

BOURNE GRAMMAR SCHOOL BULLETIN

Friday 13 February 2026

From Mark Bruncker, Headteacher

Message from Headteacher

Working in a school as busy and vibrant as ours brings with it a particular privilege: the daily reminder that education is as much about confidence, resilience and belonging as it is about academic success. Today, that reminder came through loud and clear as I listened to stories from our annual Service Pupil Premium (SPP) trip.

SPP funding is designed to support children from service families, recognising the unique challenges that can come with service life, including mobility, deployment and separation from a parent. What that looks like in practice, however, is not a line in a budget, but experiences like these: students being given opportunities to challenge themselves, to feel supported, and to discover a little more about who they are.

The trip itself took students to Northampton for a day of rock climbing in all its forms: rope climbing, auto-belays, bouldering, caving and abseiling. The aims were to have fun, to get scared, to help others, and to learn about one another. The students, without question, fulfilled them. And it is certainly not easy to do so when high up, scared, and being told to “let go”.

Along the way, different strengths emerged. Abigail Larkin earned *The Terminator* award for relentless climbing, while Oakley Saville was recognised as *The Unbowed* for tackling heights again and again. Jake Moore was named *The Intellectual*, for understanding both the route and himself, while Mayowa Olufeyisan became *The Jumper*, brazenly leaping from heights he probably shouldn't have. There were moments of quiet excellence too: Henry Lakin, *The Silent Assassin*, quietly topping route after route; Amberley Keith, *The Pro*, climbing like a seasoned champ; and Ethan Hudson, *The Speedster*, lowering his record from 33, to 27, to 25 seconds in a display of pure competitive focus. Others stood out for grit and mindset, particularly Mya Kirk, named *The Warrior* for determination like no other, and Eason Capper, *The Happy Climber*, for doing it exactly as it should be done.



This reflection, shared by Mr Brooker, captured the day perfectly: “To see the students try, fall off, and then try again – supporting each other as they did so – was to be reminded of the old adage: you get what you give.” Mr Brooker would far rather this sentence didn't exist, but the enthusiasm, expertise and care he brought to this trip were unmistakable, and for that I am grateful. I am also grateful to Paul Scott, one of our many fantastic Duke of Edinburgh Award volunteers, who joined the group and gave his time to support the trip.

This is a timely moment to thank another group of volunteers who play a vital role in school life: our PTFA. Over many years, they have supported countless events and initiatives, helping to make school life richer for our students. They provide invaluable support for our evening performances and shows, often working behind the scenes to offer refreshments and practical help that make such events possible.

I would warmly welcome any parents or carers who might be willing to support the occasional event. This does not require a significant time commitment, and even small amounts of help make a genuine difference and are greatly appreciated. If you are interested in supporting the PTFA in this way, please contact my PA, Joanne Ulyatt, via joanne.ulyatt@bourne-grammar.lincs.sch.uk.

As we reach the end of a busy Term 3, I would like to thank students, staff and families for all they have contributed over the past six weeks. After a term of persistent rain and grey skies, I hope the break ahead offers some welcome rest and, ideally, a glimpse of sunshine.

And finally, as one group returns with stories of grit and adventure, another sets off today on our annual ski trip; I wish all students and staff travelling a wonderful week of challenge, camaraderie and fresh mountain air, and I look forward to hearing all about it on their return.

Year 11 Revision and Support Sessions – Mrs A Allen, Assistant Headteacher (Academic)

As we move into the final stretch of Year 11, we would like to remind our Year 11 students of the extensive range of revision sessions, drop-ins and subject-specific support available to them each week. Across departments, teachers are generously offering additional help at lunchtime and after school, providing confidence ahead of their examinations.

We are pleased to see that take-up of these sessions has been strong and a significant number of students are making excellent use of the support on offer. With only 8½ weeks remaining before study leave begins and the exam season is upon us, it is essential that all students are fully engaged in the support available to them. Attendance at revision and intervention sessions is an expected part of our collective effort to ensure every student achieves their potential.

We encourage all Year 11 parents to speak with your child about the sessions available to them and to reinforce the importance of regular attendance. The commitment shown now will make a significant difference in the weeks ahead.

