose to do so in residential areas. My advice continues to be that the best place to do this is in the Tesco car park. It is not a long walk for students, and there are suitable road crossings between here and the car park that help ensure the safety of that route. We have received a complaint from a local resident with accompanying photographs evidencing that cars are blocking pavements and driveways when waiting to pick up and potentially also blocking access to emergency service vehicles. It is very important to us that, as a community school, we maintain strong and positive relationships with our neighbours. Therefore, please can I ask that any parent dropping off or picking up considers carefully where and how their vehicles are parked. These issues disappear if residential streets are avoided.

Have a great weekend. The days are now getting noticeably lighter and there is much to look forward to in the coming months.

## **DEBATING COMPETITION - Report by Harrison Smith, Year 12**

Following success in the first round of the prestigious English-Speaking Union's (ESU) School Mace Debating competition in November, the Bourne Grammar School's Debating Team competed in round two this week.

Speaking for Bourne Grammar were Josh Barrett, Connie Bayliss and Harrison Smith, supported by Rhys Evans, who helped with research and planning. The motion was 'This House believes that schools should focus on maximising students' value to the modern workplace over a broad and balanced education' and Bourne Grammar were tasked with opposing the motion. Speaking for the motion was Loughborough Grammar School, an incredibly strong team.

Once again, the ESU appointed judges scored both teams on four key communication skill sets: reasoning and evidence; organisation and prioritisation; listening and response; and expression and delivery.





In what turned out to be a very close competition, Bourne Grammar were narrowly pipped at the post for a place in the next round, however it was an enjoyable and fast-moving debate, and the team received some excellent feedback. The judges recognised our robust response to Loughborough's opening, their ability to think on their feet, and their eloquent handling of audience questions.



The team left the competition feeling proud of their performance. They are now looking forward to using the debating skills they honed in the competition in internal school debates. Thank you to Mr Mitchell and Ms Creedon for their support throughout the competition.

If you're interested in debating in school, Junior Debating Society (Years 7-9) is on Monday lunches in History 2 and the main Debating Society (Years 10 – 13) is on Thursday lunch times in Science 2.

## HOUSE TOTALS

			
<b>28450</b>	<b>28169</b>	<b>32158</b>	<b>28768</b>

***These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house between 4/9/2023 - 25/1/2024.***

## STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Alfie Barton	7	Mr Moxley	Drama
Harry Chappell	7	Mrs Allen	English
Robin Daniels	7	Mr Somerville	Computer Science
Charlotte Foster	7	Mrs Allen	English
Sylvie Gregory-Smith	7	Mrs Worrall	Spanish
Danny Harvey	7	Ms Creedon	PSHE
Juliette King	7	Mrs Allen	English
Patricija Krulko	7	Mrs Worrall	Spanish
Ted Mocarme	7	Mrs Allen	English
Zina Nwamarah	7	Mrs Allen	English
Viganth RG	7	Dr Barmby	History
Freya Ridgewell	7	Mr Somerville	Design Engineering
Billy Vincent	7	Mr Khumalo	Science

George Wilson	7	Miss Pollard	Geography
Jensen Homewood	8	Mr Bainbridge	History
Mayowa Olufeyisan	8	Mr Bainbridge	History
Olivia Webb	8	Miss Patman	Spanish
Matthew Foster	9	Miss Segarra Ginés	Spanish
Dominic James	9	Mr Clark	Computer Science
Matthew Mason	9	Mr Khumalo	Chemistry
Zahra Ravji	9	Mrs Cowell	French
Basil Senny	9	Mr Clark	Computer Science
Emily Sewell	9	Mr Brown	Computer Science
Aras Tugluer	9	Mrs Cowell	French
Evie Kacperski	9	Miss Raebel	German
Oscar Huang	10	Mr Roche	Mathematics
Cody Mizen	10	Miss Mizen	Biology
James Risebrow	10	Mr Delport	Design Engineering
Gracie Tidbury	10	Mrs Bolitho	English
Yvette Annis	11	Mr Andy	Mathematics
Kacper Zajac	11	Mrs Clark	Spanish
Max Andrew	11	Ms Jones	English
Leo Christoudias	12	Miss Patman	Spanish
Rhys Evans	12	Dr Barmby	History
Daisy Nickerson	12	Dr Hobbiss	Psychology
Alice Chubb	12	Dr Hobbiss	Psychology

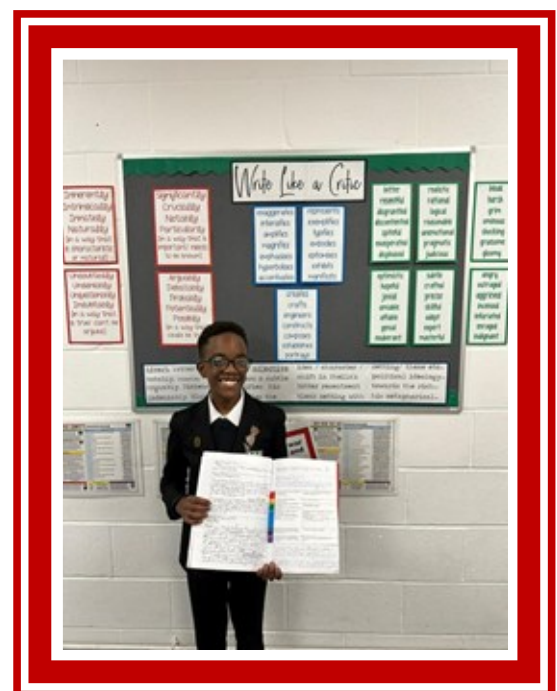
**BBL CHAMPION AWARD – Mr Hewitt, Deputy Headteacher – Academic**

This week’s BBL Champion is the very talented Jace Gwiti in 7C. Year 7 have been spending some time in their English lessons working on Imaginative Writing and one recent lesson discussed the technique, “show not tell,” where an author uses language to imply how characters are feeling. Following the lessons, Jace was so inspired that he used characters in his class book, *A Wrinkle In Time*, to practise the technique. His teacher, Mrs Williamson, knows that Jace is currently writing a novel of his own and is certain that someday he will be a successful author.

