



BOURNE GRAMMAR SCHOOL BULLETIN

Friday 7 November 2025

From Mark Brunner, Headteacher

Message from Headteacher

Welcome back to Term 2. The half-term period offered a pause in the school calendar, and I'm grateful to students, families and colleagues for the positive start we have made as we return.

This first week back has, of course, brought a challenge of its own. The significant water supply disruption affecting Bourne and the surrounding area had a real impact across the community. Decisions to close the School are always taken as a last resort, and certainly never lightly. They are not decisions I take any pleasure in making, but the welfare of students and staff must always be paramount. We are aware that some residents and local businesses have faced considerable difficulty, and we hope that the ongoing work to restore supply has been effective and without lasting impact. There was, perhaps, a touch of irony in the timing: after returning from half-term and re-establishing routines smoothly over the first few days, we then found ourselves disrupted by circumstances entirely outside the School's control. I'm sure reactions varied. Some students were undoubtedly disappointed to miss lessons, while others told me today (with rather too much enthusiasm) that an unexpected day at home was "the break they really needed... after the break." Thank you to staff for your flexibility, and to students for responding with maturity.

Year 11 have begun their mock examinations this week. The cohort have approached the start of the series with a commendable level of focus, routine and calm. Thank you to the exams team, and to everyone involved in supporting students through what is, understandably, a slightly more demanding and high-pressure point in the year. In the coming weeks, colleagues will, of course, be marking large volumes of mock scripts and providing detailed feedback in the lessons that follow. This is incredibly important work and the quality of the feedback students receive is one of the most significant factors in improving their progress. I want to express my appreciation in advance for the time, care and professional judgement that goes into this. It is something we do particularly well, and it makes a real difference.

Meanwhile, the Geography department have begun the series of Year 10 fieldwork days in Cambridge as part of the 'Urban Futures' GCSE unit. Across five days this month, students will be gathering data across various sites in the city. This also fulfils the compulsory fieldwork element of the GCSE course, and I'd like to thank the Geography team for the considerable planning and coordination that goes into running this at scale.

You may also be aware that the final report of the national Curriculum and Assessment Review was released this week. This will lead to a refreshed National Curriculum and related reforms, anticipated to be introduced from Spring 2027. We are in a strong position: much of our curriculum design work in recent years already reflects the direction of travel highlighted in the report. We will, of course, take time to review the detail carefully and consider any steps we should take in preparation.

Year 11 History Trip: a tour of Edward I's Welsh Castles (October 2025)

Trip report by Ellen Richardson (11F)

We left school at 7:30am on Wednesday 22nd October, and headed to our first stop, which was Flint Castle, just the other side of the border with Wales. Here we considered how Flint was important for Edward I militarily whilst exploring its towers, which overlooked the water it was built by. Next, we headed to Conwy Castle, which was much larger than Flint, before exploring the town, which is home to the smallest house in Britain. Finally, we headed to the youth hostel we were staying at, ready for the next day's castles.

We woke up to heavy rain and freezing weather, which soaked us throughout the day. First, we travelled on the coach to Caernarfon Castle, which was very useful as it is our historic environment, meaning it is guaranteed to appear on our exam paper in the summer. When we arrived, we had a guided tour of the bastide (fortified town) adjacent to the castle and learnt about the castle itself, the other buildings in the town and the people who lived there. It was great to explore the castle and see for ourselves the features we had learnt about in our history lessons. However, we nearly weren't allowed up the towers due to the strong winds and rain.



Next, we headed to Beaumaris Castle, which, although was never completed, was very impressive, especially because of the moat, which still holds water. Whilst there, we found out that it has become known as 'the greatest castle never built'.

On the final day, we travelled to Rhuddlan Castle and learnt of Edward going to great lengths to build it, including rerouting the river over 3.5 km to make sure the castle had constant access to the sea for supplies. We also learnt of the castle's political importance to Edward in cementing English laws in Wales, helping him to colonise it. After this, we started the long journey back to Bourne.

Overall, I would really recommend this trip to anyone taking history, as it really reinforced our learning and was lots of fun.

