

Period 1

8ad/En1 DO	Consider how you would classify the different groups of animals. Are they blind followers of Napoleon or do some of them try to think for themselves? (please see attached worksheet)
8ad/En2 NWG	Imagine you are one of the animal in <i>Animal Farm</i> . You can be any animal you choose – except a pig. You decide to try to launch a counter-rebellion against the pigs, taking back control of the farm and returning to the original ideals of the Revolution. Write a speech to persuade other animals to join you in the rebellion. Use DAFOREST. Extra marks will be awarded for specific reference to the text, which you can find online here: http://www.george-orwell.org/Animal_Farm .
8ad/En3 ALD	<ol style="list-style-type: none"> 1) Read one chapter from your reading book. 2) Complete three active reading tasks in the back of your exercise book. 3) Update your progress ladders and respond to all marking feedback in your book.
8ad/En4 JAK	Update your Progress Ladders with at least 5 skills we have covered over the last few weeks. Read your personal reading book and update your reading log by completing at least two activities.
8eh/En1 KEC	Choice of 4 tasks as detailed on the attachment. The full text of Animal Farm Ch. 6 (if needed) can be found online at https://ebooks.adelaide.edu.au/o/orwell/george/o79a/chapter6.html
8eh/En2 VT	To read their reading books for 40 mins and complete at least 3 tasks from their reading log.
8eh/En3 KLJ	Complete the practice Imaginative Writing task that has been set on Milk. Make sure you spend time planning your response at the start, and spend time checking through your work carefully when you have finished.
8eh/En4 SS	<p>Answer in full sentences:</p> <p>Chapter 8:</p> <ol style="list-style-type: none"> 1. What purpose is served by the production figures Squealer reads to the animals? 2. How is Napoleon becoming more and more like a typical dictator? 3. Describe the sale of the stack of lumber. How does Napoleon outwit himself? 5. Why do the men blow up the windmill? 6. The animals celebrate a victory, but at what cost? 7. Describe the whisky incident. Why would Orwell make this scene somewhat humorous? 8. Why are the animals so easily fooled, even when they find Squealer with a ladder and white paint beside the barn at night?

Period 2

<p>8A/Ep1 SJA</p>	<p>Research laws on the Death Penalty around the world. Try to find out:</p> <ul style="list-style-type: none"> • Where is the death penalty legal? • For what crimes is the death penalty used? • When was the death penalty used most recently and why?
<p>8B/Sp1 LTE</p>	<p>Complete the Y8 SRD worksheet – a copy has been sent to you via MILK.</p>
<p>8C/Hi1 SJB</p>	<p>Write a report to highlight the inequality between the rich and poor in Edwardian England. How did their lives differ? Read the following pages to find evidence to support your report</p>
<p>8D/Sp1 MB</p>	<p>Task 1 Make sentences to go with the pictures. Task 2 Rearrange the words to make a correct sentence. Task 3 Translate the sentences. Task 4 Answer the questions. Task 5 Read the text and answer the questions.</p>
<p>8eh/Ma1 APC</p>	<p>Attempt 6 choosing style questions Clear and concise working out should be shown Merits will be awarded for good quality SOLUTIONS (not just the correct answer)</p>
<p>8eh/Ma2 KWA</p>	<p>Angles work has been set on mymaths to be completed. This is a recap of previous topics. Do not spend more than an hour on these tasks.</p>
<p>8eh/Ma3 SAM</p>	<p>Make notes on Parallel and Perpendicular Lines (see 8eh3_SRD.pdf), and then try some questions (8eh3_SRD_Questions.png). Once finished, spend time revising for the End of Topic Test on 11th March.</p>
<p>8eh/Ma4 CJD</p>	<p>In preparation for their Graphs Test students should complete Sections 1 and 2 from the attached worksheet in their exercise books. Students should then select questions from Sections 3-5 to complete which are recently completed topics (fractions and solving linear equations).</p> <p>Note: Please spend only one hour on this work. Students are not expected to have completed every question. Stop after you have completed your allotted hour of Mathematics.</p>

