

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 27 November 2020

From Jonathan Maddox, Headteacher



With just three weeks until we break up for Christmas we have reached the point in the term at which our minds turn to the festive season. It was a relief to hear the Prime Minister's confirmation that families will, at least to some extent, be able to meet up for the usual celebrations. One of my happiest duties is to judge each year's Christmas Card competition, now organised by the House Leaders, and this year's winning entry is reproduced above. We have in recent years seen a run of beautiful images on the official School card but this time the work of a Year 7 student eclipsed that not only of her peers, but also of students from throughout the School. Isobel Walker's work is this year's winning entry. The cards have been printed and it was my infinite pleasure to deliver to Isobel not just news of her success but also a small supply of professionally-produced cards for her own use. Congratulations to Isobel for capturing the spirit of the season in this charming image.

On Wednesday, the Chair of Governors and I welcomed three new Governors in a virtual meeting. Mrs Angela Burrows and Mrs Lea Williams - both lawyers - are new Parent Governors and Mr Charles McLean, formerly a BGS parent, is one of four Governors appointed by the Bourne United Charities. All three were warmly welcomed as they commence their four-year terms.

Also Wednesday the Finance, Premises and Audit Committee of the Governing Body met for its final meeting of 2020. The chief purpose of the meeting was to receive the School's accounts for the year just completed and all will be reassured to know the figures show that the School's finances are in excellent shape as they are handed on to my successor.

The highlight of Thursday was the Virtual Prizes & Awards Evening, at which it was a great pleasure to join the Chair of Governors and Head Students in celebrating the success of students from across the School, and from last year's leavers. During the hours of the normal School day we conducted Progress Review Meetings, virtually, with hundreds of appointments booked. This seemed to work very well and some very appreciative feedback was received. The system is being used for the very first time and the PRM approach is in place due to the exceptional circumstances at the moment, but we will certainly reflect on the experience as we consider how in future we might best keep parents informed of their sons'/daughters' progress in School.

As always I am touched by the generosity of so many families who have contributed to many parcels of food and other items for this year's food bank campaign. When the items are eventually distributed, there is no doubt that your generosity will be warmly appreciated by people in great need over the Christmas period.

END OF TERM ARRANGEMENTS

Looking forward to the end of term, it is our long-standing tradition to close at lunch-time. Mr Brunner will write to all parents/carers to explain the arrangements for the early closure on Friday 18 December. Also in the final week of term, I will make a final broadcast to the School community on Thursday 17 December at 6 p.m. The link will be circulated in good time.

ON THE BUSES

Our students are generally well behaved and it is easy, when working here, to take that for granted, but as one who has taught in three other schools I certainly do cherish the way in which our students conduct themselves. I was delighted and proud to receive this message from Delaine Buses, and I hope that the relevant parents/carers will be too:

I just wanted to drop you a quick email re the students on the 401 yesterday afternoon inc Aslackby, Folkingham, Billingborough, Pointon, Dowsby, Kirkby Underwood, Rippingale, Dunsby, Hanthorpe, Stainfield, Haconby, Morton and Dyke. There were long delays on the A15 between Bourne and Morton due to roadworks and the bus had to take alternative routes around some of the villages. The driver wanted me to let you know how impressed he was with all of the students and pass on his thanks. They were all so well behaved, patient, polite and understanding despite some of them being over an hour late arriving home, a real credit to you.

PSHE VIRTUAL ASSEMBLIES FOR 2020-21

This year our PSHE Lead, Mr Baker, has developed an ongoing series of Virtual Assemblies. Working with the Heads of Year to identify particular areas of focus, he has written, filmed and produced the videos below, which are then shown to the students in their weekly PSHE sessions. Though so far given to particular year groups, the topics and the guidance provided are relevant to all, and we would encourage any student, parent or carer to watch them, both for the wisdom on offer and for the insight they provide into the values we hold dear at Bourne Grammar School. Mr Baker has also delivered live assemblies to Year 8 and will continue to develop his virtual content for the School as a whole. The quality of the guidance and the production reflects his own drive to advance the PSHE curriculum, ensuring that all students at Bourne Grammar School receive the rounded education that will leave them best placed to successfully navigate, with maturity and good sense, whatever may come their way.

[Year 7 - Dignity](#) - In this assembly we discuss the importance of treating people with dignity and respect, as well as how we can develop an ethos of dignity at BGS; this is a key part of our Relationships education programme.

[Year 9 - Digital Citizenship](#) - COVID-19 has pushed a lot of our socialising online. This assembly looks at our responsibility as digital citizens and forms part of our Living in the Wider World education programme.