Well done to Jace, who receives 10 House Points. His work is shared below for everyone to enjoy.

**Fear:**  
 She was short of breath; slowly her armpits became pools of sweat. Shaking quite intensely, her knees almost gave out as she bowed down to the Man, pleading for him to give back her brother. Her heart sank as if she had just missed a step on the stairs; there again was that familiar horrible lump in her throat, and the hairs on the back of her neck stood up. As Charles Wallace pushed her over with a menacing grin, she fought back tears. It was too late. The Man had gotten to him. All hope was lost.

**Desperation:**  
 On her knees she was, begging for the Man with Red Eyes to show mercy; to show sympathy; to spare Charles Wallace. She hadn’t noticed it, but she was shaking, and slowly a few tears dripped down her cheek. Charles Wallace’s eyes were nothing but a sea of blue. He was nothing but a marionette now; a robot; a puppet. She collapsed onto her knees; she knew it was too late. *It’s all my fault, I should have done more to stop this*, she thought, as yet another tear began to well in her eye.



## YEAR 11 REVISION SESSIONS

Please find below the revision timetable for next week. Year 11 students can choose the session they'd find most useful and simply turn up. No booking is required.

Not all subjects are listed; some, such as Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly. All revision sessions will finish at 16:30.

Spanish revision will focus on the speaking exam and will operate slightly differently from all other subjects, as each Spanish teacher will organise a bespoke small-group session. Every student will have the opportunity to sign up in advance with their Spanish teacher.

	<b>Monday 29 January</b>	<b>Tuesday 30 January</b>	<b>Wednesday 31 January</b>	<b>Thursday 1 February</b>
<b>Subject</b>	<b>Geography</b>	<b>Art</b>	<b>EPR</b>	<b>English</b>
<b>Room</b>	G3 (Miss Lindley)	Art 2 (Mrs Welling and Ms Wright)	EPR3 (Mr Tighe)	E8 (Mrs Bolitho)
<b>Revision Topic</b>	A natural weather hazard: UK heatwave 2022	External Exam Unit – Preparatory Work	Theme D: Holy War	English Language: Evaluation question: simple strategies for success
<b>Subject</b>	<b>Design Engineering</b>	<b>French</b>	<b>Computer Science</b>	<b>Music</b>
<b>Room</b>	DE1 (Mr Dougall)	MFL3 (Mrs Cowell)	CS1 (Mr Clark)	Mu1 (Mr Tomlinson & Mr Jones)
<b>Revision Topic</b>	Coursework/NEA catch up	Writing Skills: Translating into French 1	Operating system (OS) OS: File management OS: Process management OS: Peripheral & user management Utility software	Coursework catchup
<b>Subject</b>	<b>History</b>	<b>German (Lunchtime)</b>		
<b>Room</b>	H1 (Dr Barmby)	MFL6 (Ms Raebel)		
<b>Revision Topic</b>	America – Presidents and Federal Government	Listening Skills		
<b>Subject</b>	<b>Spanish</b>	<b>PE</b>		
<b>Room</b>	MFL Classrooms	PE1 (Mr Bowers)		
<b>Revision Topic</b>	Speaking Practice	Paper 1 – Skeletal & Muscular Systems		
<b>Subject</b>		<b>Drama (Lunchtime)</b>		
<b>Room</b>		Drama Studio (Mr Moxley)		
<b>Revision Topic</b>		Component 3 – Scripted Practical		

# Vacancy

## Personal Development Curriculum Lead

This is an exciting opportunity for the post holder to develop, lead, manage and teach a creative and inspirational Personal Development programme for years 7 to 13 ensuring that it is effective, meets Ofsted requirements, and supports the overall School Development Plan. The successful candidate will have an in-depth knowledge of all aspects of Personal Development (PSHE, RSE, Statutory RE, British Values, SMSC, Citizenship and Careers) and will construct a comprehensive programme of its delivery that will include, but is not limited to: lessons in the curriculum, tutor time, 'drop down' days and other enrichment activities.

The successful candidate will provide support to form tutors who deliver content in tutor time and will also be leading a small team of staff who will deliver Personal Development lessons in the curriculum, ensuring they receive adequate training and support whilst developing systems of quality assurance.

There is also the opportunity to work with Heads of Year and Deputy Heads of Year (7-13) as well as Subject Leaders in order to further develop the range and quality of social, moral, spiritual and cultural experiences with which students are able to engage. A candidate with the ability to teach Religious Education or Humanities is desirable.

For further details please visit the Vacancies section of the School website [here](#). Completed application forms should be submitted to Ms Hill – [recruitment@bourne-grammar.lincs.sch.uk](mailto:recruitment@bourne-grammar.lincs.sch.uk) by **Monday 29 January 09:00**.