BOURNE GRAMMAR SCHOOL BULLETIN

Friday 20 November 2026
From Mark Brunker, Headteacher

Message from Headteacher

This week has been Anti-Bullying Week, with this year's theme, Break the Silence, providing an important opportunity to reinforce a message that matters throughout the year.

As I have moved around School, I have heard these messages being discussed in assemblies and tutor sessions, while our Head Students have visited tutor groups. Mr Brooker also led a session with colleagues, looking at how we identify concerns and the importance of remaining alert to changes in students' behaviour. The message has deliberately been reinforced in different ways because everyone has a part to play.

The bigger point for me is that Anti-Bullying Week is only one week. The expectations behind it apply every day. Like any large community, there will be occasions when behaviour falls short of the standards we expect. What matters is that concerns are raised so that we can understand what has happened and take action.

That is why speaking up matters so much. Sometimes the most important thing a student can do is tell someone when something is wrong, whether they are experiencing it themselves or have seen it happening to somebody else. That takes courage. Choosing to support someone rather than simply stand by matters too. Those individual decisions help sustain the kind of School community we value.

Looking ahead, our annual Christmas Shoebox Collection is also approaching. My own enthusiasm for Christmas may remain a matter of some debate, but I have no difficulty at all with this part of it.

There is something particularly special about giving to somebody you may never meet and from whom you expect nothing in return. A few carefully chosen items, or even a handwritten message, can carry far more meaning than their monetary value might suggest. At its simplest, it is one person taking a little time to let another know that somebody has thought about them.

The boxes will support the Evergreen Care Trust, Digby Court care home, Jefferson House Children's Home, Clare Lodge and the Giving Tree appeal at Peterborough Hospital. Donations should be brought into School by Monday 7 December; those without a shoebox can simply bring items in a bag.

My thanks to our House Leaders, Mr Graves, Mrs Jones, Mr Farrow and Miss Smith, for organising the collection. Much of their work involves creating opportunities for students through House competitions and recognising their achievements, but it goes far beyond that. This collection is a lovely example, and I know the care that goes into the boxes will mean a great deal to those who receive them.



Year 10 Geography Fieldwork to Cambridge – 6, 9, 10, 11 and 12 November

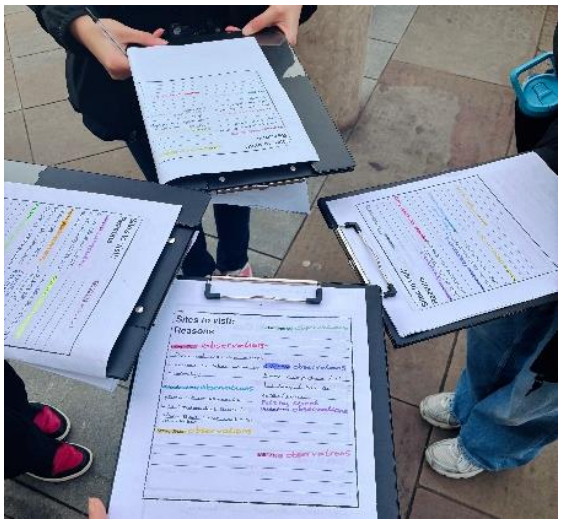
- **Miss E Lindley, Geography**



At this time of year, the Geography department takes the Year 10 Geographers out to Cambridge to complete their compulsory fieldwork in preparation for their exams. This human fieldwork makes up part of the 2nd exam paper 'People and Society' and students must be ready to discuss their own experiences in collecting data, presenting, analysing, concluding and finally evaluating the project overall.

This year, we took 5 groups, over 150 students, to visit Cambridge and investigate 'What is it like to live in Cambridge?' Amberley Keith & Jorgie Binns have written about their experiences.

Prep for the trip began in the classroom. We all received detailed booklets with maps, tables and grids for us to fill out when we arrived in Cambridge. With Miss Lindley's help we colour coded our sheets to make our fieldwork easier and smoother when we reach each site. And OF COURSE to maximise lunch time!



The day started early with an 8 o'clock departure. We promptly headed to our first site, Storey's way, where we began our data collection counting traffic and pedestrians. We then continued our work throughout Cambridge hitting major sites such as; Mill Road, Fitzroy Street, King's Parade, Sydney Street and Magdalene Street. Here we conducted many other forms of data collection, practicing many geography skills such as questionnaires, where members of the public were incredibly patient and cooperative.