[Year 9 - Silence](#) - As part of our Relationships education programme, this assembly delves into how each person can help create a school culture that affirms all pupils regardless of sexual orientation or gender identity.

[Year 10](#) and [Year 11](#) - Mental Health - With the unique stresses and challenges of the GCSE course, coupled with the strain brought on by the COVID-19 pandemic, this assembly gives concrete advice for supporting a friend (or yourself) through poor mental health. This forms part of our ongoing Health and Wellbeing education.

SIXTH FORM UCAS AND CAREERS - *Mrs Hawkins*

Each year we are very ably and extremely kindly assisted by members of our Governing Body in running a series of mock interviews and interview preparation sessions for Year 13 students. This year is no exception and we have been able to run this programme remotely with the use of technology that we are becoming very used to, if not yet fully comfortable with!

A large number of students in Year 13 are benefiting from this experience and will hopefully be that bit more prepared for their interviews at universities that use them as part of their selection process.

In addition, a few students took part in some mock interviews for apprenticeships with the Talent Academy at the Lincolnshire NHS Trust last week. These were run as complete dummy application processes, with students submitting CVs and covering letters for one of 2 live positions. These students were then interviewed by a panel of 3 members of the NHS team and were then provided with full feedback afterwards. This was a fantastic opportunity for the students who took part and, as a pilot scheme, I hope that they will be able to offer this to our students again in the future.

Next week we have a group of hopeful medical school applicants taking part in preparation interviews with an Old Brunnian who is now a Foundation Year 2 Doctor at Peterborough City Hospital, Georgia Galloway, to whom I would like to extend a personal thank you for taking time out of her very, very busy work rota to run these for us.

If you would like to take part in our mock interview programme as an interviewer then I would be very happy to hear from you. Please email me at penny.hawkins@bourne-grammar.lincs.sch.uk if you would like to be involved.

HOUSE MATHS CHALLENGE - THE RESULTS - *House Leaders*

After a successful first House Maths Challenge, the results are in. Across Key Stage 3 and 4, students battled it out to be the best form and contribute towards being the best house in their year group.

Form scores were accumulated across both forms that represent their given house, meaning that the winning form was not necessarily part of the winning house. The results are below.

Year Group	Form Winner	House Winner
7	7B	Rorschach
8	8B	Meitner
9	9D	Tinbergen
10	10F	Meitner
11	11B	Rorschach

The overall House winner was Meitner!

The competition ran slightly differently in the Sixth Form due to the mixture of Houses in each form group. The Sixth Form competition was run as purely a form event and the winners were 12A and 13J.





Well done and thank you to everyone involved in a successful large-scale House Event.

CATCH-UP PROGRAMME - Mr Hewitt, Deputy Headteacher (Academic)

The catch-up sessions taking place next week are displayed in the table below. In order to reserve a place for the face-to-face sessions, please use the booking system which can be accessed [here](#); bookings can be made each week between 15:00 on Friday and 21:00 on Sunday for sessions in the subsequent week. TEAMs sessions are available to the whole year-group and no booking is required; students should simply log onto the Year Group TEAM and join the session at 17:00.

