



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 17 January 2020

From Jonathan Maddox, Headteacher

THE SOUND OF MUSIC - Wednesday 25 to Saturday 28 March 2020 - Tickets on General Release

We are delighted to release tickets for our forthcoming musical, *The Sound of Music*. This year, the production will be performed 'end-on' in our proscenium arch stage, with raked seating for the audience, to ensure an excellent view of the performance. With a cast of sixty and an orchestra of twenty-six, the show will include all of the famous numbers from the film and stage versions of this iconic musical. As usual our production will be given to the highest artistic standards, enhanced by fully professional sound and lighting.

Students will perform the show five times, with the usual matinée to accompany the four evening performances. Tickets can be purchased online via www.ticketsource.co.uk/bournegrammarschool/e-exxpjv. With such a large cast involved in the production, we expect - as is always the case - that the tickets will sell out quickly, so please don't delay. Please contact the School via boxoffice@bourne-grammar.lincs.sch.uk if you have any queries or if you wish to go on the waiting list for returns once a performance date is sold out.

We will publish more show information and rehearsal photographs in future Bulletins.

Performance Date	Adult Ticket Price	Concession Ticket Price (Student, Staff, OAP, Governor)
Wednesday 25 March 7pm	£12.00	£10.00
Thursday 26 March 7pm	£12.00	£10.00
Friday 27 March 7pm	£14.00	£12.50
Saturday 28 March - Matinée 2pm	£12.00	£10.50
Saturday 28 March - Gala Night 7pm <i>The performance will be followed by an after-show party for all cast and crew & their families and friends</i>	£15.00	£14.00

OUTSTANDING EPQ SUCCESS FOR BGS STUDENTS

Mr A J Mitchell, Subject Leader: Law and EPQ & Projects Supervisor

Six Year 13 students were rewarded for their intellectual curiosity and research skills with a clean sweep of A/A* grades for the AQA Extended Project Qualification (EPQ) course, including two students - Bertie Cliffe and Izzy Pearson - who were awarded full marks for their hugely impressive projects.

Bertie investigated whether it would be ethically justifiable to use modern veterinary techniques to prevent the extinction of wild animal species. By conducting his own primary research survey, and reviewing the range of published research in this field, he was able to develop original and thought-provoking findings. These included his own recommendations for a scale of veterinary intervention based on the levels of risk to species of global extinction.

Izzy's ambitious Physics project took as its starting point the search for a 'theory of everything' but focused specifically on the reasons why gravity, as a fundamental force, has presented obstacles to researchers in this field. She produced a remarkable work of scholarship for such a young researcher and in the course of the project met with physicists, succeeded in completing some incredibly complex calculations and developed her own computer simulation.

The following students are also highly commended for projects of exceptional quality:

- Rebecca Earth, who assessed critical responses to the works of fashion designer Alexander McQueen with the title: 'Shock Tactics and Sensationalism or the Expression of Creative Genius?'
- Toby Everist, who navigated a bewildering amount of technical complexity to examine whether Blockchain represents the future of our online data transactions.
- Grace Ferguson, who applied Aristotelian ethics to the question of why we value some women as 'feminist icons' over others who may equally deserve the title.
- Lauren Gapper, who delivered a fresh and perceptive analysis of the Romantic interpretation of the Sublime and its continuing relevance to modern literature and literary criticism.

All these projects were academically accomplished and show that these students are capable of research and analysis at the very highest level.

Thank you to Mrs Hawkins, our Head of Careers, and Mrs Shales, our Head of Sixth Form, for supporting these students by co-ordinating the projects and providing internal moderation of assessment prior to submission to the examination board.

AMA YEAR 8 MINI EXTENDED PROJECT QUALIFICATION - Wednesday 15 January

Dr Barmby, AMA Co-ordinator

During term 2, Year 8 Academically More Able (AMA) students completed a Mini Extended Project Qualification as part of the provision offered to stretch and challenge the School's most academically-gifted students. At A-Level, Sixth Form students are able to complete an official Extended Project Qualification to aid their university UCAS applications. Therefore, this opportunity gave the Year 8 students a sneak preview of what the future might hold.



