

# 16-19 Compliance Statement

The government [Study Programme Guidance for 2024-25](#), states that:

- All students funded through the 16-to-19 funding methodology must be enrolled on a study programme, or T-Level Programme, which typically combines qualifications and other activities, and is tailored to each student's prior attainment and career goals.
- All study programmes must have a core aim. This will be tailored to the needs of the individual and typically include a substantial qualification (academic or technical) or preparation for employment.
- All study programmes should include English and maths, where students have not yet achieved a GCSE grade 4.
- All study programmes should include work experience and non-qualification activities which complement the other elements of the programme and support the student to progress to further or higher education or to employment.

## 16-19 Study Programmes: Guidance (2024 to 2025 Academic Year)

At Bourne Grammar School all our students are carefully guided through their enrolment to ensure that they have access to the full Study Programme for 16-19 education. This means in practice that:

- Students enrol in academic subjects to follow a minimum of three A-Levels.
- As one of our entry requirements students have secured English and Maths to at least GCSE grade 4 in both subjects. We have no students re-sitting these qualifications in the Sixth Form.
- Students enrol in a Study Programme which meets the minimum 580 planned hours in terms of delivery and participation.
- Students participate in a daily tutor time programme, lecture programme, enrichment programme of non-qualification activities to develop students' character, broader skills, attitudes, and confidence, and to support progression. Opportunities for leadership, community engagement and personal development which further support student well-being, and progression.
- Complete a one-week Work Experience Placement during the Summer term in Year 12.

In addition to the Study Programme requirement students receive UCAS preparation and careers guidance from our full-time Head of Careers and Higher Education member of staff. We use the Unifrog platform. External speakers come into school to give lectures or subject talks to bespoke groups. All to prepare our students for the world of work.

Bourne Grammar School provides a comprehensive and inclusive education for students aged 16-19. This compliance statement details our commitment to meeting the requirements set by the Education and Skills Funding Agency (ESFA) and ensuring transparency in our educational practices.

### Year 12

Aspect	Qualification time (hours)	Non-qualification (hours)	Core aim?
A-Level 1	171		Yes
A-Level 2	171		Yes
A-Level 3	171		Yes
Tutor time		63.3	
Supervised Study	171		Yes
Enrichment Activities		38	
Lecture Programme		38	
Work Experience		37.5	
<b>TOTALS:</b>	<b>684</b>	<b>176.8</b>	

### Year 13

Aspect	Qualification time (hours)	Non-qualification (hours)	Core aim?
A-Level 1	135		Yes
A-Level 2	135		Yes
A-Level 3	135		Yes
Tutor time		50	
Supervised Study	135		Yes
Enrichment Activities		38	
<b>TOTALS:</b>	<b>540</b>	<b>88</b>	