



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 4 May 2018

From Jonathan Maddox, Headteacher

YEAR 9 PSHE DAY - Tuesday 24 April 2018 - Report by Scott Merriman (Year 9)

Last Tuesday, Year 9 took part in a PSHE day, where numerous experts came to speak to the year-group about topics that could affect our lives at the moment or in the future. The workshops, run by representatives from various Lincolnshire health organisations, Police Community Support officers and other specialists, spanned areas such as safety (in real-life and online) and health.

First, we learned about Internet Safety, a common subject that comes up in both Computing and PSHE lessons, but is often represented in a negative way. Conversely, we were shown how significant the Internet is in spreading an important or positive message. An example was *#roomformanchester* which was used in the wake of the Manchester Arena attack in May 2017, enabling strangers to advertise free taxi rides or places to stay overnight to help stranded people. Another example was where a teddy bear was left on a train by a child and, after the image was posted on Facebook and Twitter, it was swiftly reunited with its owner. However, we were then shown the dangers of sharing photos online, as they can be shared easily and can quickly spread. We then debated on the dangers - and acceptance - of 'sexting' in a relationship and what the law states about this.

Next, a PCSO spoke to us about anti-Social behaviour and the way it can impact us and our community. She also explained how subjective anti-social behaviour is - we were given the example of two neighbouring houses, where a couple complained frequently about the noise of a young family next door. This showed us that we should be wary of our actions, even if we don't see them as disruptive ourselves. We were also told about the ways in which anti-social behaviour can be avoided and disagreements resolved, and how to contact nearby PCSOs if a problem persists.

We then moved onto Healthy Relationships, learning about the different types of domestic abuse. We also spoke about consent and how it was similar to offering someone a drink - you wouldn't force someone to drink it if they didn't want it, were sleeping, unconscious or were threatened to drink it. Lastly, we heard stories from people with various different backgrounds, incomes or other factors, to show that domestic abuse can impact anybody regardless of their background.

After that, we listened to a woman from *Young Addaction* who works to raise awareness about the dangers of drugs. Personally, this was my favourite workshop as it involved many activities like trying on goggles to simulate the perception of drug users (a really disorientating experience) and classifying different substances into four different types - stimulants, depressants, opiates and hallucinogens. It was a very interesting talk that really changed my perception of drugs - it didn't just tell us that they are bad, but showed us the threatening, and sometimes fatal effects of them that can be life-changing. These included the decay of the nasal septum (that separates the nostrils above the philtrum) to bursting bladders from the inability to tell how much you have drunk. It also warned us of the dangers of taking drugs as many are contaminated with shards of glass to make them more profitable.

Finally, we heard about road safety. Like Internet safety earlier in the day, it was a topic we had all heard about before, but it was presented in a new and engaging way. After watching a hard-hitting video, we investigated some collisions ourselves. We then had to deduce the causes of the collision, who was at fault and if it could have been avoided. Overall, the day was a very informative and interesting experience that strongly expressed the threats and problems that we could face in our lives but also, more importantly, how they can be avoided.

FORTHCOMING EVENTS

A Night of Music from the Stage and Screen II

A very limited number of tickets is available for our *Night of Music from the Stage and Screen*, taking place on Monday 25 June. The evening will also include interpretive artwork by students, based on the featured films.

Tickets can be purchased via the School website or www.ticketsource.co.uk/date/493003. Tickets are £6 for adults and £4 for concessions.

Those who would like to go on the waiting list for any available returns should email boxoffice@bourne-grammar.lincs.sch.uk, stating their name, telephone contact details, number of tickets required and the preferred performance.

Those who wish to return a ticket(s) should email boxoffice@bourne-grammar.lincs.sch.uk stating their name, the number of tickets to be returned and the performance date. A full refund will be given if we can sell the ticket(s) to someone on the waiting list.

