

Period 1

<p>7A/Sp1 MSG</p>	<ul style="list-style-type: none"> • Complete the attached reading task on MILK. • You can either record the answers in your exercise book or print the sheet. • If you decide to print it, your sheet must be glued in your exercise book. • Write the title “SRD Work” in your book and make sure it is underlined. The tasks cover a range of topics covered this year to refresh your memory.
<p>7B/Mu1 MPJ</p>	<p>Produce an information leaflet about one of the families of instruments of the orchestra. You should include the main instruments, how they are played, some pictures, and some examples of music that they play.</p>
<p>7C/Sc1 RF</p>	<p>Complete the Reproduction Quiz and the cut-and-stick of organ systems (cut out each section and rearrange to match the organ system with diagram and description). Ensure that you have also labelled the plant diagram set as BBL this week.</p>
<p>7D/Sy1 XE</p>	<p>Go to this link and find the SRD work for your year group.</p> <p>https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html</p>
<p>7E/Mu1 MMT</p>	<p>Please create a beginner’s guide to Salsa music. This could take the form of a leaflet, poster, powerpoint presentation for example.</p>
<p>7F/Hi1 SKT</p>	<p>Use interpretation A to answer the question: How convincing is interpretation A in showing John’s skills as a King?</p> <p><u>Interpretation A</u> King John had potential for great success. He had intelligence, administrative ability and he was good at planning military campaigns. However, too many personality flaws held him back. <i>Written by the English historian R Turner in 1994</i></p>
<p>7G/Gg1 JKN</p>	<p>Further to the introduction to “Tropical Rainforests” as part of the “Our Place in the World topic”, please complete some additional research and create a mind-map explaining who uses the Amazonian tropical rainforest and why. Also, find out about the impact (social, economic and environmental) that these activities have.</p>
<p>7H/Hi1 GP</p>	<p>Use interpretation A to answer the question: How convincing is interpretation A in showing John’s kingship?</p> <p><u>Interpretation A</u> King John had potential for great success. He had intelligence, administrative ability and he was good at planning military campaigns. However, too many personality flaws held him back. <i>Written by the English historian R Turner in 1994</i></p>

Period 2

7ad/Ma1 LK	Questions on the sheet are from some of the earlier topics that we covered: Calculations, Angles and Fractions. It is always a good idea to revise older material as the skills required get used in the work you are currently or will be doing.
7ad/Ma2 PC	Using BBL pack from School Website. Under Department Links/KS3/ Year 7, Complete the topic mentioned below in your notebooks. R7.1 Ratio and Proportion
7ad/Ma3 MRS	Complete work on Mymaths on Percentages
7ad/Ma4 KPA	Questions on the sheet are from some of the earlier topics that we covered: Calculations, Angles and Fractions. It is always a good idea to revise older material as the skills required get used in the work you are currently or will be doing.
7eh/En1 ALD	<ol style="list-style-type: none"> 1) Read one chapter from your reading book. 2) Complete three active reading tasks in the back of your exercise book. 3) Update your progress ladders and respond to all marking feedback in your book.
7eh/En2 KLJ	Complete the practice Imaginative Writing task that has been set on Milk. Make sure you spend time planning your response at the start, and spend time checking through your work carefully when you have finished.
7eh/En3 SS	<p>CHAPTER 8: Answer in full sentences and include quotations in your answers.</p> <ul style="list-style-type: none"> • What atmosphere is created in the opening of this chapter? Use PEEZAE to structure your answer • What is your impression of training? • What do you think of Sergeant Hanley? • What do you think of Charlie's reaction to him? • Why do you think Morpurgo creates this relationship between the two characters? Use evidence to support your opinion.
7eh/En4 KEC	<p>Research WWI recruitment posters and design your own. Label it with graphological* elements which will convince someone like Tommo to join the army. * e.g. colours, font, images, use of spaces on the poster, language, punctuation etc.</p> <p>Challenge! Write a paragraph linking your choices of image to what we <u>specifically know</u> about <u>Tommo's</u> background and personality (think about what's happened), proving why he will be convinced.</p>

