

Period 1

9A/Co1 STF	<p>Go to this link and find the SRD work for your year group.</p> <p><a href="https://www.bournetocode.com/projects/supplementary_work/pages/2019_SRD.html">https://www.bournetocode.com/projects/supplementary_work/pages/2019_SRD.html</a></p>
9B/Sy1 CD	<ul style="list-style-type: none"> <li>• Later this year you will be designing and building your own electric drag car.</li> <li>• Electric cars have been around for many years; you will need to research this.</li> <li>• Click on the link, <a href="#">Bournetoinvent</a>, you will be able to read up on the history of the electric car.</li> <li>• Complete the Silver and Gold badges for week 1, '<i>The BRM e-Racer</i>' and upload your work to <a href="http://www.bournetolearn.com">www.bournetolearn.com</a>.</li> </ul>
9C/Gg1 LAP	<p>Complete an A3 mind map summary for the whole of the Weather and Climate topic in preparation for your end-of-topic test, which is on Thursday 14<sup>th</sup> March. Focus on the following areas;</p> <ol style="list-style-type: none"> <li>1. Definitions of weather and climate and measuring weather.</li> <li>2. Factors that affect climate generally and the UK specifically.</li> <li>3. The air masses that affect the UK.</li> <li>4. The world's major climate zones – what are they? Where are they? And why are they located there?</li> <li>5. Tornadoes – formation, effects and responses.</li> <li>6. The Arctic – characteristics of the environment, how is it changing? How are decisions influencing the sustainability of the Arctic?</li> <li>7. Deserts – why are they so dry? What animals and plants are found there and how have they adapted to this environment?</li> </ol>
9D/Hi1 HCB	<p>Read the interpretations and answer questions 1-3.</p>

Period 2

<p>9A/Sp1 MSG</p>	<ul style="list-style-type: none"> <li>• Complete the attached reading task on MILK.</li> <li>• You can either record the answers in your exercise book or print the sheet.</li> <li>• If you decide to print it, your sheet must be glued in your exercise book.</li> <li>• Write the title “SRD Work” in your book and make sure it is underlined. The tasks cover a range of topics covered this year to refresh your memory.</li> </ul>
<p>9B/Hi1 RSC</p>	<p>Practise exam questions – please see attached document</p>
<p>9C/Dr1 VT</p>	<p>Research John Godber – the playwright who wrote ‘Teechers’ - and research Hull Truck Theatre Company. Write at least a page of notes on your findings and put these in your folder.</p>
<p>9D/Co1 XE</p>	<p>Go to this link and find the SRD work for your year group.</p> <p><a href="https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html">https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html</a></p>
<p>9E/Dr1 NP</p>	<p>Multi role playing.</p> <p>Learn lines for ‘Teechers’ script. You have a copy of this in your folder.</p> <p>Annotate it with your practical ideas for voice and physicality (tone, volume, gait, gestures, facial expressions etc.) You will perform this next lesson.</p>
<p>9F/Gg1 JKN</p>	<p>Continuing with the “Weather and Climate Topic” please research and create a mind-map/ write notes, etc. about deserts. Focus on their location and explain why deserts are found where they are. Find out about the characteristics of a hot desert and also identify how different animals have adapted to living in the desert too. Also, please take this opportunity to revise for the upcoming assessment on Weather and Climate.</p>
<p>9G/Sp1 SEC</p>	<ul style="list-style-type: none"> <li>• Complete the reading task on MILK.</li> <li>• You can either record the answers in your exercise book or print the sheet.</li> <li>• If you decide to print it, your sheet must be glued in your exercise book.</li> <li>• Write the title “SRD Work” in your book and make sure it is underlined. The tasks cover a range of topics covered this year to refresh your memory</li> </ul>
<p>9H/Ar1 CEW</p>	<p>Find an image of a musical instrument online and create a detailed pencil study. Try to include texture in your study. You may choose any instrument but make an accurate study that shows proportion.</p>

Period 3

9S/Bi1 TV	Use this time to revise the upcoming end of topic test – animal transport.
9S/Bi3 RRB	Students complete their proof of revision sheets. If already finished they use textbooks to complete the composition of blood worksheet. Can be either printed off or set up in a similar fashion by hand in exercise book
9S/Bi4 KMH	Complete 2 mind maps/revision sheets on any of the topics we have covered so far. Complete for each one two sides of A4 paper. This is in preparation for your end of year exam.
9S/Ch2 TAH	Revise for end of topic test on metals using your book notes and textbook pages 158-165.
9G/Ma1 SAM	Try all the questions from a worksheet on the topic. Answers are included for self-marking. (see attached documents)
9G/Ma2 APC	Tasks (as detailed on Page 3): for each graph... 1) Match one of the equations – from the red box 2) Give reasons for your answer (e.g. look at the “things to consider” below – refer to green box) 3) Match the roots from the options below (the x-values where the line would cross the x-axis) – from the blue box
9G/Ma3 SJS	Complete the attached exam questions in your book
9G/Ma4 MRS	Year 9 recap work (various topics) on Mymaths