	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 13			
Monday 30 November	MATHEMATICS	ENGLISH	SPANISH	EPR	CHEMISTRY	BUSINESS		
	Equally likely outcomes Mr Andy M11	Reading: Analysing word choices Miss McVicker PE1	Writing skills Translation/ 90 word essay Mr Edwards M2	Is it better to go on pilgrimage to Lourdes than Iona? Mr Tighe EPR 1	Inorganic Chemistry Catch-Up 1 Mr Harris SS3	External Influences (2.5) Mr Neil Lawrence SS2		
	Equally likely outcomes Mr Sheppard TEAMS	Reading: Analysing word choices Miss Watson TEAMS	Writing skills Translation / 90 word essay Mrs Worrall TEAMS	Is it better to go on pilgrimage to Lourdes than Iona? Mr Howard TEAMS	Inorganic Chemistry Catch-Up 1 Mr Marsden TEAMS	No Session Required		
Tuesday 1 December	ENGLISH	BIOLOGY	DRAMA	SPANISH	ENGLISH LANGUAGE			
	Reading: Analysing word choices Miss Mears PE1	Year 8 Variation Part 2 Mr Baker E4	Costume Design Mrs Pignatiello Drama Studio	Theme 1: Identity and Culture Technology Miss Creedon (Higher) H1 Miss Segarra (Foundation) H2	Meanings & Rep Miss Bennett G1			
	Reading: Analysing word choices Miss Mears TEAMS	Year 8 Variation Part 2 Miss Dorosenko TEAMS	Costume Design Mr Mowley TEAMS	Theme 1: Identity and Culture Technology Mrs Worrall TEAMS	Reading Mr Brooker TEAMS			
Wednesday 2 December	STAFF MEETING - NO FACE-TO-FACE SESSIONS							
	Adjectives in Spanish Ms Currier TEAMS	Solutions Mr Marsden TEAMS	No Session Required	Blood Brothers - Mrs Johnstone Miss Turton TEAMS	No Session Required			
Thursday 3 December	SCIENCE	GEOGRAPHY	ENGLISH	MATHEMATICS	PE	THEATRE STUDIES	POLITICS	FRENCH
	Space 3 Mr Baker MFL 2	Oceans Mrs Greenfield E2	Q3 Paper 1 Overview Ms Bennett M1	Completing the Square Dr Murphy EPR 2	Extended Questions Ms Bowtell SS4	Our Country's Good Miss Turton Drama Studio	US Politics Mr Tighe IT2	Résumé / Gap fill / Literary texts Mrs Cowell SS5
	Space 3 Dr Hanson TEAMS	Oceans Mrs Greenfield TEAMS	Q3 Paper 1 Overview Ms Mears TEAMS	Completing the Square Mr Sheppard TEAMS	No Session Required	No Session Required	No Session Required	No Session Required

HOUSE POINT TOTALS

			
7,204	7,904	7,257	7,919

*These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house up to 26/11/2020*



ARTWORK

Thank you to all students who submitted an entry to the Christmas Card competition. A few of the entries are published below.



STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Ollie Budden	7	Mr Brown	Computing
Oliver Hallas	7	Miss Mizen	Science
Nehan Hussain	7	Dr Owen	English
Grace Miller	7	Mr Miller	Science
James Risebrow	7	Mr Delport	Design Engineering
Cecilia Watson	7	Mr Maddox	Citizenship
Alex Dougall	8	Miss Segarra Ginés	Spanish
Emily Fosbeary	8	Miss Segarra Ginés	Spanish
Emily Fosbeary	8	Miss Bennett	English
James Hill	8	Miss Segarra Ginés	Spanish
Matilda Isitt	8	Miss Segarra Ginés	Spanish
Masha Morozova	8	Mr Roche	Mathematics
Mayra Narang	8	Ms Jasinska	Spanish
Matt Stafford	8	Miss Segarra Ginés	Spanish
Niamh Sweeney	8	Mr Green	History
Jacob Townsend	8	Miss Segarra Ginés	Spanish
Cameron Adam	9	Mr Adams	Mathematics
Ben Aldred	9	Miss Lindley	Geography
Bella Atkin	9	Mr Green	History
William Cole	9	Mr Hartley	Business Studies
Archie Crane	9	Ms Creedon	Spanish
Billy Gallagher	9	Mr Fleckney	Physics
Luke Jones	9	Dr Barnby	Registration
Briony Nelson	9	Mr Perez	Biology
Ella Stewart	9	Mr Perez	Biology
Charlotte Alder	10	Mrs Lawrie	Mathematics
Rishi Bali	10	Ms McVicker	English
Miles Cade-Stewart	10	Miss Hurrell	Spanish
Harry Child	10	Mrs Lawrie	Mathematics
Charles Coulam	10	Mr Delport	Design Engineering
Will Gardner	10	Miss Dorosenko	Biology
Nandhitha Guhan	10	Ms Kemp	English
James Holland	10	Miss Bennett	English
Elvin Sajikurian	10	Mrs Woolf	Chemistry
Bella Skelton	10	Mrs Worrall	Spanish
Hannah Taylor	10	Miss Watson	English
Maverick Vipond	10	Mr Delport	Design Engineering
Tiffany Wong	10	Miss Watson	English
Hafsah Asad	11	Miss Smithson	English
Julia Kaminska	11	Mr Stainton	Biology
Balazs Kecskemeti	11	Mrs Lattimer	Mathematics
Tilly Manning	11	Mr Andy	Mathematics
Jessica Reid	11	Miss Turton	Drama
Grace Brown	12	Ms Kemp	English Literature
Connor Ely	12	Ms Bowtell	Sports Studies
Isla Grayston	12	Miss Sanders	Sociology
Ellie Hewitt	12	Miss Patman	Spanish
Holly Cheek	13	Dr Hanson	Biology
Evie Kendrew	13	Mrs Shales	Mathematics