

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 8 January 2021
From Alastair Anderson, Headteacher

WELCOME BACK

What a week it has been! One moment schools were preparing to open and putting together hugely complex Covid testing procedures, and the next we were preparing for weeks of online remote learning and managing lockdown requirements instead, while still preparing for a programme of on-site testing. For everyone connected to the School, and especially for the parents in our community who must now wrestle with the double burden of work and home learning, this is a period of considerable challenge and we must link arms and work together to get through it.

The good news in this context is that Bourne Grammar clearly has a superb team of teaching and support staff working to provide the very best care and the best possible learning environment for our students. I have been hugely impressed by the high quality colleagues I have met so far, and it has been a real boost in a busy first week to read so many positive comments sent in by parents from across multiple year groups. Our delivery of a full timetable of live online lessons is excellent, and I have also been delighted to see near full attendance from every class in the School. Given a tricky first week for me personally I could not ask for anything more.

In my very first *Bulletin*, with the majority of students working from home, it is an impossible task to pick out any weekly highlights at this stage. But I do want to let everyone who receives and reads this *Bulletin* know that I regard it as a genuine privilege to be able to lead the School in the months and years to come. I have fully committed myself to the journey that lies ahead, relocating to Lincolnshire over Christmas and setting up a new life for my wife and three children. All the ingredients required for the ongoing future prosperity of the School community are in place, and as we wrestle to defeat the virus I know that sunnier times lie ahead once these dark days are behind us.

A final important message to all public examination candidates. There is much we haven't been told yet by Ofqual about the detailed procedure we will need to follow when providing teacher assessed A-Level and GCSE grades in the summer, but we do know that we will need to justify the grades we provide. This means it is very important all students in Years 11 and 13 keep working hard to provide the evidence we need for those grade awards. Mock exams for both year groups are expected still to go ahead once the School reopens, and the results of these will be an integral aspect of that evidence portfolio. However it is also really important that all our GCSE and A-Level candidates understand the track record and reputation of the School, and trust that we will fully support them in every way we can to achieve the best final grades possible. Together, as a community pulling in one direction, we will ensure the success of our 2021 exam cohorts.

For now - stay safe, look after yourselves and your families, and let's do all we can to remain united in these difficult times.



BRIDGE TOURNAMENT - December 2020 - Report by Harriet Cork (Year 8)

In December, I played in the *Leszek Nowak Memorial International Youth Bridge Tournament* - Leszek Nowak (1950 - 2020) was a NPC and coach of Polish Juniors, Girls, Youngsters and Kids' teams from 2002 to 2014, who won many medals in the World and European Championships. 2020 was the first year that the event had taken place.

A total of 10 teams entered the tournament, from England, Greece, Poland, Turkey, Germany, Denmark and the Czech Republic. Each team plays each other, so there are 9 rounds. We play as a team of 4 on two tables - one partnership sit at each table, one at North/South and the other at East/West, playing the same boards. England entered 2 teams of 8 players - so I played 6 rounds with 4 different partners, from schools spread around the country including Haberdashers Askes, Eton & St Paul's in London, and Dragon School in Oxford. We all learn the same basic system so we can partner with each other in case someone can't play a tournament.

My first match against the other England Team (1) was a bit of an early start at 08:30 on Saturday morning - it was 09:30 in Europe. The results of the matches I played for England (2) are below:

Round 1	England (2)	18	England (1)	8	Won
Round 4	England (2)	26	Poland Red	25	Won
Round 5	England (2)	9	Czech Republic	18	Lost
Round 6	England (2)	8	Turkey	22	Lost
Round 7	England (2)	29	Greece	28	Won
Round 9	England (2)	24	Poland U13	15	Won

My coach wrote the following commentary on my best board - before this hand, we were losing 14-27 against Greece.

The critical deal of the win against Greece. When Freddie Beneat showed a good hand with some spade support, Harriet judged to push for slam. She asked partner how many control cards he held (4NT) and when he showed the spade king and spade queen, along with the club ace (the meaning of your bids must be shared with all players at the table), she judged to push for the small slam with spades as trumps, aiming to make 12 of the 13 tricks. A slam has a greater difficulty level, but making the number of tricks you aim for carries very large bonuses and makes the reward potentially worthwhile.