Period 3

8A/Co1 AJS	Go to this link and find the SRD work for your year group. https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html
8B/Sy1 PD	You have learned three classes of levers in lessons. The most common use of levers is to create a mechanical advantage in order to assist in an action, as seen with pliers, door handles, pry bars, staplers, and wheelbarrows. Your Work 1. Find out what mechanical advantage means. 2. Use three examples, for each, describe the mechanical advantages it provides AND explain what happens when the distance between the fulcrum and the effort changes. For example, what is the mechanical advantage of a wheelbarrow? What happens when the person who pushes the wheelbarrow holds the wheelbarrow's handles closer to the load?
8C/Sc1 JBM	We will be doing a practical on Wednesday but won't be able to get on to the conclusion questions. Students must complete the questions on the sheet given out that lesson (if anyone is away on Wednesday I will Milk message them with details).
8D/Gg1 LAP	Complete an A3 mind map summary for the whole of the Development topic in preparation for your end-of-topic test, which is on Wednesday 13 th March. Focus on the key concepts, definitions and ideas that we have studied.
8E/Hi1 SKT	Explanation contained in the additional document
8F/Ar1 SMS	Adapt a picture of yourself, by drawing out your portrait and changing it to look like a Picasso. Use the Internet to investigate the different portraits he has created and take inspiration from this to alter your image. Use colour and shape to adapt your picture.
8G/Sp1 AMC	Please complete the worksheet on food and shopping writing all answers in the front of your exercise book under the title 'SRD work' and the date 'el 8 de marzo'. Use your grammar book for support if needed.
8H/Sy1 CD	You have learned three classes of levers in lessons. The most common use of levers is to create a mechanical advantage in order to assist in an action, as seen with pliers, door handles, pry bars, staplers, and wheelbarrows. Your Work 1. Find out what mechanical advantage means. Use three examples, for each, describe the mechanical advantages it provides AND explain what happens when the distance between the fulcrum and the effort changes. For example, what is the mechanical advantage of a wheelbarrow? What happens when the person who pushes the wheelbarrow holds the wheelbarrow's handles closer to the load?

Period 4

8A/Mu1 MPJ	Produce an information leaflet about Indian Classical Music, drawing on your practical work so far this term. You should include information about the instruments used and key words such as tala, drone and rag to describe a typical performance. Listen to examples performed by Ravi Shankar and Anoushka Shankar.
8B/Dr1 NM	Researching Shakespeare's Romeo & Juliet prologue – staging, costume and technical effects. You have this on Milk.
8C/Ar1 CEW	Adapt a picture of yourself, by drawing out your portrait and changing it to look like a Picasso. Use the Internet to investigate the different portraits he has created and take inspiration from this to alter your image. Use colour and shape to adapt your picture.
8D/Hi1 SJB	Write a report to highlight the inequality between the rich and poor in Edwardian England. How did their lives differ? Read the following pages to find evidence to support your report.
8E/Sc1 SAS	Students are to revise the content from the Rocks topic so far, and to complete the worksheet SRD 8E Weathering which asks them to describe some weathered rocks they have observed outside.
8F/Hi1 HCB	Write a report to highlight the inequality between the rich and poor in Edwardian England. How did their lives differ? Read the information sheet to help you find evidence to support your arguments.
8G/Co1 STF	Go to this link and find the SRD work for your year group. https://www.bournetocode.com/projects/supplementary_work/pages/2019_SRD.html
8H/Gg1 LAP	Complete an A3 mind map summary for the whole of the Development topic in preparation for your end-of-topic test, which is on Wednesday 13 th March. Focus on the key concepts, definitions and ideas that we have studied.

Period 5

8A/Sc1 TAH	<p>Title: Hearing sounds</p> <p>Use page 6 in your physics friends to help you make notes on how the human ear works in order for us to hear a sound. You should include a labelled diagram as part of your work. Finally complete the questions on page 7 in your physics friend.</p>
8B/Sc1 RS	<p>Your end of year exams in Science will take place in the next few months to determine your initial GCSE sets. As we have only just started the respiration topic your cover work will be revision. Therefore, you are to do the following:</p> <ul style="list-style-type: none"> — Pick a Science topic of your choosing from Year 7 and one from Year 8. — Produce a half an hour piece of work for each to go towards your revision e.g. a mind map or poster to summarise each topic. Minimum – one side of A4 paper for each.
8C/Sy1 PD	<p>You have learned three classes of levers in lessons. The most common use of levers is to create a mechanical advantage in order to assist in an action, as seen with pliers, door handles, pry bars, staplers, and wheelbarrows.</p> <p>Your Work</p> <ol style="list-style-type: none"> 1. Find out what mechanical advantage means. 2. Use three examples, for each, describe the mechanical advantages it provides AND explain what happens when the distance between the fulcrum and the effort changes. For example, what is the mechanical advantage of a wheelbarrow? What happens when the person who pushes the wheelbarrow holds the wheelbarrow's handles closer to the load?
8D/Sc1 ZES	<p>Complete 'Speed, Photosynthesis, Elements, Compounds & Mixtures' exam question booklet.</p>
8E/Sp1 AFC	<p>Please complete the attached worksheet. Read the instructions carefully and complete this work in your Orange/Pink <i>Cuaderno de ejercicios</i>. It is not necessary to print out the sheet</p>
8F/Sc1 KMH	<p>Complete 2 mind maps/revision sheets on the following: 1 on ANY year 7 topic, and 1 on ANY year 8 topic. This is in preparation for your end of year exam. For each one, complete two sides of A4 paper</p>
8G/Sc1 GLM	<p>Research how to do paper chromatography to separate inks from a felt tip pen. Write a method with the steps you will need to do to perform this practical in class.</p>
8H/Sc1 CRL	<p>Complete pages 3-5 of your light and sound buddy. Research the structure of the ear and how sounds are made, complete pages 6-7 of buddy and make notes about the function of each part of the ear in your exercise book.</p>