Year 11 Revision Timetable (Week Commencing 09/02/2026)

YEAR 11	Monday - 23.2.26	Tuesday - 24.2.26	Wednesday - 25.2.26	Thursday - 26.2.26	Friday - 27.2.26
Subject Room Revision topic	Maths (Lunchtime) Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	Maths (Lunchtime) Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	Maths (Lunchtime) Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	Maths (Lunchtime) Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	Maths (Lunchtime) Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3
Subject Room	Statistics/ Further Maths (Lunchtime) M8 - Dr Pritchard-Murphy Quiet Revision Room	Statistics/ Further Maths (Lunchtime) M8 - Dr Pritchard-Murphy Drop - Ins	Statistics/ Further Maths (Lunchtime) M8 - Dr Pritchard-Murphy Drop - Ins	Statistics/ Further Maths (Lunchtime) M8 - Dr Pritchard-Murphy Drop - Ins	
Subject Room Revision topic	Art (Lunchtime) Art 2 - Mrs Welling Exam Unit: Found	Art (Lunchtime) Art 2 - Mrs Welling Exam Unit: Found	Art (Lunchtime) Art 2 - Mrs Welling Exam Unit: Found	Art (Lunchtime) Art 2 - Mrs Welling Exam Unit: Found	Art (Lunchtime) Art 2 - Mrs Welling Exam Unit: Found
Subject Room/ Topic	Computer Science (Lunchtime) CS2 - Mr Osborne: Drop-ins	Computer Science (Lunchtime) CS2 - Mr Osborne: Drop-ins	Computer Science (Lunchtime) CS2 - Mr Osborne: Drop-ins	French Foundation (Lunchtime) MFL3 - Mrs Cowell Listening skill	
Subject Room Revision topic	EPR (Lunchtime) EP 3 - Mr Tighe Drop ins	EPR (Lunchtime) EP 3 - Mr Tighe Drop ins			
Subject Room Revision topic		Maths (Lunchtime) M12 & PE1 - Mr Andy & Mrs Pryor Standard form			
Subject Room Revision topic	French Foundation & Higher (Lunchtime) MFL3 - Mrs Cowell Individual Speaking Practice	French Foundation & Higher (Lunchtime) MFL3 - Mrs Cowell Individual Speaking Practice	French Foundation & Higher (Lunchtime) MFL3 - Mrs Cowell Individual Speaking Practice		
Subject Room	Geography (After school) G3/G2 - REG/EEL A UK River Basin: the river Tees	History (After school) H1 - Dr Barmby 1950s/60s - Post War America		English (After School) E1/E2 - Mrs Bolitho Macbeth:How to approach general essay	
Subject Room Revision topic		DE (After school) DE2 - Mr Delpont NEA Catch up sessions			
Subject Room Revision topic		French Higher (After school) MFL3 - Mrs Cowell Listening skill		Music (After school) MU1 - Mr Tomlinson NEA Catch up sessions	
Subject Room Revision topic		Art (After school) Art 2 - Mrs Welling & Ms Jacometti Exam unit: Found			
Subject Room Revision topic		Chemistry (After school) Lab S2 - Mr Khumalo electrolysis			
Subject Room Revision topic		Spanish (After school) Foundation MFL1 Describing a photo (writing) and 30-40 word essay			
Subject Room Revision topic		Spanish (After school) Higher MFL2 Read aloud & 90 word essay			

House Maths Challenge – Mr M Farrow

This term saw the return of the highly competitive House Maths Challenge. Every student in every Form in Years 7 – 11 took part. Each Form was split into teams and all received a set of questions with the challenge to answer as many correctly as they could during the time allowed. Each question answered correctly added to their House's total, and the House with the highest average score will ultimately be crowned champion. There was intense mathematical discussion and competition throughout the week, with heated debates on how to approach the problems, and it did not matter what year, set, or Form you were in; everyone played their part.

Whilst students will be keen to find out who won they will need to wait until next term in their upcoming House assemblies to find out which House emerged victorious. Our BGS Student House Captains were vital in the admin and marking of the many answer sheets, giving up their time for a "working lunch" together with the staff House Leaders.