House Totals

			
2656	3790	3121	3326

***These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house for Term 2 up to 06/11/2025.***

Name	Year	Type	Staff	Subject
Mahdi Abdallah	7	Learner of the Week	Mrs Charters	Spanish
Theo Adams	7	Person of the Week	Miss Ewing	Pastoral
George Calvert	7	Learner of the Week	Miss Ewing	Geography
Thomas Halford	7	Learner of the Week	Miss Hodge	History
Izzy Jones	7	Learner of the Week	Miss Mears	English
Laura Kay	7	Learner of the Week	Mrs Charters	Spanish
Charlotte Lawrence	7	Person of the Week	Mr Williamson-Ward	Pastoral
Izzy Lawrence	7	Person of the Week	Mr Williamson-Ward	Pastoral
Georgios Mantaleris	7	Learner of the Week	Mrs Charters	Spanish
Luciano Santaniello	7	Learner of the Week	Mrs Baverstock	Spanish
Thomas Smith	7	Person of the Week	Mrs Charters	Pastoral
Thomas Smith	7	Learner of the Week	Dr Barmby	History
Brandon Bull	8	Person of the Week	Miss Davis-Williams	Pastoral
Elizabeth Lawrence	8	Person of the Week	Miss Roberts	Pastoral
Dasha Nechaieva	8	Learner of the Week	Mr Moxley	Drama
Imogen Nightingale	8	Person of the Week	Miss Hodge	Pastoral
Owen Pryke	8	Learner of the Week	Mr Edwards	Spanish
Esther Richardson	8	Learner of the Week	Mr Moxley	Drama
Harriet Roberts	8	Learner of the Week	Mrs Charters	Spanish
Eloise Thomson	8	Person of the Week	Miss Davis-Williams	Pastoral
Jonathan Ulyatt	8	Learner of the Week	Miss Hodge	History
Sophie Whitehead	8	Learner of the Week	Miss Davis-Williams	EPR
Sophie Alliston	9	Learner of the Week	Mrs Charters	Spanish
Freddie Gibson	9	Learner of the Week	Miss Patman	Spanish
Amberley Keith	9	Learner of the Week	Ms Atkinson	EPR
Patricija Krulko	9	Learner of the Week	Mr Tomlinson	Music
Ivy Roberts	9	Learner of the Week	Mrs Charters	Spanish
Peyton Teague	9	Learner of the Week	Mr Tomlinson	Music
Nevaeh Agyemang	10	Learner of the Week	Mrs Pickup	Drama
Ewan Atkins	10	Learner of the Week	Mrs Williamson	English
Caspar Baldock	10	Learner of the Week	Mrs Edwards	English
Emily Bridges	10	Learner of the Week	Mr Williamson-Ward	English
Brogan Dragota	10	Learner of the Week	Mrs Charters	Spanish
Charlie Hempstead	10	Learner of the Week	Mrs Charters	Spanish
Ellie Moore	10	Learner of the Week	Mrs Cowell	French
Hayden Thongphay	10	Learner of the Week	Mrs Bolitho	English
Jack Cotuk	12	Person of the Week	Mr Moxley	Pastoral

SPORTS CLUBS

TERM	Breaktime	Lunchtime	Lunchtime	After School
2	<u>Sports Hall</u>	<u>Sports Hall</u>	<u>Astro</u>	
DAY	11:20am-11:35am	12:45pm-1.20pm	12:45pm-1:20pm	3:45pm-4:45pm
MON		All Years Badminton Team Players (CPB)		Yr. 7, 8 and 9 Badminton (CPB) All Years Running Club (CJL)
TUES	Yr. 7 and 8 Shooting Hoops (CJR)	Yr. 10 Basketball (SC)	Yr. 7 Girls Hockey (CPB)	
WED		Yr. 8 and 9 Basketball (SC)	Yr. 9 Girls Hockey (CPB)	All Years Running Club (CJL)
THURS	Yr. 9, 10 and 11 Shooting Hoops (CJR)	Yr. 10 and 11 Badminton (CPB)	All Years Girls Football (ACG)	Yr 8 and 9 Girls Hockey (CPB)
FRI		Yr. 11 Basketball (SC)	SAQ Club (Yr. 7 and 8 Boys Foot- ball teams invited) (ACG)	All Years Boys Hockey (CPB) Yr.10, 11 and 6th Hockey (CPB)

**For Shooting Hoops: Students do not need to change into PE kit but must be wearing trainers.
This isn't structured training — just come along and shoot some hoops.**

Students who are attending a lunch time club should ideally eat a packed lunch on that day.

No food or drink is allowed in the sports hall.

Clubs will take place weekly.

Should there be the need to cancel, any club, as much notice will be given as possible.

If you have any questions, please contact the member of staff leading the club

PE Dept. meetings will affect clubs occasionally.