North led a diamond and after South attempted to win with the king, Harriet was in control when she won the ace. Even looking at all 4 hands it can be difficult to see a way to make so many tricks, but as the person playing the deal, she could only see the East and West hands. King and queen of spades, heart to the queen, club to the ace and a small club back to hand which she trumped. Now a small heart trumped with East's 5, a diamond back to the queen followed by the ace of spades to remove North's last trump and now there were enough tricks established to make the 12

needed. Somewhere along the way the Greek North/South threw the wrong thing away, allowing Harriet to finish up with all 13 tricks.

At the other table - both tables in a match play the same deals allowing the performance to be compared - the Greek East/West opted not to take the same risk. The resulting bonus for making the slam gave England a well-deserved 15 point swing, on their way to a tight 29-28 win.

		♠ J 7 2		
		♥ 8 7 6 5 4		
		♦ 4 2		
		♣ K Q 6		
♠ A 10 9 6 3			♠ K Q 5	
♥ A Q 3 2			♥ 10	
♦ A Q 3			♦ J 9 7 6	
♣ 5			♣ A J 8 7 2	
		♠ 8 4		
		♥ K J 9		
		♦ K 10 8 5		
		♣ 10 9 4 3		
West	North	East	South	
Cork		Beneat		
				Pass
1 ♠	Pass	2 ♣		Pass
2 ♥	Pass	4 ♠		Pass
4 NT	Pass	5 ♥		Pass
6 ♠	Pass	Pass		Pass

YEAR 12 AND 13 LANGUAGES COMPETITION - Report by Miss Patman, Spanish

This year, the Languages department decided to enter the University of Lancaster's annual *Modern Languages in Schools* Competition, a previously very successful Schools Essay Prize Competition which celebrates young people's ability and enthusiasm for languages across the country. It provided an innovative and engaging way to offer our students a further enrichment to language learning outside of the classroom as well as developing skills of analysis.

We decided to run an internal A-Level competition before submitting entries to the University - the topic for students was *'Is internationalism important in the twenty-first century?'*. The outcome for the A-Level competition was outstanding. Jessica Gowers (Year 12) came first and wrote an exceptional piece in which she explained how internationalism is indispensable for immigration, multinational companies and building positive relationships between countries. The level of accuracy and depth of language shown was highly advanced and shows what a talented and promising linguist Jessica is. In close second place was Grace Brown (Year 12) who put forward powerful arguments about the importance of internationalism in bringing together different communities in refined and articulate Spanish.

Since then, we have submitted Jessica's entry to the University of Lancaster and are waiting to hear how she gets on when the competition deadline ends on Friday 29 January. I would like to congratulate all our students who entered the competition. It was a pleasure to read their work and to see them engaging in language learning outside of the curriculum.

HOUSE NEWS and HOUSE POINT TOTALS - House Leaders

At the end of each term, we look at all the House Points that students have earned and find the House whose students have earned the most House Points overall, the House with the least number of behaviour points, and the House with the most aggregate points (House Points minus Behaviour Points).

Congratulations to all students in Tinbergen who have earned their House 100 extra House Points, and all students in Meitner who earned their House an extra 50 House Points!

Term 2 Results	
Most House Points	Tinbergen
Least Behaviour Points	Meitner
Most Aggregate Points	Tinbergen

			
516	485	506	579

These totals show all House Points earned minus Behaviour Points. It includes points from all students in each house up to 08/01/2021.

CATCH-UP SESSIONS - Mr Hewitt, Deputy Headteacher (Academic)

Please find below the catch-up sessions for the forthcoming week. Sadly there can be no face-to-face sessions at the moment but all *TEAMS* sessions will continue as published at 17:00. No booking is required, students need to simply join their Year Group's TEAM and select 'join.'