The level of challenge across the questions varied, and at BGS we prize those who are ambitious, determined, and inquisitive. Below are some of the questions that featured, and the same values will serve well anyone willing to attempt them at home. Good luck, and congratulations to all for taking part.



KS3:

Knave of Hearts: "I stole the tarts."
 Knave of Clubs: "The Knave of Hearts is lying."
 Knave of Diamonds: "The Knave of Clubs is lying."
 Knave of Spades: "The Knave of Diamonds is lying."

How many of the four Knaves were telling the truth?

A 1 B 2 C 3 D 4 E more information needed

Which of the following has the same remainder when it is divided by 2 as when it is divided by 3?

A 3 B 5 C 7 D 9 E 11

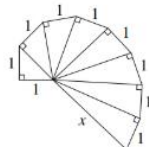
KS4:

Two numbers x and y have a product which is equal to their sum.

Which of these expressions gives x in terms of y ?

A $\frac{y}{y-1}$ B $\frac{y}{y+1}$ C $\frac{y+1}{y}$ D $\frac{y-1}{y}$ E $\frac{y^2}{y+1}$

What is the length of the line segment marked x ?



A $\sqrt{2}$ B 2 C $2\sqrt{2}$ D 3 E 4



Term 3, Week 5 – Year 9 Weekly Winners

- Ms A Smith

This week we are proud to celebrate our **Year 9 Weekly Winners**, recognised for the conduct points they have achieved throughout Week 5 of Term 3. It is especially pleasing to see students still maintaining positive attitudes and behaviour going into the end of term.

Well done to all those recognised this week — keep up the great work, Year 9!

Group	Week	Top Student	Points Gained
1	5	Amberley Keith- 9G	30
2	5	Roisin Baker – 9F	34
3	5	Poppy Pawlett – 9A	18
4	5	Bella Trumble – 9B	17
5	5	Harriet Hudson – 9G	18
6	5	Hana Kauser – 9G	15
7	5	Dylan Kennard – 9C	14
8	5	Freddie Knapp – 9B	16
9	5	Peggy Larter – 9A	12
10	5	Sophia Aziz – 9G	12
11	5	Estella Ray – 9E	10
12	5	Kodi Gloster – 9E	19

Year 12 Geography Trip to London

On Friday 6 February, the Year 12 Geography students visited London to broaden our understanding of our Migration and Changing Places, Making Spaces Topics.

The day started off with an early train journey to Kings Cross followed by a short tube journey to Finsbury Park to begin our Migration Fieldwork on Green Lanes. There, we used questionnaires to understand more about the rich community identity with some locals being very keen to chat, while others clearly were not. We also conducted a Land Use Survey where we recorded the character of the area and found that there was a large Turkish community. What surprised us about Green Lanes were the variety of cuisines, with our group choosing to have a local Turkish Doner Kabab and, unexpectedly, with the kindness of the manager, we were treated to a free desert, which we were more than happy to accept.

Later in the day we travelled over to Kings Cross, to learn more about the Urban Regeneration of Coal Drops Yard, Pancras Square and Gasholder Park. When we arrived, we immediately found the contrast between Green Lanes and saw the tightly managed area along with very affluent shops and plentiful services.

After we finished our fieldwork, it started pouring. We were relieved to find an earlier train back to Peterborough, but it was cancelled, forcing us to rush to another platform on the other side of the station, which was very stressful to say the least!

Overall, it was a thoroughly enjoyable and informative trip, and we would like to express our thanks to the Geography Teachers that coordinated the trip.



Year 5 Mentoring at Westfield and Abbey Primary Schools

- Mrs J Lattimer, Head of Year 12

As part of our Enrichment Programme on Wednesday afternoons, some of our Year 12 students have been visiting Westfield and Abbey to work one-to-one with Year 5 pupils. The sessions have been running weekly with a focus on supporting Maths and Reading. This is the third year the scheme has run at Westfield and the first at Abbey. Some of our first mentees are now with us in Year 7.