Period 3

7ad/En1 HKM	<p>Students should complete a set of diary entries from the perspective of Charlie detailing his time in the war. They should aim for at least 5 entries. They should consider some of the following:</p> <ul style="list-style-type: none"> ● Charlie's feelings for Mollie. ● Charlie's bravery with the sergeant. ● Charlies concerns about life back at home.
7ad/En2 SS	<p>CHAPTER 8: Answer in full sentences and include quotations in your answers.</p> <ul style="list-style-type: none"> ● What atmosphere is created in the opening of this chapter? Use PEEZAE to structure your answer ● What is your impression of training? ● What do you think of Sergeant Hanley? ● What do you think of Charlie's reaction to him? ● Why do you think Morpurgo creates this relationship between the two characters? Use evidence to support your opinion.
7ad/En3 SJA	<p>Write your own persuasive speech to persuade someone to join the army in WW1 (like the speech we read in Private Peaceful!) Prepare for spellings test on Monday.</p>
7ad/En4 NWG	<p>Write a persuasive speech to try to encourage young men living in Tommo's village to sign up to join the army for World War One. Use DAFOREST to help you (refer to your previous class notes on this). Merits will be awarded for well presented work which shows you have thought hard about the problem of how to encourage people to agree to go to war.</p>
7E/Co1 STF	<p>Go to this link and find the SRD work for your year group. https://www.bournetocode.com/projects/supplementary_work/pages/2019_SRD.html</p>
7F/Sc1 KAW	<ol style="list-style-type: none"> 1. Complete your revision notes for all the lessons covered so far in the 'Electrical circuits' topic. (Update your Science revision notebook) 2. Complete the relevant page numbers in the progress ladder for the 'Electrical circuits' topic.
7G/Hi1 HCB	<p>Read the interpretation and answer the question: 'How convincing is interpretation A in showing John's kingship (success as a king)?'</p>
7H/Gg1 GP	<p>Complete the worksheet about the Saffir-Simpson scale by drawing the likely impacts that would be seen at each of the 5 levels. You were given the worksheet in the lesson on 5th March. If you did not get a sheet on 5th March, Miss Orrell will also send an electronic copy via MILK.</p>

Period 4

<p>7A/Ep1 TMS</p>	<p><u>Comparing creation accounts</u></p> <ol style="list-style-type: none"> 1. Complete the table using the resource handed out in the previous lesson. Copy and complete neatly in your books. 2. Produce a Venn diagram that compares 3 of the creation accounts we have already looked at; <u>one of these must be the scientific theory (Big Bang.)</u> We will have discussed how to do this in the lesson on Tuesday.
<p>7B/Hi1 RSC</p>	<p>Use interpretation A to answer the question: How convincing is interpretation A in showing John's kingship?</p> <p><u>Interpretation A</u> King John had potential for great success. He had intelligence, administrative ability and he was good at planning military campaigns. However, too many personality flaws held him back. <i>Written by the English historian R Turner in 1994</i></p>
<p>7C/Ci1 JPM</p>	<p>Use the Internet to see if you can find a clear and simple explanation of the BREXIT 'Backstop', which seems to be in the news all the time. It is to do with the UK's border with the European Union at its border with the Republic of Ireland.</p>
<p>7D/Ep1 SJA</p>	<p>Research and make notes about another religious creation story other than the Christian, Islamic, or Hindu story. The more obscure and lesser known the story the better – for some direction there are many stories in Hinduism so perhaps you would like to look there.</p>
<p>7eh/Pe4 CPB</p>	<p>Research the rules for a full game of Hockey. Name 10 rules.</p>

Period 5

7A/Ar1 SMS	Investigate the artist Henri Rousseau and find out facts about how he produced his paintings of nature. Copy a section of one of his paintings using either coloured pencil or watercolour.
7B/Sp1 MSG	<ul style="list-style-type: none"> • Complete the attached reading task on MILK. • You can either record the answers in your exercise book or print the sheet. • If you decide to print it, your sheet must be glued in your exercise book. • Write the title “SRD Work” in your book and make sure it is underlined. The tasks cover a range of topics covered this year to refresh your memory.
7C/Gg1 LAP	<p>Carry out some research about deforestation in the Amazon Rainforest to help you with your puppet show. Try and answer the following questions:</p> <ol style="list-style-type: none"> 1. Who are the winners and losers in deforestation? Think about the 4 groups from the lesson; tribal people, miners, loggers and cattle ranchers. Which of these groups wins and which loses? Why? 2. Which of these groups causes the greatest rate of deforestation? Why? 3. What are the solutions to deforestation in the Amazon and how effective are these solutions? <p>You can also make the puppets for your puppet show too!</p>
7D/Co1 STF	<p>Go to this link and find the SRD work for your year group.</p> <p>https://www.bournetocode.com/projects/supplementary_work/pages/2019_SRD.html</p>
7E/Sp1 MB	<p>Task 1 Write sentences saying where they live.</p> <p>Task 2 Choose the right form of the verb to fill in the gaps.</p> <p>Task 3 Translate the sentences into Spanish.</p> <p>Task 4 Read the text and answer the questions in English.</p>
7F/Ar1 CEW	Investigate the artist Henri Rousseau and find out facts about how he produced his paintings of nature. Copy a section of one of his paintings using either coloured pencil or watercolour.
7G/Sp1 CMW	Complete the 4 tasks in your exercise books. Please read the questions carefully.
7H/Sc1 RRB	Complete proof of revision for upcoming Environment Test. Ensure progress ladders are complete. Finish off Biology buddy for topic