This gave us some great insights in what it's like to live in Cambridge and the changes that have occurred. One of the people we interviewed had even been in Cambridge for 90 years!! They had many interesting insights and observations to help us with our fieldwork.

We also focused on the shopping provision and land use of Cambridge, identifying which shops were independent and chain. This assisted us in seeing which types of shop Cambridge is home to on a larger scale and who Cambridge is catering more too; locals or tourists, higher income or lower income. We used this evidence to help us see what the level of development is like in different areas and which small businesses were placed in order to help them thrive and earn an income. In addition to this we did environmental quality surveys at two sites to create a wider perspective on the infrastructure and environment of Cambridge helping us compare the very different areas or Storey's Way and Mill Road to each other and seeing different levels of urbanisation and development.



After we had completed our fieldwork tasks, we had an hour and a half to go around and look at the shops which also widened our views on the levels of development in Cambridge. Seeing all the different independent and chain shops as well as going inside and buying food and drinks also helped us dive deeper into the multicultural side of Cambridge and the different cuisines it is home to.

Overall, all the work we did will be incredibly beneficial when we get back to the classroom and an amazing way to understand Cambridge.

Thank you to the teachers for taking us and giving us a fantastic day!



DofE – Bronze and Silver Successes

- **Mrs R Brett**

The following Year 12 students have successfully completed their DofE Awards recently:

Silver Award Congratulations to:

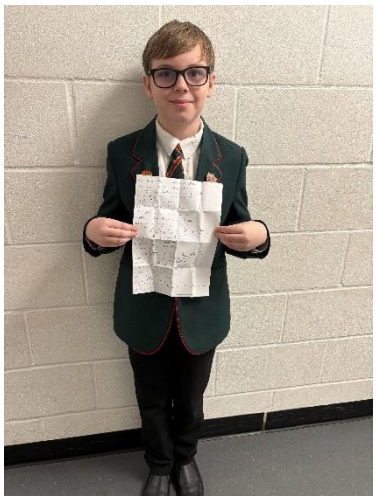
Tom Blanthorne
Evie Fletcher

Bronze Award Congratulations to:

Seb McLean

BGS Academic Champion

- **Mrs A Allen (Assistant Headteacher (Academic)**



Congratulations to Aeon Turner (8F), this week's Academic Champion, nominated by Miss Mizan for going above and beyond in his independent academic learning.

Aeon took the initiative to memorise a song naming every element in the periodic table at home, before performing it to his whole class at the end of a lesson. This creative approach helped him build his scientific knowledge while demonstrating enthusiasm, dedication and confidence.

Well done, Aeon; a fantastic example of independent learning and a willingness to challenge yourself!

Careers Update

- **Mrs H Elliot**

It has been a busy time for careers activities with the school welcoming in visitors from industry and trips to universities and careers fairs.

We have many students in our sixth form considering apprenticeships and school leaver schemes as alternatives to university.

We were delighted to welcome Saffery, a global accountancy and professional services firm into school with an office in Peterborough to talk to students about careers in accountancy and related services such as tax. They also explained the qualification routes and the different ways you can access them through either their vacancies for graduates but also - increasingly popular – via their school leaver schemes.

The following week we welcomed into school representatives from legal firm Roythornes who spoke to our students about their apprenticeships and what working for them might look like and the different roles. It was especially nice to catch up with former BGS students Oscar Scotney and Dan Arnold who spoke to students about their career journeys to date and the variety of their work. There were lots of questions from our students who were keen to look at the opportunities they offer including work experience and their school leaver schemes.





Lincoln Showground – Healthcare Careers Fair

- **Report by Adeena Sajid (Y12)**

On Thursday 12th November, Mrs Elliot took me and 14 other year 12s to the Lincoln Showground, where we were able to explore a careers fair. The fair involved many different stands, each relating to a different career path linked to the healthcare industry.
It was incredible to take part in. Not only were there healthcare professionals, but there were also universities, charities, scientists and companies advocating their jobs and the experiences they've had and the experiences they provide. There were even some more hands-on activities to participate in, such as understanding how blood delivery motorcycles work, glasses which imitated different eye conditions, as well being able to walk into and explore an ambulance yourself!

One stall which I visited was Clinical Engineering, which showed us the machinery used in the NHS such as blood pressure monitors, Electrocardiograms, as well as the evolution of the infusion pump (a machine which controls and monitors how much fluid is delivered from an IV bag into a patient's bloodstream).We were able to check our blood pressure and oxygen levels in our blood too. I found this stall particularly interesting as though the clinical engineers don't have a direct role to play in a patient's healthcare, they provide the machinery needed to help improve and monitor a patient's condition, a job which is incredibly important in the NHS.