When the scheme started in November, we were met with 38 timid Year 5s and we also had plenty of apprehensive Year 12s! The transformation over the past few months has been remarkable. The Year 5s have worked hard each week and have really looked forward to the sessions, as have our students. There is always a real buzz and the enthusiasm of all the students has been fantastic. The Year 5s have grown in confidence and the Year 12s have enjoyed the challenge of supporting and stretching them. Our students regularly can be found printing off worksheets and extra tasks to take with them each week.

This week, we welcomed all the Year 5 students to Bourne Grammar for the final session. They arrived feeling very excited! They enjoyed a tour of the school with their mentors and then put themselves to work creating a display for our Open Evening in the summer. Plenty of biscuits were eaten and there were lots of cards and gifts exchanged. All the Year 5s were presented with a certificate of achievement and a goody bag at the end to recognise their hard work.

The smiles on everyone's faces during the celebration and the sadness that the sessions are over shows the impact that the mentoring scheme has had. We are so proud of the inspirational role models the Year 12s have been as well as the progress the Year 5s have made, not just academically but also in their confidence and resilience.





Year 9 GCSE Options Evening – Thursday 26 February 2026 – Mrs R Hall, Data Support Manager

Year 9 students and their parents/carers are invited to attend our GCSE Options Evening on Thursday 26 February, 6:00pm – 8:00pm (doors open 5:30pm), in advance of students being asked to make their option choices. A presentation will take place in the Hall at 6:00pm, and again at 7:00pm – an email detailing how parents can book tickets for these talks has been sent previously via email. This will outline the Key Stage 4 (KS4) curriculum and explain the online options selection process.

Our GCSE Options guides (available [here](#)) provide an overview of the KS4 curriculum in addition to key dates, detailed subject information and timings of subject talks. We encourage you to review this in advance to make the most effective use of the evening. On the night, you will have the opportunity to speak with Subject Leaders and current students about the courses available, to help students make an informed decision about their options preferences.

We look forward to welcoming you to this important event.

House Totals

			
15727	17092	14768	15922

***These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house for Term 3 up to 12/02/2026.***

Name	Year	Type	Staff	Subject
James Evans	7	Learner of the Week	Mr Dougall	Design Engineering
Harsha Gannamaneni	7	Learner of the Week	Mrs Charters	Spanish
Emily Greenfield	7	Learner of the Week	Mrs Baverstock	Spanish
Rosie Hammond	7	Person of the Week	Mr Chamberlain	Pastoral
Annie Hampton	7	Learner of the Week	Mrs Goultidou	EPR
Elliot Lister	7	Learner of the Week	Mr Somerville	Computer Science
Umar Thalagara	7	Learner of the Week	Mr Somerville	Design Engineering
Elwood Williams	7	Learner of the Week	Miss McCarthy	Spanish
Holly Aiken	8	Learner of the Week	Miss Lindley	Geography
Vibha Banda	8	Learner of the Week	Mr Elliott	Mathematics
Eason Capper	8	Learner of the Week	Mr Delpont	Design Engineering
Esme Fallows	8	Learner of the Week	Mrs Greenfield	Geography
Daisy Feetham	8	Learner of the Week	Miss Lindley	Geography
Rose Harrison	8	Learner of the Week	Mrs Pryor	Mathematics
Harriet Roberts	8	Learner of the Week	Mrs Greenfield	Geography
Emily Robinson	8	Learner of the Week	Miss Lindley	Geography
Beth Stevenson	8	Learner of the Week	Miss Lindley	Geography
Roisin Baker	9	Person of the Week	Mrs Pryor	Pastoral
Hazel Cheng	9	Learner of the Week	Mrs Baverstock	Spanish
Bethany Gledhill	9	Person of the Week	Mrs Charters	Pastoral
Kodi Gloster	9	Person of the Week	Mr Brooker	Pastoral
Jasper Hudson	9	Learner of the Week	Mr Walklin	Mathematics
Ted Mocarne	9	Learner of the Week	Mrs Goultidou	EPR
Levi Seaton	9	Learner of the Week	Mr Fleckney	Physics
Alex Watkins	9	Learner of the Week	Mr Fleckney	Physics
Isla Cummins	10	Learner of the Week	Mr Harris	Chemistry
Brogan Dragota	10	Person of the Week	Mr Fleckney	Pastoral
Tom Godber	10	Learner of the Week	Mrs Greenfield	Registration
Henry Hayes	10	Learner of the Week	Ms Kemp	English
Finn Murphy	10	Learner of the Week	Mr Osborne	Computer Science
Zoe Roberts	10	Person of the Week	Miss Smallshaw	Pastoral
Lucy Ward	10	Person of the Week	Miss Smallshaw	Pastoral
Will Wrigley	10	Learner of the Week	Mr Khumalo	Chemistry
Grace Allen	11	Learner of the Week	Mr Williamson-Ward	English
Ben Alliston	11	Learner of the Week	Miss McCarthy	Spanish
Hannah Burke	11	Learner of the Week	Mr Williamson-Ward	English
Beau Clifford	11	Learner of the Week	Dr Hanson	Biology