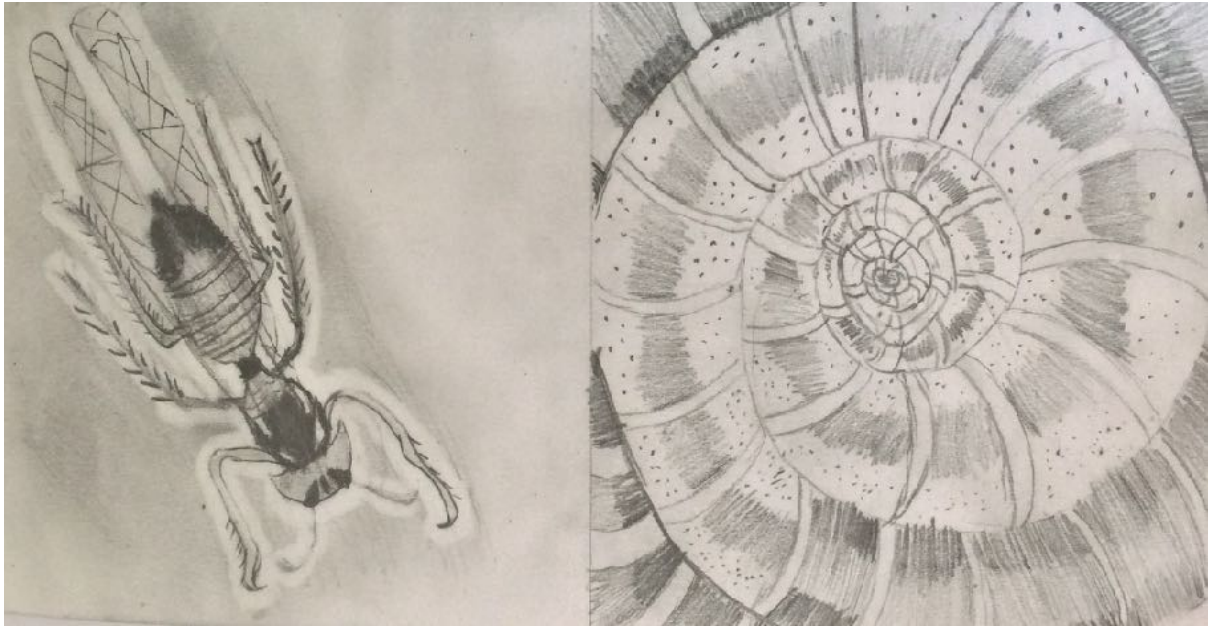


STUDENTS OF THE WEEK

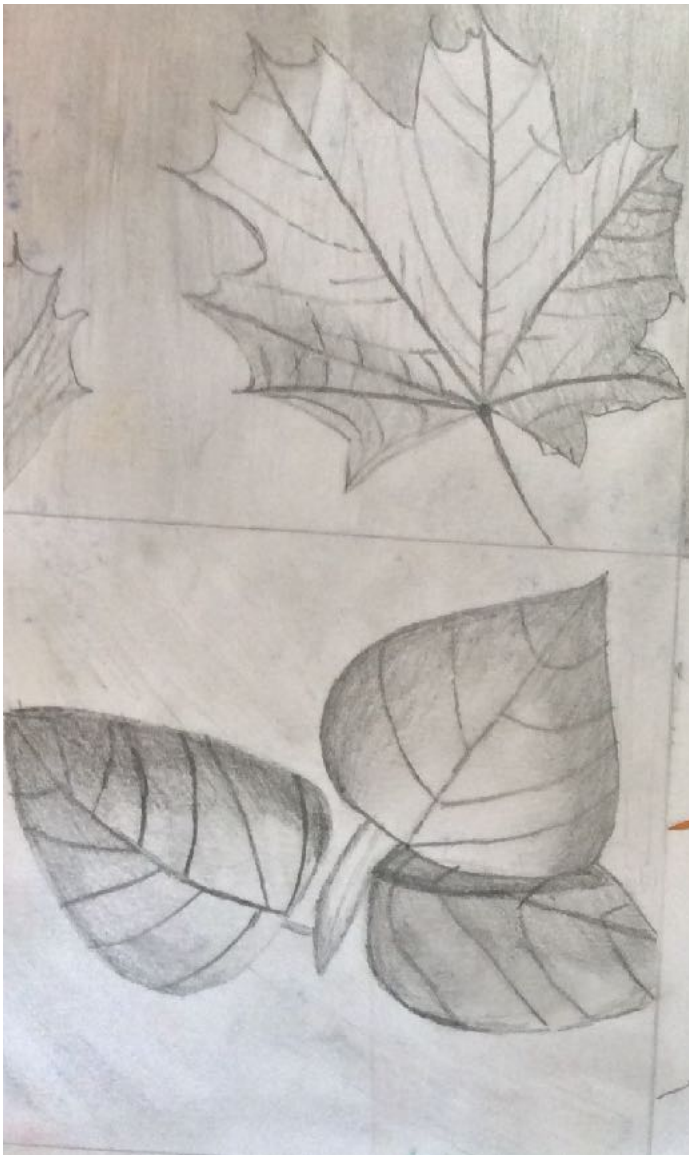
Name	Year	Staff	Subject
Harvey Parker-Brown	7	Miss Atkinson	EPR
Harrison Rudkin	7	Mr Dougall	Design Engineering
Samantha Thomas	7	Miss Whittle	Geography
Ibrahim Ahmed	9	Miss Hurrell	Spanish
Tom Linfoot	9	Mr Perez	Biology
Adam Squires	9	Mrs Welling	Art
Keera Adamson	10	Mr Gatland	English
Beth Eagle-Brown	10	Mrs Mohan	PE
Katy Howard	10	Ms Currier	Spanish
Heloise Lriverend	10	Miss Doerpinghaus	German
Benjamin Prince	10	Mrs Woolf	Chemistry
Aaron Wallace	10	Miss McDonnell	Statistics
Amy Webster	10	Miss Creedon	Spanish
Keri Barker	11	Mrs Worrall	Spanish
Ridley Braid	11	Miss Turton	Drama
Lois Holden	11	Miss Creedon	Spanish
Finley Overland	12	Miss Smallshaw	Chemistry
Wiktorija Obarska	13	Mr Sheppard	Mathematics

ARTWORK

Year 7 students have been exploring patterns and textures in Science and Art this week and have been developing their use of pencil techniques. Below are some of the excellent results.



Ben Lamb



Nicole Haynes



Sophia Bull

INDIVIDUAL ACHIEVEMENTS

Ice Skating Poppy Johnson (Year 7) recently attended Nottingham Motor Arena for the Robin Hood Trophy Ice Skating Competition - she came third in her category and also improved on her personal best the week before, where she came first in Bracknell.