After attending a number of workshops focussing on critical thinking and research skills, students devised and answered a research question on a topic of their choice. The project encouraged students to discover reliable sources of information, and fostered their analytical and evaluative thinking. The quality of research conducted by the students was outstanding and the range of subjects diverse, demonstrating the wide and varied interests of students within the School. Of thirty-nine students, seven finalists were shortlisted to present their projects to Mr Maddox, who judged the winner and two runners-up.

Congratulations to the winner, Olivia Richardson, whose presentation on the artist Banksy and his message, illustrated a real passion for the topic. Olivia's research analysed his art's underlying messages and offered some thought-provoking insights into modern life and society. Similarly, congratulations to Tia Mizen and Atiksh Agnihotri who claimed the runners-up prizes. Tia's research was based on the current scientific understanding of black holes. Tia's presentation was extremely thorough and she presented articulately, helping the audience to get to grips with the fascinating, yet complex, subject matter. Atiksh evaluated the merits and dangers of pursuing a nuclear weapons policy and made a very convincing argument for the non-proliferation of all weapons of mass destruction. Atiksh used visuals effectively to demonstrate the awe-inspiring, yet deadly, effect of nuclear weapons.

IMPORTANT DATES FOR THE DIARY

Student Review Day - Friday 6 March 2020

Student Review Day (SRD) is an important day in the School calendar and is an opportunity for a one-to-one discussion with your son/daughter's tutor to explore his/her progress in detail.

Information and guidance about SRD, and how to book your appointment online, has been emailed to the Priority 1 parent (as recorded on our database). The online booking system opens at 20:00 on 17 January 2020 for you to make your appointment(s) and it will close at 23:55 on Friday 14 February 2020. During this period, you will be able to log into your account and make any alterations to your appointment time(s) but after Friday 14 February the system will no longer be live and no further appointments or changes can be made.

Subject Teacher Consultation Evenings - Tuesday 17 and Wednesday 18 March

Following the tutor meeting on SRD (and informed by the discussions at the meeting), appointments with *up to four* subject teachers may be arranged, at which more detailed, subject-specific concerns can be discussed. The Subject Teacher Consultation Evenings will be held on Tuesday 17 and Wednesday 18 March from 16:30 to 20:00. Bookings for these evenings will also be made online; the system will open at 20:00 on SRD (Friday 6 March) and will close at 23:55 on Thursday 12 March.

Please note that:

- 1. All students will be set work to complete at home on SRD and are expected to attend their meeting with or without parents.*
- 2. All SRD and STCE appointments must be made online - it is not possible to make appointments in any other way.*
- 3. Only one SRD appointment can be made per student, which will be offered to the Priority 1 parent the student lives with.*

Please refer to the information and guidance about SRD that has been emailed to you for full details. If you have not received this email or if you have any queries about SRD please email SRD@bourne-grammar.lincs.sch.uk

The online booking system can be accessed here: <https://bournegrammar.parentseveningsystem.co.uk>



STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Bella Burton	7	Miss Kirby	Mathematics
Georbin Biloy	7	Mrs Lattimer	Mathematics
Finlay Wilson	7	Mr Moxley	Drama
Freya McLean	8	Mrs Williamson	English
Harrison Smith	8	Mr Delport	Design Engineering
Noah Tizi	8	Dr Hanson	Science
Connie Bayliss	8	Mr Howard	EPR
Arslan Bhatti	9	Mrs Woolf	Chemistry
Callum Horder	9	Mr Dougall	Design Engineering
Sienna King	9	Miss Hurrell	Spanish
Amelie Lindsay	9	Miss Capper	History
Harry Rippon	9	Dr Owen	English
Genevieve Taaffe	9	Dr Barmby	History
Maria Rila	10	Miss Bennett	English
Esmé Thorley	10	Ms Bowtell	PE
Zara Chambers	10	Mrs Mohan	PE
Madeline Waldock	10	Miss Bradley	PE
Joe Cameron	11	Mrs Clark	Spanish
Joe Cameron	11	Mrs McVicker	English
Tilly Fowkes	11	Miss Capper	History
Sophie Palmer	11	Mrs Worrall	Spanish
Toby Slocombe	11	Mr Brown	Computing
Archie Marren-Cooper	12	Mr Mitchell	Law
Ralph Taylor	12	Miss Smallshaw	Chemistry
Anya Gregory	12	Miss Thurlow	Sociology