Name	Year	Type	Staff	Subject
Tiyarna Dixon	11	Learner of the Week	Mrs Welling	Art
Nia Handley	11	Learner of the Week	Miss McCarthy	Spanish
Maddie Knott	11	Learner of the Week	Mrs Welling	Art
Anas Lachheb	11	Learner of the Week	Mrs Charters	Spanish
Evie Metcalfe	11	Learner of the Week	Mr Flight	Mathematics
Sonia Oleksiewicz	11	Learner of the Week	Ms Jasinska	Spanish
Akshith Pandian	11	Learner of the Week	Ms Jasinska	Spanish
Harriet Rogers	11	Learner of the Week	Ms Jasinska	Spanish
Oliwia Zajac	11	Learner of the Week	Mrs Welling	Art
Liam Laing	12	Learner of the Week	Miss McAleese	Psychology
Ameer Ramatally	12	Learner of the Week	Miss Davis-Williams	Politics
Amelia Reilly	12	Learner of the Week	Miss Sanders	Sociology
April Thorley	12	Learner of the Week	Dr Hobbiss	Psychology
Destinee Muriritirwa	13	Learner of the Week	Miss McAleese	Psychology
Lucy Taylor	13	Person of the Week	Mrs Charters	Pastoral
Freya Watkins	13	Learner of the Week	Dr Hobbiss	Psychology

BBL Champion of the Week

- Mrs A Allen, Assistant Headteacher (Academic)

Congratulations to Emily Greenfield (7D), who has been nominated by Mr Khumalo as this week's BBL Champion.

Emily has demonstrated outstanding commitment to her independent learning in Year 7 Science. This term, her class has explored topics including: Induction to Science, Forces, Acids and Alkalis, Cells, and Electrical Circuits. Emily has gone above and beyond by consolidating her learning at home after every lesson. She writes her own detailed notes, carefully draws labelled diagrams, and independently researches additional information, using illustrations to enhance her work.

Her book is beautifully organised, with an excellent layout, impressive attention to detail, and high-quality research throughout. All her work is presented neatly in one comprehensive book, showcasing both her dedication and pride in her learning.

Well done, Emily – a truly deserving BBL Champion!



DofE Silver and Gold Planning Days and Gold First Aid

- Mrs R Brett, DofE Manager

The DofE Silver and Gold groups had a busy weekend prepping for their expeditions that will run over the Easter break. All groups attended school on Saturday 7th February to plan their expedition routes and they undertook some additional training to ensure they are ready to take part.

Silver groups planned their 3-day expedition in the Rutland area which will start on Friday 10th April.

The Gold teams planned their 4-day expedition in the Yorkshire Dales (starting Friday 3rd April), and decided whether to negotiate the local 3 Peaks – Ingleborough, Wharfedale and Pen-y-Ghent. Most are!

Additionally, the Gold teams took part in a full day of First Aid training on Sunday to ensure they can look after each other whilst walking in remote areas. They practised CPR, using a defibrillator, and managing bleeding, as well as other skills that may be required (though hopefully not!) whilst they are walking in the hills.

Well done teams, the positive energy over the weekend was fantastic and I hope you are all looking forward to your expeditions! Good Luck!