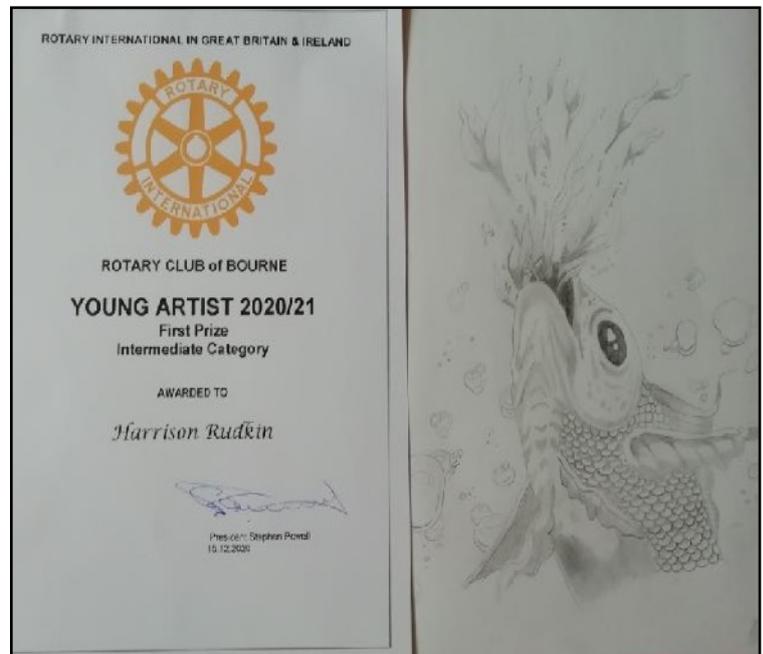
After a hard day of studying remotely and staring at a screen, the thought of an additional remote lesson may not appear too appealing for some students. Participation to these sessions is purely voluntary, though I would encourage any student who may feel that their knowledge is lacking in any area to attend the relevant catch-up session if they can.

	YEAR 8	YEAR 9	YEAR 10	YEAR 11
	COMPUTER SCIENCE	GEOGRAPHY	DRAMA	ENGLISH LANGUAGE
Monday 11 January	Python Programming - Selection Mr Brown TEAMS	Oceans Mrs Greenfield TEAMS	Set Box Models Mrs Pignatiello TEAMS	Paper 2 Q7A & 7B Miss Mears TEAMS
	ENGLISH	PHYSICS	CHEMISTRY	SPANISH
Tuesday 12 January	Reading: Analysing structure Miss Smithson TEAMS	Forces 1 Mr Mitchell TEAMS	Exam Skills and Techniques Mr Marsden TEAMS	Home, Town, Neighbourhood and region Mrs Worrall TEAMS
	HISTORY	BIOLOGY	No Session Available	PHYSICS
Wednesday 13 January	Key Skills: Interpretations Mr Green TEAMS	Year 8 Variation Part 3 Miss Dorosenko TEAMS		Motions Graphs, Stopping Distances and Momentum Mr Mitchell TEAMS
	SPANISH	ENGLISH	ENGLISH LANGUAGE	BIOLOGY
Thursday 14 January	Telling the time / Free time activities Miss Currier TEAMS	Reading: Providing thoughtful and well-developed analysis Mr Gatland TEAMS	Paper 1 Question 4 Ms Bennett TEAMS	Homeostasis 2 Mr Vaughan TEAMS

INDIVIDUAL ACHIEVEMENTS



Harrison Shreeve (Year 8) achieved his 1st Kup Red Belt in Taekwondo in December 2020. He is now only two gradings away from Black Belt status.



Harrison Rudkin (Year 10) entered the Rotary Club of Bourne's *Young Artist* Competition in October 2020 and achieved first prize in the Intermediate Category.

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Jack Cotuk	7	Mr Walker	Computing
Issy Money-Harrison	7	Miss Mizen	Science
Adelina Zagorodniuc	7	Mr Murray	Geography
Jyoti Bista	8	Mrs Clark	Spanish
Joshua Oladejo	8	Mrs Williamson	English
Charlie Treacy	8	Mr Brown	Design Engineering
Isla Baker	9	Mr Edwards	Spanish
Kacey Chen	9	Miss Capper	Registration
Ishna Hamid	9	Mrs Ford	Pastoral
Arogya Silwal	9	Mr Adams	Mathematics
Harrison Smith	9	Mrs Worrall	Spanish
Heleena Hussain	10	Dr Barmby	History
Emma Cowell	11	Miss Bradley	PE
Oscar Potts	11	Mr Lennox	Physics
Oscar Potts	11	Mr Brooker	English
Lauren Stuart	11	Mr Edwards	Spanish
Evie Frost	12	Miss Sanders	Sociology
Jay Stainton	12	Mr Mitchell	Law
Erin Walker	12	Mr Mitchell	Law
Arjun Andali	13	Mrs Shales	Mathematics
Daniel Jones	13	Mr Mitchell	Law