Period 4

<p>9A/Sy1 PD</p>	<ul style="list-style-type: none"> <li>• Later this year you will be designing and building your own electric drag car.</li> <li>• Electric cars have been around for many years; you will need to research this.</li> <li>• Click on the link, <a href="http://www.bournetoinvent.com">Bournetoinvent</a>, you will be able to read up on the history of the electric car.</li> <li>• Complete the Silver and Gold badges for week 1, 'The BRM e-Racer' and upload your work to <a href="http://www.bournetolearn.com">www.bournetolearn.com</a>.</li> </ul>
<p>9B/Gg1 SJM</p>	<p>Answer the following question – Human actions only have negative impacts on the Arctic. To what extent do you agree with the statement? Tip – use everything you have learnt in the Arctic lessons. This is about analysing the information that you have. A suggested format...</p> <ol style="list-style-type: none"> <li>1. Quick introduction about the effects of climate change in the Arctic, answer the question.</li> <li>2. 1 paragraph about the negative effects of human activity</li> <li>3. 1 paragraph about the positive effects of human activity</li> <li>4. Short conclusion that consolidates your answer. Link back to the question title.</li> </ol> <p>Tip – USE EVIDENCE TO BACK YOUR POINTS!</p>
<p>9C/Mu1 MMT</p>	<p>Please create a beginner’s guide to Ground Bass and Pachelbel’s Canon. This could take the form of a leaflet, poster, powerpoint presentation for example.</p>
<p>9D/Gg1 JKN</p>	<p>Continuing with the “Weather and Climate Topic” please research and create a mind-map/ write notes, etc. about deserts. Focus on their location and explain why deserts are found where they are. Find out about the characteristics of a hot desert and also identify how different animals have adapted to living in the desert too. Also, please take this opportunity to revise for the upcoming assessment on Weather and Climate.</p>
<p>9E/Co1 AJS</p>	<p>Go to this link and find the SRD work for your year group.  <a href="https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html">https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html</a></p>
<p>9F/Sy1 SAB</p>	<ul style="list-style-type: none"> <li>• Later this year you will be designing and building your own electric drag car.</li> <li>• Electric cars have been around for many years; you will need to research this.</li> <li>• Click on the link, <a href="http://www.bournetoinvent.com">Bournetoinvent</a>, you will be able to read up on the history of the electric car.</li> <li>• 4. Complete the Silver and Gold badges for week 1, 'The BRM e-Racer' and upload your work to <a href="http://www.bournetolearn.com">www.bournetolearn.com</a>.</li> </ul>
<p>9G/Ar1 SMS</p>	<p>Find an image of a musical instrument online and create a detailed pencil study. Try to include texture in your study. You may choose any instrument but make an accurate drawing that shows proportion.</p>
<p>9H/Dr1 VT</p>	<p>Research John Godber – the playwright who wrote 'Teachers' - and research Hull Truck Theatre Company. Write at least a page of notes on your findings and put these in your folder.</p>

Period 5

<p>9L/Bs4 CMK</p>	<ul style="list-style-type: none"> <li>● Pick an advert for a product – this can come from any media, e.g. tv, social media...</li> <li>● Assess the advert – how does it portray the product/service? Does it show you the product’s functions? Does it show the price?</li> <li>● For the business who produces the product/service, complete a competitor analysis. Who are the competitors? How strong is the competition? How do they compete with each other?</li> <li>● Produce a SWOT analysis for the business who produces the product/service. What are the key ideas?</li> <li>● Write up your ideas and be prepared to present these to the rest of the class. Names will be determined by a random name generator</li> </ul>
<p>9L/Co1 AJS</p>	<p>Go to this link and find the SRD work for your year group.</p> <p><a href="https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html">https://www.bournetoinvent.com/projects/supplementary_work/pages/SRD_2019.html</a></p>
<p>9L/Ep2 SJA</p>	<p>Create an A4 poster to show why it is important to know the textual and historical context of the Qur’an and what problems it may cause if you do not.</p>
<p>9L/Ep3 TMS</p>	<p><u>The Context of the Hadith</u></p> <p>Follow instructions of the PowerPoint sent via MILK, and complete the worksheet also sent out.</p>
<p>9L/Fr1 SMC</p>	<ol style="list-style-type: none"> <li>1. Work: Revise over your notes on the perfect tense (using avoir) for both regular and irregular verbs</li> <li>2. Complete all exercises in the booklet on the perfect tense (handed out last lesson)</li> <li>3. Create 6 sentences using the perfect tense – write these in your red exercise books (heading ‘le weekend dernier’)</li> </ol> <p>Complete all work and bring it to the lesson on Tuesday 12<sup>th</sup> March</p>
<p>9L/Fr2 SEC</p>	<p>Read the perfect tense revision notes given in class and complete all of the exercises.</p>
<p>9L/Gm1 AD</p>	<p>Please write a letter to your pen pal describing your house. You should describe your house, include opinions and reasons and also use the future and past tense. Use the handout from last lesson.</p>
<p>9L/Gm2 MRH</p>	<p>Students are to write a letter to their penpal, using the latest work on describing their house. I will hand out the sheets in the lesson on Tuesday</p>