Another stand which I visited was from St. Barnabas hospice, a large healthcare facility which supports patients in palliative care and life-limiting illnesses. They enlightened me on the sort of jobs and tasks that take care in a hospice, as well as the opportunities they provide to younger students such as work experience and inductions days.
Some alternative stalls which I was able to also visit was the University of Hull and the University of Lincoln, which provided a useful insight into the courses they provide linked to healthcare and the requirements for these courses. These stalls also provided beneficial information regarding university life and course details.

There were so many different and interesting stalls, which provided an incredible insight to what it is like to work in the healthcare industry. I am very grateful for this opportunity and experience. Thank you so much to all the staff involved in coordinating this trip for us!





House Totals

8321	6475	7788	7624

These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house for Term 2 up to 19/11/2026.

Values Awards

- **Mr T Brooker, Assistant Headteacher (Pastoral)**

Our Behaviour Policy makes clear that, "as learners, we aspire to be ambitious, determined and inquisitive", whilst "as people, we aspire to be honest, resilient and kind."

The Learner of the Week Award recognises those students who have exemplified one or more of our learning values through their approach to their studies.

The Person of the Week Award recognises those students who have exemplified one or more of our character values in their daily interactions.

All those named should be very proud of themselves, as we are proud of them.

Name	Year	Type	Staff	Subject
Eucharia Adejuwon	7	Learner of the Week	Mr Somerville	Design Engineering
Immanuel Nwamarah	7	Learner of the Week	Mrs Pickup	Drama
Arthur Schofield	7	Learner of the Week	Miss Davis-Williams	EPR
Kian Ghaffari	8	Learner of the Week	Mrs Pryor	Mathematics
Emily Greenfield	8	Learner of the Week	Mr Tomlinson	Music
Izzy Jones	8	Learner of the Week	Mrs Allen	English
Nancy Jones	8	Learner of the Week	Mrs Pryor	Mathematics
Emilia Koncewicz	8	Learner of the Week	Mr Tomlinson	Music
Nihaal Patel	8	Learner of the Week	Mr Bainbridge	History
Henry Blowers	9	Learner of the Week	Mr Fleckney	Physics
Brandon Bull	9	Learner of the Week	Mrs Worrall	Spanish
Odeta Cukanova	9	Person of the Week	Mrs Holbrook	Pastoral
Freya Donington	9	Person of the Week	Mrs Edwards	Pastoral
Charlie Haines	9	Learner of the Week	Mr Fleckney	Physics
Krisha Koirala	9	Person of the Week	Mr Brooker	Pastoral
Meera Mistry	9	Person of the Week	Mrs Wood	Pastoral
Joshua Varghese	9	Learner of the Week	Mr Fleckney	Physics
Kamsi Anike	10	Learner of the Week	Ms Atkinson	EPR
Kamsi Anike	10	Person of the Week	Miss Lindley	Pastoral
Jorgie Binns	10	Learner of the Week	Miss Lindley	Geography
Erika Bryson	10	Person of the Week	Mrs Pickup	Pastoral
Amberley Keith	10	Learner of the Week	Miss Lindley	Geography
Anis Ng	10	Learner of the Week	Mr Brooker	English
Romilly Sondh	10	Learner of the Week	Mr Fleckney	Physics

Name	Year	Type	Staff	Subject
Romilly Sondh	10	Learner of the Week	Mr Jones	Music
Imaan Adil Zaka	10	Learner of the Week	Mrs Lattimer	Statistics & Further Mathematics
Ewan Atkins	11	Learner of the Week	Mr Williamson-Ward	English
Lucy Byrne	11	Learner of the Week	Mrs Lattimer	Mathematics
Sam Dutton	11	Learner of the Week	Miss Dorosenko	Biology
Natalie James	11	Person of the Week	Ms Nicholls	Pastoral
Iris Brewin	12	Learner of the Week	Dr Hobbiss	Psychology
Poppy Drake	12	Learner of the Week	Mr Jones	Business Studies
Poppy Drake	12	Person of the Week	Mr Jones	Pastoral
Brooke Olivares-Alvarez	12	Learner of the Week	Miss Davis-Williams	Law
Hannah Lessiter	13	Learner of the Week	Mrs Clark	Spanish
Chloe Seaton	13	Learner of the Week	Miss Davis-Williams	Law

THE 1636 FOUNDATION

Click here to support The 1636 Foundation.